



## Celebration of Learning Newsletter

### Spring 1

Dear parents and carers,

We hope you have had a lovely start to the new year. The children have come back to school with the same dedication and enthusiasm they showed during the Autumn Term.

As always, visitors to the school always comment on the calm environment and buzz of learning in the air, as the children immerse themselves into their learning. When our children are out of school, the public always commend our children's behaviour, attitude to learning and manners. We are incredibly proud that our children continue to embody the school drivers of reading and being a Force for Positive Change and show the school values of Kindness, Bravery Resilience and Respect in everything they do.

A big well done to all of them on a very successful half term!

Please see all of the wonderful learning and events which have happened at Enfield Heights during the first half of the Spring term.

#### **Photo Permissions:**

Following our request from last half term. We would love to share even more photos of the wonderful activities the children take part in. However, we are limited by the number of children who have photo permission. If you would like your child to be able to have their photo in the newsletter, please speak to the office.

## Reception

This half term in maths, the children have continued to develop their knowledge of numbers up to 20 through a variety of counting activities. We have spent time consolidating our previous learning around the numbers 11, 12 and 13. The children have explored different ways to construct (and deconstruct) these numbers and how to recognise and count these numbers in various of ways. This week we have started to learn about identifying one more and one less than a given number.

One of our topic books for this half term was, 'The Gingerbread man'. Everyone enjoyed listening to the story and joining in with acting it out. Many children did a super job with retelling the story by making their own story book! We had celebrated our topic by making delicious gingerbread biscuits!

Our learning journey this half term has been about 'amazing people'. We explored why and how some people were known as amazing. The children had learned about 'Marcus Rashford, Amelia Earhart, Mary Seacole and Rosa Parks'. Many children amazed us by being able to explain why and how these people are important to us. As part of our celebration to our topic we visited the Royal Airforce Museum.



## Year 1

In English this half term, the children have been focusing on the book 'Vlad and the Great Fire of London'. We have retold the story through oracy and story mapping as well as lots of opportunities to role play, immersing ourselves into the lives of the characters and discussing how they may have felt. Children have also been busy baking cupcakes and then writing instructions for others to follow using time conjunctions and imperative verbs.

In maths, the children have been learning how to count in 2s and have been creating fact families using a part whole model, bar model and a tens frame. We are able to use the same numbers to write two addition and two subtraction maths stories.

In topic this half term, the children have had lots of fun with a visit from the local fire brigade who brought along their fire truck. The children learnt all about how the equipment has changed over time and how fires were put out during the Great Fire of London in 1666.

In science, we have been learning all about animals and the human body. We have looking at body parts and using our senses to guide us and we have the wonderful opportunity of identifying animals who came to visit us: millipede, hamster, snake, gecko and a giant frog.



## Year 2

This half term in Year 2, the children have been immersed in an exciting journey to the Victorian era. Our workshop was a great success, as we travelled back in time to Sudbury Manor with Mrs. Brown, the Housekeeper. In their roles as 'new servants,' the children explored various rooms, including The Housekeeper's Room, Attic Bedroom, Scullery, Kitchen, Drawing Room, and Nursery. Mrs. Brown guided them through engaging activities, such as roleplay and tableaux, to discover the daily chores and responsibilities of Victorian life. Children learnt firsthand how Victorians washed their clothes, what meals they enjoyed, the games they played, and the meticulous process of cleaning and tidying their houses. It was a hands-on and educational experience that we are sure they thoroughly enjoyed. In science, children delved into the fascinating world of animals and their survival needs. Exploring various habitats, we discussed why certain animals thrive in specific environments.

In maths, the children have been actively engaged in building a strong foundation in multiplication and division. We have explored addition and subtraction through engaging math stories, addressing the challenge of missing number problems. It has been wonderful to witness the growth in children's mathematical understanding and critical thinking skills.

In English, our focus centered around the classic tale of Oliver Twist. The children engaged in creative writing by crafting character descriptions and retelling the captivating story. We even wrote a persuasive letter to Mrs. Powrie, expressing our collective wish for a class pet. The children articulated their thoughts on the benefits of having a fish tank in the classroom. We are waiting to hear back from Mrs. Powrie!





## Year 3

In Year 3 the children have been taking inspiration from the film, Matilda. We have done lots of character work on Mrs Trunchbull. We created a character description, a persuasive letter, and a poem all about this cruel, vicious teacher. The children studied persuasive techniques such as emotive language and rhetorical questions. We also used repetition and alliteration in our poems all about how horrible she is!

In maths the children have been exploring our eight times tables, expanded column multiplication and fractions. The children used the counting stick to practice their fluency. Then we were multiplying two digit numbers by one digit numbers in a column. Finally we learnt about fractions (Miss Cooper's favourite!) learning to compare and order fractions with different denominators and unit fractions, as well as adding and subtracting fractions with the same denominator!

In science we have been learning about forces and magnets. The children know that a force is a push or a pull the changes the shape of an object. We loved discovering what was and wasn't magnetic in the classroom. Then we went to the science museum for a workshop all about magnets. The children were so well behaved on the trip and learnt lots and lots of cool facts!

In DT we have made a pneumatic toy. A pneumatic toy is a toy that works when air is pushed from one area to another and makes a movement. The children loved exploring how to make objects move faster and slower.



## Year 4

This half term, the children delved deep into the realm of numbers and operations, immersing themselves in the exploration of addition and subtraction, proficiently handling numbers up to 4-digits with the formal method. Additionally, we applied these skills to solve reasoning and multi-step worded problems. In the realm of geometry, the children learned about acute and obtuse angles, applying this knowledge to identify these angles in our daily lives. This practical approach helped us connect theoretical concepts to real-life situations.

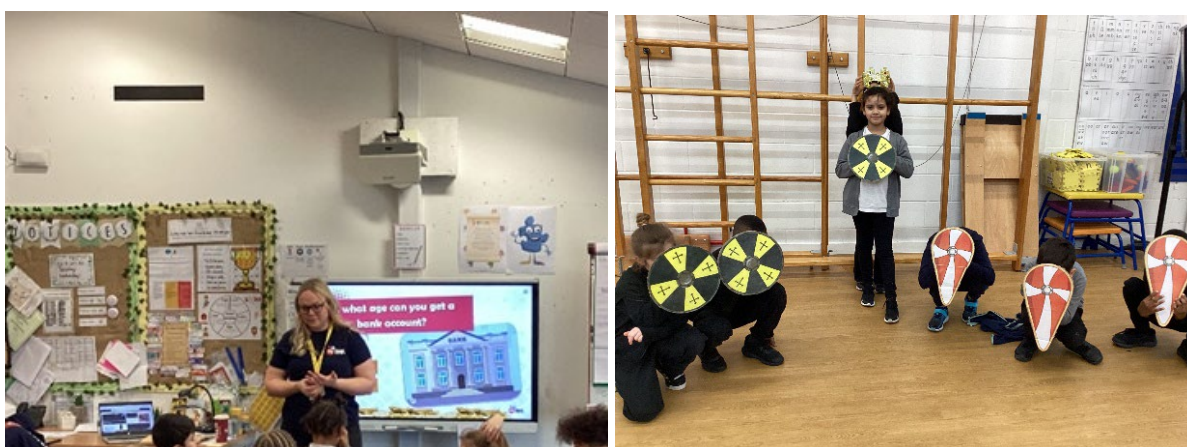
In English, the children worked diligently, pouring their efforts into crafting narratives about the Battle of Hastings. Their enthusiasm and hard work has been evident as they brought the events of the Battle of Hastings to life through their written narratives. They also put their powers of

persuasion to the test by writing persuasive leaflets, persuading parents to consider sending their children to our school.

This term's learning journey has transported us back in time to the Anglo-Saxons and Vikings. We explored the unique ways the Anglo-Saxons and Vikings lived and compared this to the Romans. Through this exploration, we gained a profound understanding of the lasting impact these ancient civilizations have on our world today.

Children enjoyed an enriching 'MyBnk' workshop, gaining practical financial knowledge and a deeper understanding of money's value and management. The engaging sessions equipped us with valuable insights into financial literacy for a more responsible approach to handling money in the future.

It has been a great term of learning, and we're excited for more next term!



## Year 5

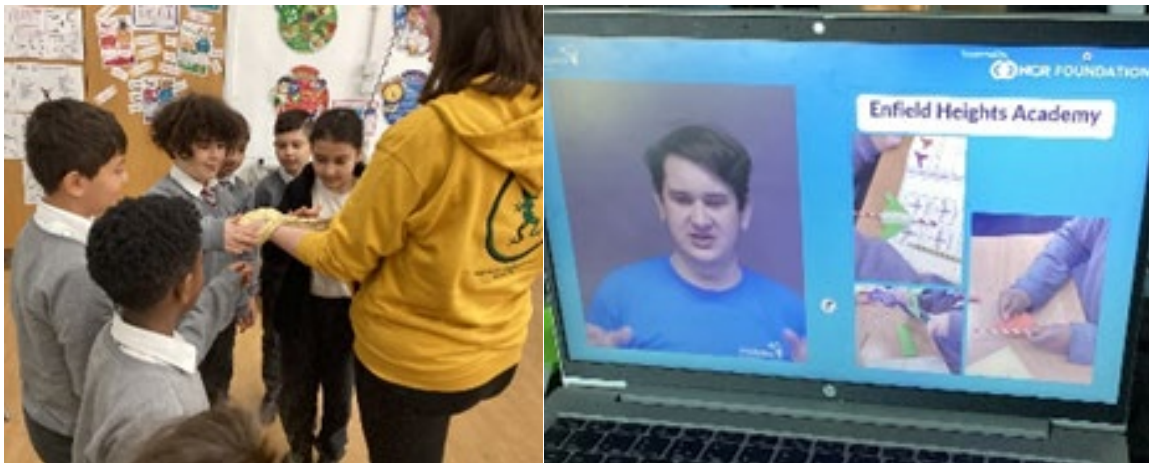
In English, the children have been honing their writing skills through the writing of a portal story, where our character was transported through a magical portal to the wonderful world of a rainforest, and the writing of a balanced argument, where we debated whether PE should be banned in schools. This has allowed us to develop our use of suspense, causal conjunctions and develop our use of complex sentence structures.

In maths, the children have been developing their skills in division using the formal written method of dividing up to 4 digits by 1 digits (with and without remainders). We have also been focussing on converting units of measure such as mm, cm and m to kg and g. The children were able to carry some hands-on activities by measuring different objects and even their peers. Finally, we converted these from metres to cm and millimetres.

Our Science lead, Mrs Salik arranged a fantastic interactive workshop for year 5 to be involved in. The children took part in an online session with several other schools where they were learning about being an engineer. Our task was to create 3 different variations of gliders and test these out. The children enjoyed working with their peers to complete this challenge and were so proud seeing their pictures as a part of the live broadcast. Year 5 developed their knowledge, understanding and vocabulary about some of the tasks that an engineer may encounter.

As we have been learning about Rainforests, we were able to get up close and personal with a range of different animals. The workshop leader (from a company called Wild Science) taught the children

about the different animals including their characteristics (which links to our learning about classifying animals) and their habitats (which links to our topic of Rainforest). The children had the opportunity to gently touch and hold some of the animals.



## Year 6

In maths, the children have learnt how to calculate the area, perimeter, and volume of shapes. We have applied these formulas to reasoning and problem-solving questions. Over the final two weeks, we practised recording and plotting coordinates on 4 quadrants; we then used this knowledge to translate and reflect shapes within the four quadrants.

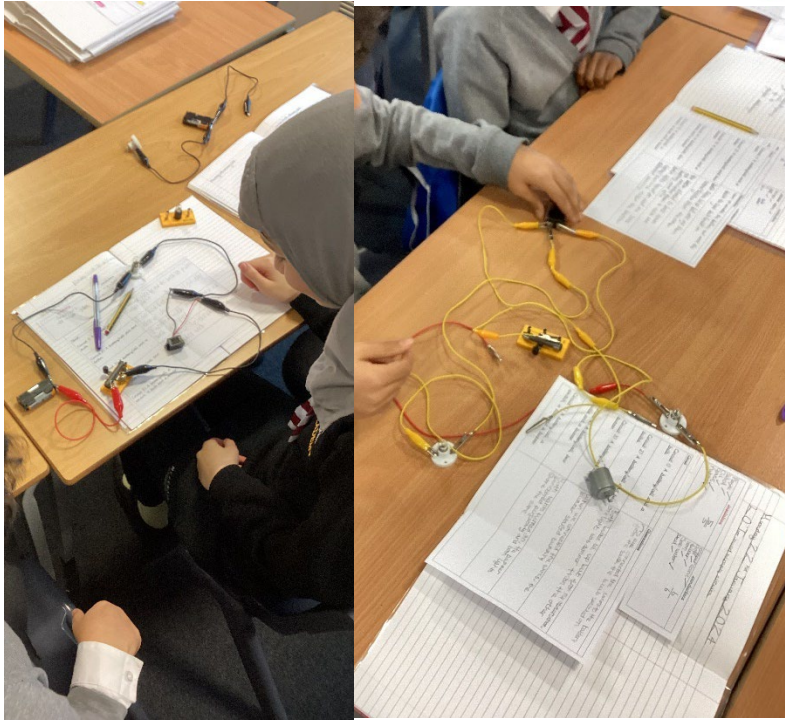
The children have also taken part in a series of maths workshops provided by 'MyBnk'. In these sessions, they have developed their knowledge of how money works within society, and are provided with lessons on how to save and budget effectively.

In English lessons, we started the Spring term with a narrative recount unit, focused on the short story 'Rose Blanche'. Children practised using expanded noun phrases to add a greater description to their narratives. We also worked on our emotive language to emphasise the context of the narrative.

In the second half of Spring 1, we turned our attention to non-chronological reports. In this unit, pupils used their knowledge of the Battle of Britain, which we are currently studying in History lessons, to write a detailed report on several different facets of the event.

In science, our unit has been 'Electricity'. In this unit, pupils deepened their understanding of what how electricity supports the modern world. We also extended our knowledge of electrical conductors and insulators. Pupils then learnt how to create diagram of circuits using the correct symbols, and analysed whether circuits would work or not. To complete the unit, pupils designed their own enquiry into how changes in voltage affect the brightness of a bulb or loudness of a buzzer. Pupils made a prediction, devised a method, observed, concluded, and then evaluated the effectiveness, and fairness, of their enquiry.

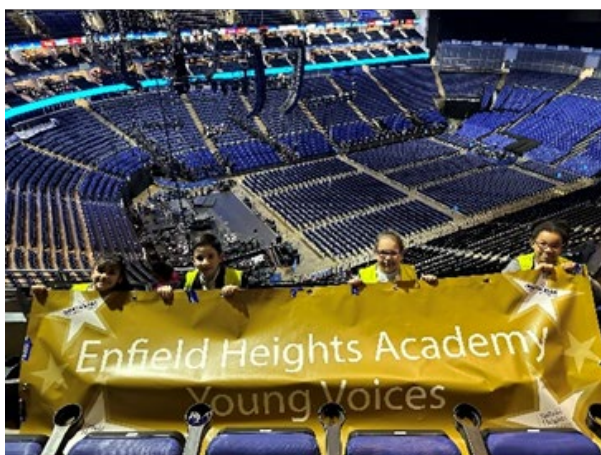




### **Special Events this half term:**

#### **Young Voices**

Our Year 4 children had an unforgettable experience when they visited the O2, to participate in Young Voices, where they sang their hearts out as part of a memorable and exhilarating performance. Even though it was a long day of rehearsals before the performance, it was exciting and they even got to see Mc Grammar perform again! We are so proud of our Year 4 children, as they not only sang passionately but also represented the school with pride.



## Bikeability

Some of our Year 5 and Year 6s had the wonderful opportunity to take part in Bikeability training. Some children had their first experience of riding a bike, whilst others were able to learn practical skills and how to ride safely outside of school. Our more experienced riders had the fantastic opportunity to learn how to ride safely on the roads and navigate real traffic. The children shared how much they enjoyed learning new skills and developing their confidence and working with their peers.

## Year 5's Science day at Heron Hall

Our Year 5s had another amazing opportunity to visit Heron Hall for a science transition day. The children were able to use the science labs and resources to carry out chemistry tests to identify fat and starch in foods. In addition, they also were able to observe a chemistry lesson carried out by the lab technicians. This was a very exciting day for our children and helped to enrich their science learning as well as prepare them for secondary school!



## Chicken Shed – Debating and finding our voice.

Years 5 and 6 had a wonderful opportunity to take part in a debating workshop run by theatre company - Chickenshed. During the sessions, the children were able to practice developing their confidence and body language through a range of activities. Year 5 were able to apply what they learnt to the balanced arguments they are writing and these workshops also provided excellent practise to our debating, who take part in the debating semi-finals next half term.





### Online Safety Workshops

We again ran a series of very successful online safety workshops for our parents, children and staff. These sessions, which we run every year, are extremely important and informative to us keep our children safe in the everchanging online world. Our community, as always, fully engaged, asked very practical questions and took a lot from the sessions. Thank you to all parents and carers who attended and joined in with the sessions and took away information on how to keep your child safe at home.



## Police visit Years 5 and 6

Our Years 5 and 6s were lucky to have a special visit from the police. They helped further educate our children by giving them information regarding online safety, keeping themselves and their devices safe when they are in the community and how to protect themselves from gang culture. Our children found the sessions incredibly interesting and participated fully. This is just some of the work we do in preparing our children for the next stages in their life.

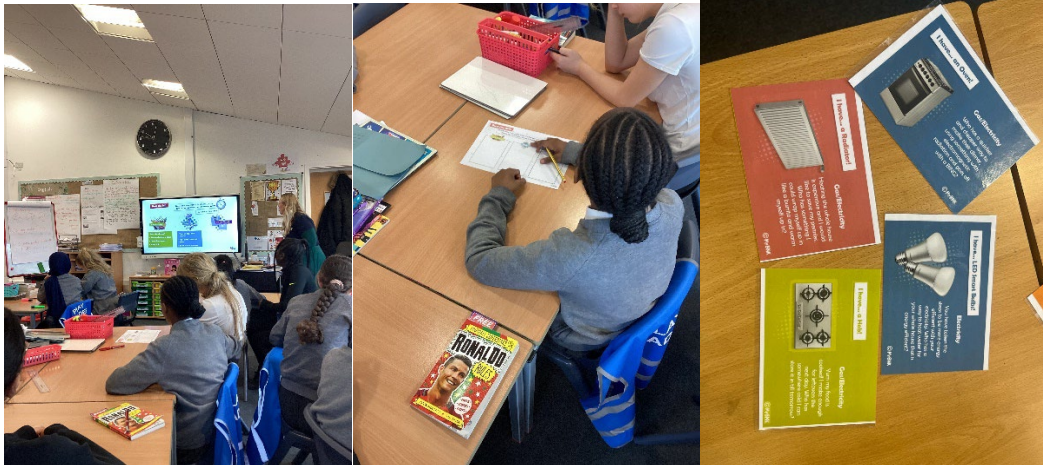


## My Bnk

Years 4 and 6 were lucky to have a series of sessions with MyBnk – a company who teaches children to form positive habits like saving, connect the dots between public and personal finance and arm young people with practical money skills. This teaches them financial literacy and how to make informed decisions. These were extremely interesting sessions which our children thoroughly enjoyed and helps to prepare them for the future.







### Animals have taken over EHA!

Our Year 5 and 1 children were very lucky to have a real life animal workshop at EHA. They got to look at, learn a wide variety of information on, ask questions about and even hold a range of different animals. Even some of the teachers faced their fears and held some of them. It was a wonderful experience for our children which supported their learning in class.

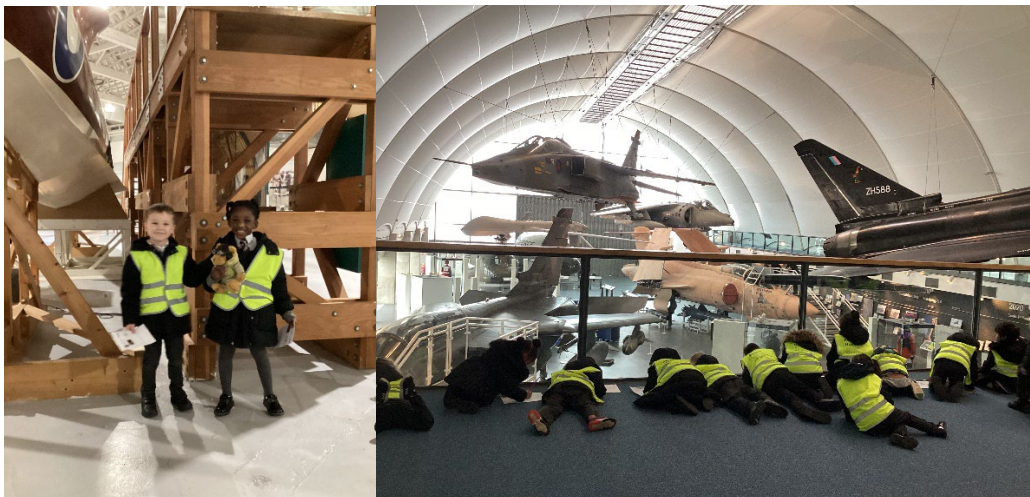






### Reception Trip to the RAF museum

Our Sunflowers Reception class went on their very first school trip. They visited the RAF museum and took part in a fun and interesting workshop. The museum feedback was that they were the best behaved reception class they have ever had! Well done Sunflowers on a very memorable first school trip! Parents and carers please do ask your children what they learnt as they have enjoyed talking about it in school.



## Year 1 - Great Fire of London Workshop

Our Year 1 class had the wonderful opportunity to visit Woodpecker Hall Academy to take part in a workshop about the Great Fire of London. This supported and enriched the learning they have been doing in class, linked to their history. It was an exciting day and the children really enjoyed themselves.



## Year 3 trip to the science museum

Year 3 had a wonderful trip to the science museum to support the learning they have done on forces and magnets in science. They all had a wonderful time and got to experience forces and magnets on a different level. Well done, Year 3.





## **Years 5 and 6 Football and Netball Tournaments**

Well done to all our Year 5 and 6 girls and boys who took part in the football and netball tournaments and fixtures. Some of our children were even selected to represent the Girls and Boys Northstar Teams (a joint team made up of children from all of our primary schools) and take part against larger schools and trusts. Well done to all on representing us so brilliantly.

### **Attendance Champions:**

Here is the overall attendance figures for Spring 1 half term.

A reminder as we are in the winter months, that your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 4 96.8%

Reception 96.1%

Year 5 95.9%

Year 2 95.7%

Year 6 95.6%

Year 1 93.7%

Year 3 93.2%

Remember we are aiming for above 96% and above. Well done to all those classes who achieved it this half term.

### **Be on Time Bee Winners:**

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 5!

Well done for your excellent punctuality!

### **Marbles**



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!



### Times Tables Rockstars:



#### **Class Leader board:**

This half term has been incredibly exciting as Years 4, 5 and 6 battled for the top spot on the leader board. Year 6 have still just pipped them, but we are excited to see whether the other classes can take over in Spring 2!

#### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

#### **Year 2:**

Zahra, Ezra, Mahlee, Asil and Tkai

#### **Year 3:**

Miracle, Godswill, Erkhesh, Fatma and Elissa Z

#### **Year 4:**

Joshua, Saint-Nicholas, Jaivan, Riley and Hayley

#### **Year 5:**

Zakaria, Daniel, Yosuf, Xavier and Kayson

#### **Year 6:**

Denzil, Ethan, Kye, Joshua and Mohammed

#### **Finally....**

We hope you all have a restful and enjoyable half term and we look forward to welcoming the children back in school on **Monday 19<sup>th</sup> February**.