

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change		
-Access to role play area with a variety of tools to measure the weather. - Children will dress for a weather type and experience different seasons.	- Exploring how the weather changes and how we record the weather. - Using differences sources to gather factual information. -Create a windsock and a rain gauge.	- Exploring tools to measure the weather with. – Watching extreme weather videos. – Creating a weather station in class. – Spending time in nature	-Turning off the lights to save electric & the polar. - Reusing bottles to make a purposeful product.		

YEAR 1

Title: **What's The Weather?**

Big Bang

Sensory experience of weather and seasons.

Special Events

- Season experience
- Weather experience
- Meet the teacher 13th September 9am

Celebration - Autumn walk

Computing

- Debugging and problem solving.
- Using algorithms to create a movement.

PSHE

- Relationships
- Friendships
- Challenges

Key Curriculum Areas:

Science, Geography & Art

Learning Journey - Science

- To observe changes across the four seasons in the context of weather.
- To ask simple questions about the weather.
- To observe and describe the weather in autumn.
- To observe and record the weather in autumn.
- To observe how the day length varies.

Learning Journey - Geography

- To locate the UK and the four countries.
- To identify seasonal weather patterns.
- To compare the weather in the four seasons.
- To investigate hot and cold areas of the world.
- To record and identify weather and climate patterns.

Art - Painting

- To mix primary colours to make secondary colours.
- To add white and black to make tone and tint.

Maths

Place value

- Count forwards to 20 from any given number.
- Finding 1 more or numbers up to 20.
- Identify and represent numbers using objects and pictorial representations.

Addition

- To read, write and interpret mathematical statements using addition (+) and equals (=).
- Adding numbers using concrete objects.
- Adding two one-digit numbers to find a total amount.

Geometry- 2D shapes

- Recognise and name common 2D shapes.
- Identify circles, triangles, squares and oblongs (rectangles).
- Recognise shapes in the environment.

Number – Fractions

- To recognise $\frac{1}{2}$ as one of two equal parts.
- To find $\frac{1}{2}$ of a shape.

PE

Outdoor- Athletics

- To take part in obstacles.

Indoor- Dance

- To copy & explore movements.

English

Poetry

A calligram- shape poem on weather.

Fiction

- The Weather Monster by Steve Smallman.
- To write a character description about Ron the Weather Monster.
- To orally retell and sequence a 5-part story.
- To retell the narrative using simple sentences.

Non-Fiction

- To write a recount.
- To use key vocabulary.
- To write simple sentences with finger spaces.
- Spelling:** Autumn 1 Spelling list.
- Handwriting:** pre-cursive
- Guided Reading:** daily sessions teaching reading skills.
- **Phonics:** daily sessions teaching sounds.
- Cross Curricular Links** - The Weather.

Music

- To learn and perform a new song.
- To listen with intent.
- To perform a song.
- To practice and refine a song.