

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Natural History Museum Trip Exploring real life fossils	What causes volcanoes and earthquakes to erupt? Sorting and grouping rocks. Using a classification key to discover what the fossil shows.	Volcanic eruption Real life fossils Natural History Museum Trip	Supporting families who have been affected by a natural disaster- charities How can we help improve the environment?		

YEAR 3

Title: Extreme Earth

Big Bang
Exploring videos of volcanic eruptions and earthquakes.

School Trip/Special Events
Exploring videos of volcanic eruptions and earthquakes.

Computing -
 - Creating a branching database
 -Structuring a branching database
 -Making a dinosaur identifier
 Planning a branching database

PE -Indoor – Gymnastics
 - To improve the quality of jumping and landing.
 - To consolidate and improve the quality of travelling with a change of direction and the ability to link phrases of movement
Outdoor - Tennis - To learn how to hold a racket correctly and strike a tennis ball

Key Curriculum Areas: Science, Geography and Art.

Science
 -To classify and group rocks.
 -To understand where metamorphic, igneous, and sedimentary rocks come from.
 -To explain what fossils are and the importance of them.
 -To use a classification key to identify what the fossil is.
 -To recognise that soil is made from rocks and organic matter.
 -To test which soils are permeable.

Geography
 - To understand the layers of the earth.
 -To explain how volcanoes erupt.
 -To explore earthquakes and talk about why they occur.
 - To explore mountains and their formations.

PSHE
 -To understand how exercise affects my body.
 -I can identify things, people and place that I need to keep safe from.
 -I can tell you my knowledge and attitude towards drugs.

Maths
Addition and subtraction:
 - To add and subtract numbers with up to three digits, using formal written methods.
 -To add and subtract amounts of money to give change, using both £ and p in practical contexts
Time
 - Tell and write the time from analogue clock.
Shape
 - Measure the perimeter of simple 2-D shapes
Angles
 -Identify right angles, recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn.
 -whether angles are greater than or less than a right angle

Art
 To use a range of materials to create a collage by taking inspiration from Yann Arthus-Bertrand's work.

Spanish
 - To recall prior learning on pets and siblings
 -To name classroom items
 -To request classroom items
 - To ask others how they are feeling

English – ‘Escape from Pompeii’
 -To generate vocabulary through poetry.
 -Fiction – Mystery/flashback from Pompeii
 -Non-fiction – Diary Entry – Pompeii survivor
Writing skills
 -Forming complete sentences using a capital letter, finger spaces and a full stop.
 -To use compound and complex sentences.
 -To use expanded noun phrases.
 -To use a range of adverbs.
-Spelling- Revise contractions and using the possessive apostrophe.
 Add the prefix –anti, auto and super to words.
 To spell words of Greek origin with the ‘k’ sound spelt ‘ch’.
-Handwriting: Focus on cursive handwriting.
-Daily guided reading sessions
 - Focus on retrieval, inference, prediction and summary

Music
 - To refine playing.
 -To perform a song.
 -To identify a new tab.
 -To begin composing a song.