

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
Circle time – holidays/seaside - have you been before? What did you see, hear, smell etc? Circle Time – Sharing (linked to Sharing a Shell in Literacy)	Exploring Maps – UK Coasts Sinking & Floating – which materials will float/ Sink Why? DT project - boats - which material will you use? Why?	Create an under the sea/Ocean Role Play area. Ocean sensory tray - frozen blue ice Sand castle making Create a racing boat, whose will travel furthest? Stuck on plastic in the sea - can you escape challenge?	UK Beach Clean-up Campaign Poster – Create a poster to share with the school/social media on importance of keeping beaches clean. Save the sea creatures – plastic in our oceans		
<b>Reception</b>  Title: <b>Under the Sea and At the Seaside.</b>	<b>PSED</b>  -How do we make others feel? -How do we feel about starting year 1 –What are the reasons for rules? Knowing right from wrong. -They form positive relationships and with each other. -Shows confidence talking freely about own wants, interests and opinions. -Aware of the behavioural expectations in setting. -Children play co-operatively -and take turns. -They are beginning to resolve conflicts. -Saying goodbye to Reception teachers and classroom. Saying hello to Y-year 1 classroom and teacher/TA	<b>Maths</b> <ul style="list-style-type: none"><li>Counting numbers past 10.</li><li>Capacity</li><li>Rotate and manipulate shapes. Recreate pictures using shapes.</li><li>Compose and decompose shapes.</li><li>Addition and Takeaway.</li><li>Comparing weight</li><li>Number bonds to 10</li><li>Sharing</li><li>Patterns (AB ABC ABB)</li></ul>	<b>Communication &amp; Language and Literacy</b> <b>Our key texts;</b> <u>Fiction Books</u> Sharing a Shell by Julia Donaldson Commotion in the Ocean by Giles Andreae Somebody Swallowed Stanley The Rainbow Fish by Marcus Pfister  <u>Non-Fiction Books</u> Seaside by Katie Dicker Under the sea by Usborne Beginners Transition - teacher made book (Inc. real photos/information about Y1) My first Atlas by Usborne Books  <u>Poetry/Rhymes/ Songs –</u> 1, 2, 3, 4, 5 Once I caught a fish alive, a sailor went to Sea sea sea, 5 little fishes, baby shark, She sells sea shells, plastic pollution song.  <u>Learning focus -</u> <ul style="list-style-type: none"><li>Letter formation/Pencil grip</li><li>Explores character/Explores setting</li><li>Story mapping/Retelling familiar stories</li><li>Orally saying what you are going to write – Write simple sentences</li><li>Answers how and why questions</li><li>Develops their own narratives and retell familiar stories</li><li>Read sentences</li><li>Read what they have wrote</li><li>Explore and enjoy a range of books</li></ul>		
<b>Big Bang:</b> Letter from deep-sea diver - treasure box discovery.					
<b>School Trip/Special Events</b> 19 <sup>th</sup> June – Sports Afternoon 13 <sup>th</sup> June (pm)-Art Exhibition to Parents/Carers 7 <sup>th</sup> July – Reports sent to Parents/Carers					
<b>Celebration:</b> Teddy Bears Picnic – with parents to celebrate the end of EYFS/Reception. Date – TBC					
<b>Physical Development</b> <b>Gross Motor</b> <ul style="list-style-type: none"><li>Perform fundamental movements</li><li>Team games</li><li>Hoop jumping</li><li>Tyre rolling</li></ul> <b>Fine Motor</b> <ul style="list-style-type: none"><li>Threading – Octopus tentacles</li><li>Net fishing</li><li>Playdough – rolling, squeezing, squashing, pinching.</li></ul>	<b>Understanding the World</b> <ul style="list-style-type: none"><li>To develop an understanding of the wider world.</li><li>Explore materials (sink or float) Different types of transport in water (ships, sailing boats, canoe, submarine)</li><li>Forces. Create a type of boat - How to make your boat travel? How to make waves?</li><li>Sea creatures and their habitats – what is in their habitat? Coral, kelp, mangroves, caves</li><li>Compare sea creature’s habitats to the woodlands. Compare and link to animals in Antarctica.</li><li>Sustainability: Plastic in the ocean</li><li>Mini science project. Create your ocean in a bottle – Clean ocean vs polluted ocean.</li></ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"><li>Artist J.M.W Turner – Seascapes. Fine brush painting. Artist - Henri Matisse - Drawing with scissors. Collage - Shoe box craft - under the sea theme</li><li>Artist - Yellena James - Under the sea modern art. Plastic art</li><li>Me and my friends: painting, collage, modelling - free choice.</li><li>Large scale junk modelling a type of boat.</li><li>Travelling as different sea creatures (crab, shark, seal)</li><li>Use instruments to create sounds of waves crashing.</li><li>Dance – Under the sea song</li></ul>			