

**Teaching and Learning Principles and Curriculum Driver**

<p><b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p><b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p><b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p><b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?</p>
<p>Getting to Know Animals Experience Introducing Humanism – How would they like to be treated and how should they treat humans, animals and the world.</p>	<p>Exploring drawing techniques of animals. Explore the 6 animal groups and their diet. Do people with longer legs have longer arms?</p>	<p>Animal scavenger hunt Talk for writing- The Elephant Who Lost its Trunk. Children to read their stories to Reception.</p>	<p>Children to write instructions on how to look after pets and share with Year 2.</p>

**YEAR 1**  
**Title: Animal Kingdom**

**Key Curriculum Areas:**  
Science & Art

**Maths**

**Place value:**  
-Counting to and across 100.  
-Reading, writing & representing numbers.  
-Using language ‘more than, less than & equal too’.

**Addition & subtraction:**  
-Using the + & - symbols.  
-Writing mathematical statements.  
-Solving problems.

**Addition:**  
-Number bonds to 10.  
-Solving 1 step problems.

**Multiplication:**  
-Using arrays to represent problems.  
-Solving 1 step problems involving multiplication.  
-Count groups of objects.

**Division:**  
-Sharing equally between 2 groups.  
-Grouping in 2’s and 10’s  
-Understanding that dividing is sharing equally.

**English**

**Poetry**  
- A riddle- about animals.

**Fiction**  
-The Elephant Who Lost Its Trunk  
-To orally retell a story.  
-To write simple sentences.

**Non-Fiction**  
- I Want A Pet by Lauren Child  
- To write instructions on how to look after a pet.

**Spelling**  
- Spring 2 spelling list.

**Handwriting**  
- Numbers and punctuation marks.

**Guided Reading**  
- Daily sessions teaching reading skills.

**Phonics**  
- Daily sessions teaching sounds.

**Cross Curricular Links**  
Animal Kingdom

**Big Bang**  
Which animals came to school in half term?

**Learning Journey- Science**

- Name all 5 senses.
- Identify which body part is associated with each sense.
- Identify, draw, and label basic parts of the human body.
- Identify and name a variety of common animals including, fish, amphibians, birds, mammals, reptiles and pets.
- Name all five animal kingdoms.
- Identify and name common animals that are carnivore, herbivores and omnivores.

**School Trip/Special Events**

- World Book Day
- Red Nose Day
- Daffodil Breakfast

**Learning Journey- RE**

- To know what Humanists, believe.
- To know the symbol of Humanism
- To discuss how we can care for animals, humans, and our planet.

**Celebration**  
Animal scavenger hunt.

**PSHE**

- Understand the difference between being healthy and unhealthy.
- Know how to make healthy lifestyle choices.
- Know how to keep ourselves clean and healthy and understand that germs cause illnesses.

**PE**

**Indoor-** Gymnastics- To perform travelling movements.

**Outdoor-** Football, Hockey and Basketball.

**Computing**

- Identify that objects can be labelled.
- Describe objects in different ways.
- Compare groups of objects and answer questions about them.

**Music**

- Perform a repertoire of pieces.
- Use different instruments to make animal sounds.
- Listen and discuss composition.

**Art**

- Draw animal portraits.
- Animal line drawings
- Using watercolours.