

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7 weeks
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
- Finding and exploring an Egyptian tomb - Year group trip to British museum London. - Creating and evaluating an art piece. - Sharing our work with others.	- Where are when were the Egyptians around? -What are the Egyptians known for? -What was life like in Egyptian times? -How have the Egyptians impacted our life today?	-Creating your own cartouche - Trip to British museum London - Looking at pictures in P4C as a stimulus. - Egyptian themed texts in Reading. - Writing our own creative stories and poems.	-Ancient Egyptian inventions and advancements. - Encourage others to respectfully take inspiration from artists and those around him.		
YEAR 5 Title: Ancient Egyptians	Key Curriculum Areas: History, Science, Art	Maths Number - Place value -negative numbers, rounding Division -factors, short division 4 digits by 1 digit with and without remainders Multiplication -multiples, x10, x100, x1000, multiplying 4 digits by 2 digits, formal method, square & cubed numbers Fractions -Identifying fractions, ordering and comparing fractions with different denominators, adding and subtracting fractions Percentages -To understand percent is out of 100. Statistics -Look at sum, difference, comparison, Line graphs	English Narrative: - Setting description into a narrative based around the video Taedo Jones (an Egyptian explorer). Non-fiction: Instruction writing -Spelling: Revise spellings taught this year. -Handwriting: Fully cursive handwriting, practised daily. -Reading: Daily sessions teaching reading skills (retrieval, vocabulary, inference).		
Big Bang Exploring the Ancient Egyptian artefacts	History – Ancient Egyptians - To understand chronology. - To investigate and interpret the past. - To build an overview of history (ruler and governance, way of life, beliefs). -To develop and communicate ideas historically. -To understand the impact of the Egyptians on modern day life.				
School Trips/Special Events - Visit Heron Hall - Sports day -End of term celebration	Science - Science – (Classification) 1 - To give reasons for classifying animals based on specific characteristics. Skills: Identifying and classifying 2 - To describe how living things are classified according to common observable characteristics. 3 – To compare a collection of animals based on similarities and differences in their life cycle. Skill: Asking questions, recording Researching. 4 - To compare the life cycle and reproduction of 2 types of animals.				
Celebration - Gallery of the art cartouches and other Egyptian work.	Skills: Identifying and classifying Recording and interpreting data Observation and recording Researching Drawing conclusions	Art - Printing Creating a cartouche using Egyptian hieroglyphs from clay sculpting and printing using a stamp that they make	PSHE - Changing me - To be aware of self-image and body image and how this affects self-esteem - To explain how girls’ and boys’ bodies change during puberty - To identify what I am looking forward to.		
Computing – - To control a simple circuit connected to a computer. -To create a program that controls a physical computing project.		Music To play a piece with ascending and descending steps.	Languages - Spanish -To practise ordering food. - To explore dance, festivals and special days in Colombia. - To recognise and describe different types of weather.		
PE – Outdoor – Orienteering To navigate directly to points in the school grounds marked on a map accurately to from a start point to an end point around an increasingly complex obstacle courses.					