

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment, and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
-Fieldwork investigation in our local area around and outside of the school. -To explore the country of Trinidad and Tobago	-To investigate human and physical features within our local area. -To use map skills and directional language to find clues around the school.	-Pirate hunt using riddles to find clues around the school. -Crossing Continents and Oceans Workshop	-Reduce daily food waste at lunchtime -Model good behaviours in the playground as well as the classroom		

<b>YEAR 2</b>  <b>Title: A Pirate's Life for Me!</b>		<b>Key Curriculum Areas:</b> Geography, Design Technology, RE		<b>Maths</b> <b>Place Value-</b> Recognise the value of any digit in a 2-digit number. Solve place value problems. <b>Fractions:</b> Find $\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{4}$ of an amount. <b>Addition and Subtraction-</b> Solve problems and exploring solving questions in the most effective way. <b>Time-</b> Reading the time at o'clock, half-past, quarter to, quarter past and to the nearest 5 minutes. <b>Division-</b> Explore solving problems involving division, using arrays, groups off and sharing to solve problems. Understanding the relationship between division and multiplication.	
<b>Big Bang</b> Treasure hunt around the school		<b>Geography- UK and Tobago</b>  To investigate countries within the UK. To use fieldwork and observational skills to identify human and physical features inside school and our local area. To name and locate capital cities landmarks on a map. To explore the country Tobago and its location on a map. To communicate geographically.		<b>English</b> <b>Poetry-</b> To explore and evaluate a variety of poetry styles. To generate descriptive language. To perform their favourite poem about islands and pirates.  <b>Narrative- Black Dog</b> Using senses to experience the story of Black Dog, building sentences using conjunctions. Developing settings using adjectives.  Using simple expanded noun phrases and joining sentences with conjunctions. Using adverbs.  <b>Non-Chronological Report-</b> Write a non-chronological report on how to escape from a big animal. Time adverbials, imperatives, chronological order, factual, clear, and concise language.	
<b>School Trip/Special Events</b> Crossing Continents and Oceans Workshop		<b>Design and Technology- Food</b> To evaluate existing products. To discuss basic food hygiene and demonstrate safety using utensils. To design, make and evaluate a roti.		<b>Art Opportunity- Claude Monet</b> To explore the techniques of Claude Monet. To master technique by shading to create layers, tint, tones thin and thick brush strokes. To mix colours to create a palate.	
<b>Celebration</b> Beach holiday party		<b>RE- Buddhism</b> Explore why friendship is important. Explore what Buddhist's believe. Explore and understand what the Wesak Festival is. Explore who Gur Nanak in the Sikhism faith is.		<b>PE</b> <b>Indoor-</b> To perform a range of actions with control and coordination. To move smoothly from a position of stillness to a travelling movement.  <b>Outdoor- Striking a ball</b> Fielding skills by stopping and retrieving ball. Strike for distance in a group by taking turns.	
<b>Computing- DB Primary</b> Explore instructions, commands, algorithms, and simple programs.		<b>Music- Specialist Teacher</b> Listen, respond, sing and perform songs. Explore the rhythm, pitch and melody. Recognise tuned and untuned percussion. Explore Boom whackers			
<b>PSHE</b> To recognise cycles of life in nature. To discuss the process of growing from young to old. To recognise how the body changes. To identify what I am looking forward to in the future.					