

Medium Term Planning: YEAR 5		Learning Journey Map		Term: Summer 1	2023	Weeks: 6 weeks
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture						
Teaching and Learning Principles and Curriculum Driver						
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills		Inspire Awe and Wonder! Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.		Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?
Throughout the whole Summer Term Pupils will work on a Science Technology Engineering and Maths (STEM) Project called ‘Connections’. The aim of this project is to raise aspirations of STEM related careers and in particular help students understand how these subjects fit within the real world.		How has trade with Benin affected and influenced British Society throughout the ages? How can we reflect, reason, debate and understand the past actions of Britain? Why is it important to keep safe online?		The pupils will engage in the Historic Event of Coronation of Charles 111, they will participate in celebrating his Coronation with school activities and a Bank Holiday. The children will be making history by burying a time capsule for future generations to find. Why is the Coronation of Charles 111 historically important to Great Britain and the Monarchy?		The book Floodland will give the children a rich bank of knowledge to be a force for positive change for Climate Change and Environmental Issues. The story about flooding raises key questions: How would people cope? How would they respond? What would happen to individuals, families, societies?
TITLE: Trade Throughout the Ages. BIG BANG: In October 2021 the British Museum received a written request for the return of ‘Nigerian antiquities’ from the Federal Ministry of Information and Culture, Nigeria. What are these Antiquities and why does Nigeria want them back?		SCIENCE- Properties and Changes of Materials: This term in science the children will enhance their inquisitive nature through a series of tests and experiments: Understand- that Materials have different uses depending on their properties and state (liquid, solid, gas). Investigate-the properties include hardness, transparency, electrical and thermal conductivity, and attraction to magnets. Observe- that some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. Mixtures can be separated by filtering, sieving and evaporation. Conclude- those changes to materials such as dissolving, mixing and changes of state are reversible, but some changes such as burning wood, rusting, and mixing vinegar with bicarbonate of soda result in the formation of new materials, and these are not reversible. Skill/s: plan, observe, record, conclude and evaluate.		MATHS: This term in maths the children will continue to be curious about maths and explore how mathematics is integral to the world around them: Number and Place Value- Numbers to 100 000. Roman numerals to 1000 (M). Multiplication and Division- Solve problems involving multiplication and division including using their knowledge of factors and multiples squares and cubes. Measurement, Conversion Area, and Perimeter-Pupils will use all four operations to solve problems involving measure using decimal notation, including scaling. Geometry, Angles and 2D shape- They will draw given angles and measure them in degrees. Also distinguish between regular and irregular polygons based on reasoning about equal sides and angles. Times tables- up to 12x12		HISTORY: African Kingdom of Benin. -The pupils will Study Benin culture in the period (AD 900 to 1300), and contrast features of this West African society with developments in British history. -They will learn about the rise of the Benin Kingdom. Consider what brought the Edo people to the rainforests of Benin and how their empire grew. -Pupils will study the Edo rulers, everyday life, trading currencies and routes, their music and art. The theme of slavery and trade will be explored. -The pupils will find out how the Kingdom of Benin came to an end. The topic will nurture the children’s curiosity about the past and understand how the past has influenced the present.
SCHOOL TRIPS/SPECIAL EVENTS: Robot Workshop by Engineering for Kids -Wednesday 26th April 26 at 9:00 - 10:30. Science Technology Engineering and Maths (STEM) Forty Hall- To understand the growth of the Capital City and of the life and times of the merchant classes. The Coronation of King Charles the 111 – Whole School Celebration Friday 5 th May 2023		COMPUTING: E-Safety and Programming: In E-Safety- keeping safe in Open Chatrooms and Digital Safety. Programming- the pupils will understand that software relies on codes to run, and that an exact sequence is essential.		English: Floodland by Marcus Sedgwick: Narrative Writing: The children will engage with a narrative story which they will empathise with. They will explore themes and issues and develop and sustain ideas through discussion. They will develop creative responses to the text through drama and storytelling. This will enable them to write in role to explore and develop empathy for the protagonist. The skills of drafting and writing will be taught. The pupils will be encouraged to evaluate and edit their work to assess the effectiveness of their own narrative writing. Poetry: Pupils will use the themes of the text to write Spine Poems. Non-Chronological leaflet: The children will use themes about climate change to write an information leaflet. SPaG: Determiners, More Suffixes Relative Clauses, Subordinating Conjunctions, Linking Paragraphs with Adverbials and Direct & Indirect (Reported) Speech		MUSIC: -Pupils will be taught songs for the Enfield Summer Sounds Festival in Summer 2. -In music the pupils will explore the rhythmic patterns used by a well-known composer. -The pupils will be introduced to the guitar, and they will learn how to hold the guitar properly -They will play a rhythm on the E string and learn to use alternating/walking fingers and use the B and G strings. -The children will finally play a piece using 3 open strings and follow musical notation.
CELEBRATION: The Whole School Celebration of the Coronation of King Charles 111. Various events including a Street Party and Art Exhibition.		PHSE: The theme this term is Relationships. -Pupils will explore online relationships, being in an online community and online gaming. -The pupils will also be exploring their own relationships and the use of technology and relationships.				
P.E- Athletics: This term the pupils will be refining their Athletic skills in sprinting, relay change overs, hurdles, throwing techniques (Fling & Heave) and jumping techniques. –		Art: Pupils will research Benin artwork displayed at the British Museum, sketch a design for an artwork and make a clay model of a Benin artwork. -Pupils will explore cloth from West Africa and use it as inspiration to design their own.				
Gymnastics: Pupils will learn how to create a range of shapes with their bodies, both on the floor and on apparatus. Pupils will practise, evaluate, and showcase their movements with each other.						
R.E: Christianity - The core question is -Does belief in the Trinity help Christians make better sense of God as a whole? Pupils will explore this concept through what Christians believe and their own discussions.						LANGUAGES SPANISH: -Pupil will be curious and deepen their understanding of the world through the language. -Pupils will identify Spanish speaking countries and flags and exploring key facts about Spain. -They will explore traditional Spanish clothing and say what they are wearing.