

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Community bonfire and fireworks event	Why do we celebrate bonfire night?	Video from King James 1 asking for information about the gunpowder plot.	Community bonfire and fireworks event		
Trip to the Tower of London	Are the festivals of Shabbat, Rosh Hashanah, Yom Kipper and Hanukkah important to Jewish children?	Trip to the Tower of London			

YEAR 2 Title: Gunpowder, Treason and Plot	Key Curriculum Areas: History and RE.	Maths Place value -Read and write numbers to 100 -Count in steps of 2, 5 and 10. Subtraction -Show subtraction of one number from another cannot be done in any order. -Solve problems involving subtraction Division -Recall and use the division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers. Geometry To name and describe properties of 3D and 3D shapers.	English Fiction Setting Description Description of bonfire night. Non fiction: Non chronological report A guide on how to keep dogs safe during bonfire night. Grammar focus: -Expanded noun phrases -Conjunctions (and, but, so) to form compound sentences. Spelling – adding ed, er, ing, est to root words Handwriting – Continuous cursive handwriting Guided reading – daily sessions focusing on reading skills
Big Bang - Video from King James 1 asking for information on the gunpowder plot.	Learning Journey – History Guy Fawkes and the Gunpowder Plot. Why do we celebrate bonfire night? -To understand that King James only 1 only allowed people in England to follow one religion. -To recall the events of when Guy Fawkes tried to blow up parliament.		
School Trips/Special Events - Educational visit to the Tower of London - Bonfire and firework event - Class Assembly - Children in need - Winter Fayre	RE Judaism – Are the festivals of Shabbat, Rosh Hashanah, Yom Kipper and Hanukkah important to Jewish children? -To understand the different festivals Jewish people celebrate (Shabbat, Rosh Hashanah, Yom Kipper and Hanukkah) -To understand Jewish people’s relationship with God.		
Celebration -Mini bonfire and firework event	PE - Outdoor – Games Throwing and catching/sending and receiving PE – indoor – Dance Using dynamics to develop the dance		
Computing -To use a digital device to take photographs. -To describe what makes a good photograph and how photographs can be improved.		Science - Identify and name a variety of plants and animals in their habitats, including microhabitats. -Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals -Identify and name a variety of common animals that are carnivores, herbivores and omnivores	PSHE – celebrating difference -To understand assumptions and stereotypes -To understand bullying -To know right from wrong and how to look after myself -To know it is okay to be different.
Art -To explore the art work of Jackson Pollock. -To mix primary colours to make secondary colours. -To explore printing and collage			Music -To sing as an ensemble and with expression (Hundreds of Years Ago and Remember Remember).