Enfield Heights Academy: School focussed equalities objectives

Objective 1	
To ensure our provision for high complex needs children continues to develop to meet the level of need as reasonably possible.	- Work with SEND schools to review provision and seek advice. - Collaborate with parents and SEND agencies to assess the compatibility of the setting.
Objective 2	
To eliminate discrimination and other conduct prohibited by the equalities act.	- Run workshops for parents and carers on the PSHE curriculum that addresses all the protected characteristics and how the school promotes this in lessons to children. - Through assemblies and workshops emphasise personal choice and respect for peoples sexual orientation. - Continue to deliver a curriculum that embrace the British values.
Objective 3	
To continue to raise the achievement of disadvantaged and SEND pupils.	- Continue to carry out action research on the long term impact of targeted intervention for reading, writing and maths. - Carry out regular year group pupil progress meetings. - Observe and monitor the provision for PP and SEND children in the school with a focus on adaptive teaching and learning. - Continue with SEND training for all staff.
Objective 4	
To further improve the engagement of the Turkish community within school life	- Identify key members of the Turkish community and explain the importance of partnership working within the school. Empower these key members to rally the Turkish community. - Arrange a Turkish coffee morning, with key members of the community helping to lead this, and encourage the Turkish community to participate more in school life. - Arrange further workshops/coffee morning based on the needs of the Turkish community. - Encourage the Turkish community to take up roles within the school such PTA, reading buddies, volunteering. - Collaborate with the outreach team to reach the targeted community and take part in the planned Trust programme of support (SHARE/ESOL/Families Connect etc).