

Whole School Theme: Fit and Fabulous		Learning Journey Map	Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture				
Curriculum Principles				
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience All children will have the opportunity to use a wide range of resources.	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills Asking and answering questions relating to different peoples' opinion on God.  Looking at the changes in animals due to historical events.	<b>Force for positive change</b> Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world Write about the impact environmental changes have on our future.	<b>Sustainability</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy Think about the effect that humans are having on the occurrence of natural disasters.	

<b>YEAR 3</b>  <b>Extreme Earth</b>		<b>Science</b> We will start by categorising rocks and then work on identifying the features of sedimentary, igneous and metamorphic rocks. Then we will learn about how fossils are formed. We will use classification keys to find out the name of a variety of rocks. Then we will learn about what soil is made of.	<b>Maths</b> <b>Number</b> Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Compare and order numbers up to 1000 Pupils should be taught to: Add and subtract numbers mentally including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundred. Count up and down in tenths; recognize that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers x one-digit numbers, using mental and progressing to formal written methods. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines draw 2-D shapes Measure the perimeter of simple 2D shapes.	<b>English</b>  Using the core text of The Butterfly Lion by Michael Morpurgo we will explore what it is like to move countries, from the known into the unknown, focussing on emotive language.  We will write a cinquain poem about lions and their life in South Africa, we will use this week to generate lots of vocabulary about lions and their habitat.  Then we will write a third person narrative about becoming friends with an exotic animal. We will continue to focus on fronted adverbials, prepositions, expanded noun phrases, paragraphs and commas for lists.  Then we will write a persuasive letter to the government about animal welfare and will have a focus on extending sentences using causal conjunctions and formal language.  Finally, we will write a Haiku poem about an adventure and we will focus on similes and prepositions.
<b>Big Bang</b> Science Show				
<b>Celebration</b> Class Assembly				
<b>Computing</b> DB Primary Digital Literacy: computer evolution fact file Programming: sound toolbox Functional thinking: Logic challenge 1 and 2 E-safety: viruses fact file		<b>Art-</b> We will explore the work of Yann Arthus-Bertrand. We will then try to replicate his work using a variety of techniques based around photos of nature that we will take.	<b>Music</b> Music will be led by specialist music teachers who will teach a variety of singing, theoretical and practical activities.	
<b>PSHE Relationships</b> We will learn about the different roles and responsibilities that come with different relationships- such as being a sibling, being a friend and friendships online. We will explore strategies to keep ourselves safe and start to understand who influences us and how we can influence others.		<b>RE</b> We will be exploring what God means to people from different religions. Including people from no religion, Christianity, Islam, Hinduism, and Humanism. We will be seeking similarities and differences between people's beliefs in God.	<b>PE</b> <b>Gymnastics</b> – To develop gymnastic sequences with a partner using more challenging matching and mirroring actions and be able to watch and describe performances, giving positive feedback.	