

**Curriculum Principles**

<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Force for positive change</b> Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	<b>Sustainability</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
All children will have access to all events. They will work with a variety of peers to engage with new learning.	Children will have an opportunity to plan their own science experiment. They will also choose their focus for a presentation in geography.	We will look at the impact that volcanoes have on life today.  We will also be creating and making an affordable vegetable soup.	Children will explore the impact that volcanoes have on the environment. We will be learning about food miles and planting our own vegetables to make a locally sourced soup.

**YEAR 3**  
**Title: Let it Grow**

**Big Bang – Soup tasting**  
**Trip/Visit-** Replanting the garden

**Celebration: Making soup**

**Computing:**  
Using logical reasoning to explain how some simple algorithms work and to detect errors in algorithms and programs.

**PSHE: Healthy me**  
We will be learning ways to keep our bodies healthy and how to take care of our bodies. We will also explore how to keep safe and how to call the emergency services.

**Geography- Volcanoes**  
We will identify and label the layers of the earth.  
We will then study what happens when volcanoes erupt, how they are formed and be able to classify active, dormant and extinct volcanoes.  
Then we will do a case study of Mount Etna and finally end with exploring why people choose to live near active volcanoes.

**DT-**  
We will be tasting and making our own vegetable soup. The children will have an opportunity to taste soups that already exist, design their own recipe and create it.

**Spanish:**  
In Spanish we will be learning how to talk about objects in our classroom, the lessons we learn at school and the days of the week.

**RE-**  
We will be answering the question- What is 'good' about Good Friday? And exploring Christian beliefs at Easter.

**Maths**  
Number:  
  
Add and subtract numbers with up to three digits using formal written methods.  
Add and subtract amounts of money to give change in real life scenarios.  
  
Measurement:  
  
Tell and write the time from analogue clock including using Roman numerals  
Measure, compare, add and subtract, lengths, mass and capacity.  
Shape:  
  
Draw 2-D shapes  
Measure and calculate the perimeter of simple 2-D shapes using cm and previous knowledge of 2D shapes.

**Science**  
We will be exploring what plants need to grow through a number of experiments. We will be able to describe and identify the functions of different parts of flowering plants and the way water is transported within plants.

**PE- Dance**  
In dance we will be learning a traditional Italian dance, the Tarantella. We will be incorporating different qualities and dynamics into our movements and exploring and developing new actions while working with a partner.

**English – Esio Trot**  
Poetry:  
We will start by exploring the poem 'The Jabberwocky', a nonsense poem. We will create our own nonsense verses that are enjoyable for a reader.  
Non- chronological report:  
We will use the text will Esio Trot as a stimulus for our reports with a focus on how to care for a tortoise. We will focus on using fronted adverbials with correct punctuation and organising paragraphs around a theme. We will also be using simple organisational devices, such as headings and subheadings .  
Narrative: We will write a short narrative about a tortoise with a grammar focus of using conjunctions to extend sentences. We will choose nouns or pronouns appropriately for clarity and cohesion, as well as more consolidation on fronted adverbials and conjunctions.