

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
Multicultural stories and experiences Online safety workshop- ECP	Exploring maps, globes and use of the internet to research topics. Artefacts from different countries to explore within the classroom. London bridge is falling down - how could we fix it? Which animals live in Africa? Vs animals we know that live in Antarctica/England?	A mystery present arrives - What is it? (London Bus/Taxi toys) Map- pin pics or names around world map of where the children are from. Exotic fruit tasting - mango, guava, pineapple etc. African music and drums playing, which country are we in? Musical journey around the world.	Kings Coronation – Art project – chn. to develop a special painting for King Charles III.		

**Reception**

**Title: Tales from around the World**

**Big Bang:** Multi-cultural stories from around the world – cultural dress up day.

**School Trip/Special Events**  
 5<sup>th</sup> May-King Charles III Coronation-

**Celebration:**  
 Street party to celebrate King Charles III coronation

**Physical Development**

**Gross Motor**

- Daily mile: 15minute run 3 days a week.
- Travelling - running, jumping, crawling
- Team games - relay races, bean bag races, duck duck goose etc.
- Throwing, catching and throwing.

**Fine Motor**

- Scissor skills - cutting, snipping.
- Chopping - fruits, playdough play
- Handwriting - pencil control, letter formation

**PSED**

- My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong.
- Make friends, make friends, never ever break friends! I know how to make friends to stop myself from feeling lonely. I can think of ways to solve problems and stay friends.
- Falling Out and Bullying - I am starting to understand the impact of unkind words. I can use Calm Me time to manage my feelings
- Being the best friends we can be. I know how to be a good friend. You've Got a Friend in Me' by Randy Newman (Toy Story song).

**Understanding the World**

To develop an understanding of the wider world - England, Africa and Around the world.

- Explore maps, globes and drawing simple maps.
- Chn. will explore maps, photographs and physical and human features of places around the world.
- Comments and ask questions about aspects of the world, particularly, where they live e.g. clothes, religion, shops, transport etc.
- Discuss and compare differences between two places in the world e.g. England and Africa.
- Use of Videos - GoJettters (BBC Teach)

**Maths**

- Number Blocks Series 2 - Two episodes per week.
- Composition of Number - How many 1's makes the number 4?
- Subitising - recognising numbers in different ways. Comparing Amounts - is it the same or different? How do you know?
- Number Bonds to 5 & beyond (Bus addition, fruit addition)
- 1 Less (Introduction of Subtraction)
- Counting within 10 and beyond.
- Doubling

**Expressive Arts and Design**

- Focus skills** - Collaging, modelling, painting, printing and weaving.
- Inspirational Art** - Paul Kenton (Catch the night bus), Aboriginal Art (Dot painting), Stone painting (Turkey - Evil Eye)
- Role Play** –Airport - packing a suitcase, creating passports/tickets, money play, air hostess etc.
- Music** – To listen to a song. To sing a new song. To perform actions on cue. To practise a new song with actions. To play an instrument on cue. (Hello around the world, AwoNye Naaki Le and Oshe Baba)

**Communication & Language and Literacy**

**Our key texts;**  
**Fiction Books**  
 Katie visits London by James Mayhew  
 Handas Surprise by Eileen Browne  
 Granny went to Market by Stella Blackstone  
 Handa's Hen (**Dialogical Book Talk**)

**Non-Fiction Books**  
 My first book of London by Charlotte Guillain  
 Clothes in many cultures by Heather Adamson  
 My first Atlas by Usborne Books  
 Maps  
**Supplementary Books**  
 Coming to England – Diane Ewen Mama  
 Panya's Pancake by Mary & Rich Chamberlin  
 We are together –Britta Teckentrup

**Poetry/Rhymes/ Songs –**  
 London Bridge is falling down, Down at the station, Oranges and Lemons, Down in the jungle, Che Che Kule, Multi-cultural Nursery Rhymes & Songs from around the world – Learning to say Hello in different languages

**Learning focus** -

- Explores character/Explores setting
- Story mapping/Retelling familiar stories
- Orally saying what you are going to write – beginning to write simple sentences
- Answers how and why questions