

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
Sharing photos of our family traditions. Celebrating our similarities and differences Inviting parents in to share cultural stories at end of term. Beliefs - circle time discussion / British Values /How do you travel to school - class vote.	Houses – types of houses, Maps - where I live? My Family Photos share and discuss Exploring textures & materials – how does it feel? What does it look like? Making people/faces using natural resources e.g. pinecones, stones etc. Using mirrors – what do I look like? Naming features etc.	Show and tell box / meet the teacher feely box Loose part family pictures Local Walk – Where we live, where we go to school, different homes, etc.  Role Play area – Home corner – representing home from home – children to be able to explore and role play home activities e.g. cooking	Celebrating Our family - relatives who have a job which helps others e.g. nurse, doctor, inventor etc. Local Litter Pick up - cleaning the local environment Introduction of Daily Mile - Keeping ourselves healthy		
<b>Reception</b> <b>Title: My Family</b>	<b>Key Curriculum Areas:</b> <b>History, Art, Geography</b>		<b>Mathematics</b>  -Say and use numbers in songs, rhymes and stories e.g. 1, 2,3,4,5 once I caught a fish alive; 5 little ducks went swimming -To recognise numbers 0 to10 -To recite numbers in order 0 to 10. -Count up to 5/10 objects -Subitising - fingers, numicon, dice etc. -To match numeral and quantity correctly -Compares two groups of objects, saying when they have the same number -To knows that numbers identify how many objects are in a set	<b>Literacy</b> <u>Read Write Inc. Set 1 sounds</u> m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk <u>Fiction Texts:</u> Colour Monster by Anna Llenas, The big book of families, So much! By Trish Cooke, Five Minutes Peace by Jill Murphy <u>Non-Fiction Texts:</u> Families by Debbie Bailey, At school by Window on world, My grandparents - Meet the family, A class book ‘This is our class...’ include pictures and name writing, Local Area Maps - Atlas books -High frequency words (I, my, mum, dad, we, go, house, with, people, like, me, you) <u>Writing:</u> -Letter formation, Name writing, initial sounds. -Illustrating/mark making, labelling, CVC words.	
<b>Big Bang</b> - Shoe box project – fill a box with things special to them.	<b>Understanding of the World</b> -Rules & Routines -Building Relationships -My Family - who is in your family? Where are you from? -My Family tree - identifying similarities and differences -Where we live? How do you travel to school? -Location/our local area - road names etc.				
<b>School Trips/Special Events</b> Local Area Walk – w/B 25 <sup>TH</sup> Sept Baseline Assessments - ongoing Cultural Story time – w/B 9 <sup>th</sup> Oct Show & Tell – w/B 16 <sup>th</sup> October	<b>Expressive Arts &amp; Design</b> <ul style="list-style-type: none"><li>- Home corner role play area</li><li>- Painting self and family portraits/family trees/ family collages</li><li>- My house collage – lolly stick homes</li><li>- Exploring movement and dance using different types of music, songs and rhymes</li><li>- Artist focus - Wassily Kandinsky - Russian painter, abstract art - circles/squares</li></ul>				
<b>Celebration</b> -Class show & tell (chn. to bring something in to school to share) - Friday 23 <sup>rd</sup> October	<b>Learning Garden</b> -Introduction (Hello/Goodbye songs) -Rules & safety -Stick family - seek, find & create (natural materials)		<b>Communication and Language</b>  -Opportunity for interactions and modelling language through stories, songs, rhymes and talk time, speaking & listening circle times -Greeting songs - Hello...how are you today? -Greeting each other in different languages -Class Rules/Rules at home -How do you feel? Zones of Regulation colours - Family Discussion; who is in your family? Do you have a brother? Sister? Etc. -Homes & our local areas - where do you live? Do you walk to school? Do you live near a park...shops etc.?	<b>Physical Development</b> <u>Gross Motor Skills</u> Exploring outdoor space - climbing frame etc. Travelling movements, walking, running, skipping Balance bikes - obstacle cones, Balance Beams/Stepping stones, large dice - movement e.g. jump, crawl etc. Cross motor movement - hoop painting, Daily Mile 3 x a week. <u>Fine Motor Skills</u> Threading - letters, numbers etc. Playdough Disco dough, Making faces (buttons, string, pompoms etc.) tweezers, pegs.	
<b>Personal, Social, Emotional Development</b> -Settling in - routines, self-registration -Understand that our family keep us safe and look after us. Pupils recognise that their family is unique and that families can be different. -Pupils know their family and its relationship e.g. siblings, parents etc. -Build relationships with teachers/friends.					