

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
-Access to role play area with a variety of tools to measure the weather. - Children will dress for a weather type and experience different seasons.	- Exploring how the weather changes and how we record the weather. - Using differences sources to gather factual information. -Create a windsock and a rain gauge.	-Exploring tools to measure the weather with. – Watching extreme weather videos. – Creating a weather station in class. – Spending time in nature	-Turning off the lights to save electric & the polar. - Reusing bottles to make a purposeful product.		
<b>YEAR 1</b> <b>Title: What’s The Weather?</b>		<b>Key Curriculum Areas:</b> Science, Geography & Art		<b>Maths</b>  <b>Number</b> – Number bonds to 20. <b>Addition-</b> Adding numbers using concrete objects. Adding two one-digit numbers to find a total amount. <b>Multiplication &amp; Division</b> – Counting in 2s, 5s and 10s. Halve and double numbers. <b>Geometry- 2D shapes</b> – Recognise and name common 2D shapes. Identify circles, triangles, squares and oblongs (rectangles). Recognise shapes in the environment. <b>Measurement Time</b> – Quicker, slower, earlier and later. Hours, minutes and seconds. <b>Geometry – Position &amp; Direction:</b> Whole, half, quarter and three-quarter turns.	
<b>Big Bang-</b> Sensory experience of weather and seasons.		<b>Learning Journey- Science</b>  - To observe changes across the four seasons in the context of weather. - To ask simple questions about the weather. - To observe and describe the weather in autumn. - To observe and record the weather in winter. - To observe how the day length varies.		<b>English</b> <b>Poetry</b> A list poem about Mr Fox. <b>Fiction: Fantastic Mr Fox by Road Dhal</b> - To orally retell and sequence a 5-part story whilst using simple sentences. <b>Non-Fiction – Write a letter to Boggis, Bunsen and Beans.</b> -To use key vocabulary. -To write simple sentences with finger spaces. - To use capital letters for names, people, place and personal pronoun ‘I’. <b>-Spelling- Summer 2 spelling list.</b> <b>-Handwriting:</b> pre cursive <b>-Guided Reading:</b> daily sessions teaching reading skills. <b>- Phonics:</b> daily sessions teaching sounds.	
<b>Special Events</b> - Weather experience - Season experience		<b>Learning Journey- Geography</b>  -To identify seasonal weather patterns. - To compare the weather in the four seasons. - To investigate hot and cold areas of the world. - To record and identify weather and climate patterns.		<b>Music</b> -To listen with intent. -To perform a song. - To practice and refine a song.	
<b>Celebration-</b> Trip to Old MacDonald’s Farm		<b>PE</b> <b>Outdoor-</b> Ball Handling To travel safely into spaces at different speeds. <b>Indoor-</b> Dance -To copy & explore movements.		<b>PSHE – Changing Me</b> - To understand that everyone is unique and special. -Can express how they feel when change happens.	
<b>Computing</b>  -Understand what algorithms are -Understand how algorithms are implemented as programs on digital devices -Create and debug simple programs					