

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
English – exposure to rich and quality texts. Hands on examination of writing stimuli during our ‘Big Bang’ Blindfold assault course.	Could you survive without technology? What is freedom? Science investigations involving light and electricity.	Examining insects and arachnids Creating a collage of the eye. Science investigations involving light and electricity.	Balanced arguments on the use of technology. What is freedom and does everyone deserve it? How can we stop bullying?		

<b>YEAR 6</b>  <b>Title: CSEye investigates.</b>		<b>Key Curriculum Areas: R.E &amp; Science</b>		<b>Maths</b> <i>Fractions, Decimals &amp; Percentages:</i> - Simplify, compare and order fractions, decimals and percentages -Add and subtract fractions -Convert fractions from improper to mixed numbers -Solve contextual problems involving fractions, decimals & percentages -Recall equivalence between fractions, decimals and percentages <b>Shape &amp; Space:</b> - Draw and measure 2D shapes -Organise shape through identification of properties -Compare and classify 3D shapes -Build 3D shapes by making nets <b>Measurement:</b> - Length, mass, volume, capacity - Time	
<b>Big Bang</b> Big Bang Blindfold assault course Insect Invasion		<b>R.E</b> Children will study Judaism. In this unit they will learn about Jewish festivals, prayer, customs, and life as a Jew in the UK.  <b>Science</b> In science, children will study light. In this unit we will be exploring how light travels, how we see objects, sources of light and the creation of shadows. We will conduct an enquiry into the formation and shape of shadows.		<b>English</b> <b>Narrative:</b> Video unit – The Road Children will discuss suspense building techniques and practise their application. We will write setting and character descriptions, using powerful vocabulary and a variety of punctuation. To finish the unit, children will write their own version of the narrative. <b>Persuasive writing:</b> Room 101 Children will write a persuasive speech, with the purpose of persuading the judges that their chosen insect/creepy-crawly should be sent to the abyss of room 101. <b>Spelling-</b> revise writing words ending with suffixes such as ‘-able’ as well learning how to spell words ending with ‘-cious’	
<b>School Trips/Special Events</b> Children in Need (17th Nov) Keeping Safe Workshop		<b>Art</b> Children will take inspiration from the artist Vanessa German. They will develop techniques of mixing textures, combining visual qualities, tonal contrast, and mixed media. Children’s final project will be a collage of the human eye.		<b>Music</b> Children will explore how events in history influence music. Children will learn to sing a song in a different language. Children will compare wartime songs. Children will learn to adapt song lyrics with original ideas.	
<b>Celebration</b> Presentation of persuasive texts to SLT, who will judge the winners.		<b>Computing:</b> - To review a website - To plan the features of a website - To understand ownership of images (copyright) - To understand the need to preview pages. - To outline the need for a navigation path		<b>PSHE (differences)</b> - To empathise with people who are different. To understand how being different could affect someone’s life. -To be aware of our attitude towards people who are different. -To explain how one group can have power over another.	
<b>PE –</b> <b>Outdoor:</b> Hockey: To play a hockey game using attacking and defending tactics. <b>Indoor:</b> Gymnastics				<b>Languages</b> Children will talk about their dreams for the future – travel, career, and accommodation.	