

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Comic relief. World Book Day	What happens to my body when I exercise?	Comic relief. World Book Day	Creating healthy recipes for the new community café. Understanding how to keep our body healthy. Helping others overcome worries.		

YEAR 2 Title: Spring has Sprung		Curriculum Opportunities: History – Key historical figures Geography – Map work		Maths Place value -Compare and order numbers from 0-100, using the < > and = sign. Subtraction -Recall and use subtraction facts up to 20 fluently and derive and use related facts up to 100. Fractions -Recognise, find, name and write fractions 1/3, 1/4, 2/4 and ¾. Geometry -Identify and describe properties of 2D and 3D shapes. Time Tell and write the time to five minutes, including quarter past/to the hour.		English Poetry – generating vocabulary. -Use poetry to generate vocabulary on Spring. Narrative – Zoo by Anthony Browne. -Write a narrative on ‘Do animals have dreams?’ Non-Fiction - instructions - Write a set of instructions for a game. Spelling – suffixes -less, ly. Apostrophes or contracted words and possession. Handwriting – Continuous cursive handwriting. Guided reading – daily sessions focusing on reading skills.	
Big Bang - Senses spring walk.		Learning Journey – Science - To identify and describe the suitability of a variety of everyday materials, including wood, metal, glass, brick, rock, paper, and cardboard for particular uses. - To find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. To understand the difference between healthy and unhealthy foods. -To understand what happens to my body when I exercise.		Music - Glockenspiel -To read musical notation. -To perform a 3 and 4 note piece (C, D, E, F).		PSHE – Healthy Me -To know how to keep my body healthy. -To understand what relaxed means and how I can stop myself feeling stressed. -To understand how medicines work in my body.	
School Trips/Special Events -Visit to a church/ guest speaker - Senses spring walk.				PE - Outdoor – Games -To dribble, pass and shoot a ball. PE – indoor – Gymnastics -To explore rolling and jumping on the floor and apparatus.			
Celebration - Art gallery		Computing - Pictograms - Counting and comparing data -Entering data -Creating pictograms -Comparing people -Presenting new information					
Learning Journey – RE -To explore the resurrection of Jesus and understand why it is important to Christians.							
Art – Sculpture -To take inspiration from others (Carl Faberge) -To master techniques (sort and arrange materials to create texture). -Design, create and evaluate my egg.							