

Medium Term Planning		Learning Journey Map		Term: Spring 1	Weeks: 5
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Children will develop their singing skills in anticipation for singing at Young Voices. Children will create and evaluate pieces of art work	Drawing on conclusions of arguments linked with deforestation. Looking at how we can support different cultures.	Children will experience an immersive experience of the Rainforest. They will have opportunity to role play, write and deliver their arguments	Looking at the effects of deforestation on the world. Finding ways to support young adults who have limited learning opportunities.		

YEAR 5
Title: The Rainforest

Big Bang – Home project of creating a Rainforest in box.

Celebration – A live debate to an audience – Why the Rainforest Should/should be cut down?

School Trip/Special Events:
Wild Science workshop

PE
Indoor - Children will be focussing on gymnastics this term. They will be exploring a range of jumps and landings and creating a sequence using mat work and apparatus

Outdoor - Children will be learning about how to play tag rugby. In particular passing the ball at speed, working as a team to score a try and apply their skills in a game of tag rugby.

Curriculum Opportunities:
History – Recap on the Ancient Civilisations from the previous term through a range of fun and engaging activities

Learning Journey
Geography – Our enquiry question is to find out ‘Why are rainforests important to me?’ This term, children will be looking at rainforests. Focussing on the Amazon rainforest, children will be using map skills to identify human and physical features of the rainforest, the indigenous tribes, animals and habitats and threats such as deforestation.
Science – Classification of plants and animals Based on characteristics and life cycles
Skills: Identifying and classifying
 Recording and interpreting data
 Observation and recording
 Researching and Drawing conclusions
Art – (Jungle painting)
Children will be learning to:
 Look at jungle artwork from Rousseau/Ruth Daniels. Paint the rainforest applying the skills of tone, tint and shading using watercolours.

Computing
 Children will learn to control a simple circuit connected to a computer. They will write a programme that will include counter controlled loops. Children will learn to write code to which will control their own design of a physical computing project.

Maths
Addition and Subtraction – Mental, formal method and using rounding to check our answers. Solving multi-step problems linking to money and measurement
Fractions – Identify, nae and write equivalent fractions. – Compare and order fractions
Multiplication and Division Mentally, whole numbers and decimals by 10, 100 and 1000. Multiply and divide 4 digits by 1- or 2-digit numbers. Prime numbers, factors and composite numbers.
Measurement Estimate volume, convert between units of measure, metric units.
Geometry – Angles degrees, different types of angles, angles around a pint and multiples of 90.
Times tables: Up to 12 x 12. Practise daily in class.

PSHE
PSHE – Learning about different types of jobs/careers and understand the concept of money and wages. Children will have opportunities to discuss what job they would like to do and what motivates them.

Languages
 Spanish – Children will continue to learn to discuss preferences and give reasons for them alongside identifying places in town.

English
Narrative – Children to complete a narrative based on the book *The Explorer* by Katherine Rundell
Non-Fiction – to write a balanced argument on why trees should/should not be cut down in the Rainforest
Grammar focus:
 -Expanded noun phrases and noun phrases
 -Prepositional phrases
 -Relative clauses
 -Descriptive language: similes, metaphors, personification speech marks
 -Modal verbs
 -Causal conjunctions
Spelling: Practice Year 5/6 spellings.
 Prefixes: sub- and inter-
 Using hyphens
 Revise spelling words ending with -sure.
 -ture

Music
 Children will recap on musical notation and duration and play a 3-note piece of music on the keyboard.