



Welcome to Reception

INFORMATION MEETING FOR PARENTS AND CARERS

Tuesday 4th July 2023

Welcome to Enfield Heights Academy

The school film link is [here](#).



North Star Community Trust

ECO: Education Community Opportunity

Primary Schools

Enfield Heights Academy

Kingfisher Hall Academy

Woodpecker Hall Academy

Secondary School

Heron Hall Academy



At Enfield Heights Academy...

Our aim is to provide every child with an **enriching** and **inspiring educational experience**. We want them to learn in a **safe** and **happy** place, where they can **thrive academically** and **socially**, both now and in the future.



Our Values:

KINDNESS, RESPECT, RESILIENCE and BRAVERY.

We are the Force for Positive Change.

Meet the Team for September 2023

Head Teacher : [Justyna Powrie](#)

Deputy Head Teacher: [Ashan Venn](#)

Reception Class Teacher: [Ebru Nas](#)

Reception Teaching Assistant: [Melisa Tintas](#)



PTA-Parents-Teachers Association

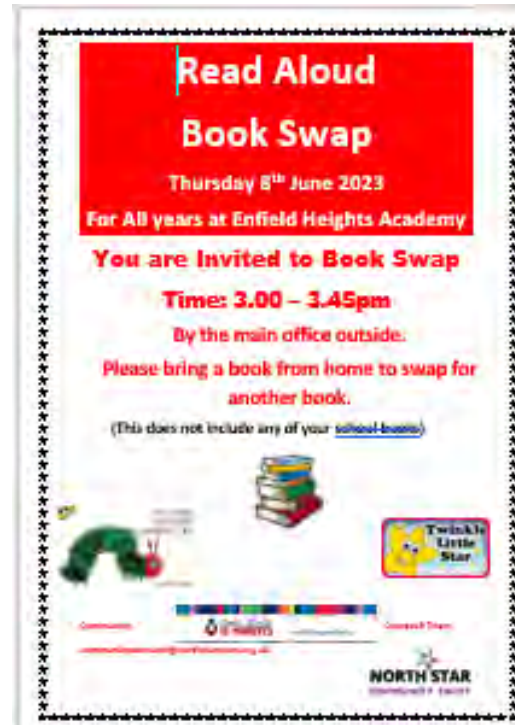
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PTA is a registered charity run by a group of parent/carers volunteers who organise fun events for school community in order to raise much needed funds for our school.



The Community Outreach Team



Contact the team

Juliet Monday-Thursday 07538251628

Gurjit Monday-Friday 07850507673

Beleyu Thursday and Friday 07948423418

By email communityoutreach@northstartrust.org.uk

Aims

In EYFS we aim to

- To build upon the varying experiences children have had at home, nursery or playgroup
- To lay firm foundations for the next stage of learning for each unique child; responding to their individual needs
- To nurture positive relationships that enable children to feel secure and become confident and independent
- To encourage children to take risks and challenge themselves in their learning
- To provide stimulating and enabling learning environments that have open ended opportunities and allow children to follow their own interests through play
- To foster strong and supportive partnerships with parents

**AT EHA, WE BELIEVE IN NURTURING
HAPPY AND CONFIDENT CHILDREN
WHO COME TO SCHOOL EVERY DAY
EXCITED TO LEARN, PLAY AND
EXPLORE!**



The New ELGs: Prime Areas



Communication and Language

- ELG: Listening, Attention and Understanding
- ELG: Speaking

Personal, Social and Emotional Development

- ELG: Self-regulation
- ELG: Managing self
- ELG: Building relationships

Physical Development

- ELG: Gross motor skills
- ELG: Fine motor skills

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>



The New ELGs: Specific Areas

Literacy

- ELG: **Comprehension**
- ELG: **Word Reading**
- ELG: Writing

Mathematics

- ELG: Number
- ELG: **Numerical patterns**

Understanding the World

- ELG: **Past and present**
- ELG: People, **culture** and communities
- ELG: **The natural world**

Expressive Arts and Design

- ELG: **Creating with materials**
- ELG: Being imaginative and **expressive**

How do we learn?

“Play is essential for children’s development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.” [\(Statutory Framework for the EYFS DfE 2021\)](#)

Our curriculum is taught through a combination of adult led and structured learning and child-initiated learning. We provide our children with opportunities to choose activities and to learn through play in **both the inside and the outside environment.**



Our Curriculum

OUR CURRICULUM IS MUCH BROADER THAN THE EARLY LEARNING GOALS AND IS DRIVEN BY BOTH THE KEY TEXTS WE USE AND THE CHILDREN THEMSELVES .

Our carefully selected key texts enable us to explore many areas of the curriculum. When planning, we look at all seven areas of learning and we create purposeful learning opportunities and experiences for our children. Our learning journeys:

My Family

Winter

Amazing People

Growing

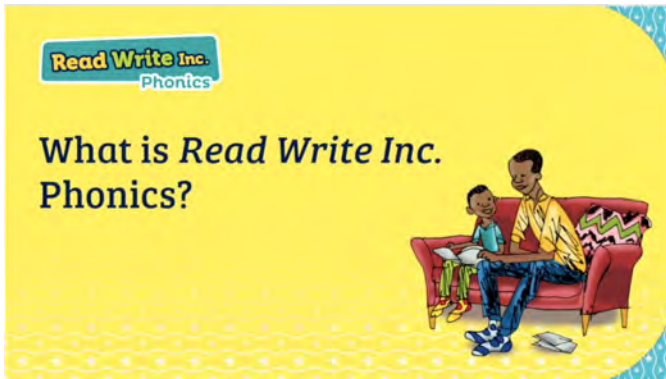
Tales from around the World

Under the Sea and at the seaside



Phonics & Early Reading

We follow the **Read Write Inc.** scheme of work to teach phonics.



Useful website for parents & carers: www.ruthmiskin.com

Early Reading Coffee Morning
Monday 2nd October at 9am



Tapestry



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Tapestry is the online journal that we use to share images and observations of your child's learning and progress with you.

It will allow us to build up a record of your child's experiences and learning during their time with us that you can view at home.

Parent Partnership

- We ask you to contribute to your children learning journey by commenting on any observations and adding your own home experiences.
- <https://tapestryjournal.com> or by using the 'Tapestry' App on mobile devices. Please speak to class teacher if you require support.
- For more information click here: https://tapestry.info/parents_carers.html

The School Day (after a settling in period)

Children start at **8:45am**

Children come straight into class.

Our lunch times is: **11.30pm-12.30pm**

Our school day finishes at **3:10pm**



Please try to keep to the dropping off and collecting times. Always phone us if you are running late so that we are able to reassure your child that you are on your way.

Children must be collected by a **known adult or senior school age child**, not a primary aged child. If for any reason a different person is collecting your child, please let the class teacher or a member of the office staff know. We will need a password.

Attendance and Punctuality

- Please make sure your child attends every day and is on time.
- Being late has an impact on your child's self regulation, routine and learning.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- **However, please do not send your child to school if they are sick!**

Reporting Absences

- To report an absence of any kind including appointments, please call the school's office on 020 8805 9811 and select from the menu.



After School Care and Breakfast Club

- There is After School Care and Breakfast Club for parents who work or are studying. This starts for Reception children after Aut 1 half-term.
- There is information and a form on the school website or you can pop into the office to collect a copy.
- **Sakina Bharmal**, our Business Support Officer will be able to assist you at the Office.

Arbor

Arbor is a simple, safe and secure system

- payments for trips, clubs and school meals
- messages from the school
- **App** onto your phone for ease of use from the App store of Google Play store. You can also use Arbor from a PC or tablet as well.
- We will send you '**Welcome to Arbor**' email (to the email held by us on our records) with your username. You must click on this link to create your account as we need to confirm your email for Arbor.
- **Please be aware, this link is only valid for 96 hours.**



<https://www.enfieldheightsacademy.org.uk/Arbor>

Lunchtimes

- ❖ Your child can either have a **school dinner** or bring in a **packed lunch**. All children in Reception to Year 2 are entitled to a Universal Free School Meal and **no payment is required**.
- ❖ Fizzy drinks and sweets/chocolates are not allowed in packed lunch boxes.

Enfield Heights Academy is a **NUT FREE** school. Please do not include any items in lunch boxes that contain nuts, such as 'Nutella', peanut butter sandwiches or other nut items.



Welfare

- Whilst we do everything we can to make sure that they are safe, children do fall over and getting the occasional bruise is part of growing up!
- Our staff are trained to attend to the children and will treat all bumps and bruises.
- If a child has **bumped their head** you will receive a call from a member of staff to make you aware, an email message will be sent too.
- The children in YR –Year 2 will also wear a **green coloured wrist band** as a visual reminder that they have been to the medical room.
- If your child has vomited or had diarrhoea you would be asked to collect your child **immediately and keep them off school for 48 hours**



**Lead Medical Officer
(Central Services off site):
Serin D'Ogullari**

**EHA welfare officer:
Laura Kawulok**

Care plans

- ❖ We need to know if your child has a **medical problem or allergies** which might affect them in school.
- ❖ If your child uses an inhaler, we can supervise its use during the school day.
- ❖ Please note that medication is not administered by staff unless it is part of an emergency care plan which has been agreed by the head teacher.

Please make sure that we have your up to date contact number in case we need to get hold of you.

School Uniform



Reception
Brochure p5

Please label all items including shoes

What do I need to send in?





- **Spare clothes**—Children will be exploring, learning and getting messy! Please provide a bag of named spare clothes.
- **Wellies**—Our children love to explore the mud kitchen in all weathers!
- **Water bottle**—children will have free flow access to their water bottle.
- No snack or toys needed
- If your child requires a comfort toy, please discuss this with the class team.

Transition is KEY!

- Prepare your child emotionally by talking to them about change
- Clear routines and staggered start will help to settle children more easily
- Crying at the door when separating from parent/carer is normal
- We support children and grown-ups in a range of ways.

Reflection: which zone are you in now?

The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Stay & Play sessions

Tuesday 11th July

- Group A- 9.15-10am OR
 - Group B- 10.30-11.15am
-
- Invitation to one of the sessions was sent to you already. Please let the school office know after this meeting of you have not received your invitation.
 - It is a great opportunity for children to meet each other and explore their new setting. (One parent is required to stay on site for this visit).

Key Dates: Home visits

- Mrs Nas and Miss Tintas will visit your home for approximately 30 minutes.
- Home visits will take place **Tuesday 5th – Monday 11th September**
- This visit gives us a chance to meet you and your child informally and gather information about their needs and interests.

Key Dates: Small Group Start

All children will start on **Tuesday 12th September** in small groups of 15 children.

- The children will be either in **Morning Group** or **Afternoon Group**.
- You will be notified of this group in the letter sent out w/b 17th July.
 - The children will remain in these groups for one week only.

Tuesday 12th –Wednesday 14th September (no lunch)

- **Group A (Morning group: 8.45-11.15 am) or**
- **Group B (Afternoon group: 12.45-3.10pm)**

Thursday 15th and Friday 16th September (with lunch)

- **Group A (Morning group: 8.45am-12.30 pm) or**
- **Group B (Afternoon group: 11.15am-3.10pm)**

Key Dates: Full Time

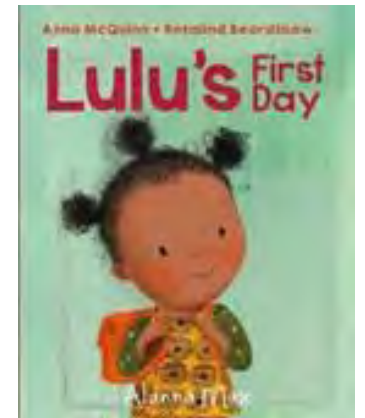
- All children will attend school full time from **Monday 18th September**
- All children will be full-time unless they are unsettled or need more staggered approach (individualized to each child; decision taken by HT and teaching team)
- Please do not worry if your child needs a personalised introduction to school –this process will help them settle more easily.

Getting ready for School

REDUCING ANXIETY

- Talk to your child about starting school. What do they think it will be like? What are they looking forward to? Is there anything they're worried about?
- Find photos of you and other family members at school, and chat about happy times you spent at school.
- Practise the getting ready for school routine, including getting dressed and eating breakfast in time to leave.
- If they are not used to being left by you, practise leaving them for a short while with a familiar adult, reassuring that you will return.
- Read some starting School Stories:

<https://www.booktrust.org.uk/booklists/s/starting-school/>



Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



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More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities

Getting ready for school

It would really help your child to settle into school if they can:

- Dress and undress themselves.
- Put on their coat and shoes by themselves.
- Use the toilet by themselves.
- Use cutlery to feed themselves.
- Play with other children and share toys.
- Follow some simple instructions and rules.
- Read to your child regularly and talk about the book with them. Ask them to re-tell the story or make predictions about what might happen next. **(in English or your native language)**
- **Talk is key to learning** –Can they communicate their needs?

Any Questions?



<https://www.enfieldheightsacademy.org.uk/Starting-in-reception>