

Whole School Theme:		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
We will be designing and creating our own Invaders/Viking/Norman style of Art using a variety of techniques and with the opportunity for children to explore their own designs.	Understanding speeches. Why they are necessary and how they are used to make an impact.	Speaking to the school community to persuade and encourage them to only use reusable water bottles.	Studying how others are trying to make a difference in the world more sustainable by starting with their community.		

YEAR 4 Title: Invaders & Settlers		Science – States of matter <ul style="list-style-type: none"> To understand living things and their habitats: naming living things in the local environment To understand that melting is a change of state from solid to liquid To understand that freezing is a change of state from liquid to solid To understand that evaporation is a change of state from liquid to gas. 		Maths – Number and Geometry <ul style="list-style-type: none"> Find 1000 more or less than a given number Add and subtract fractions with the same denominator Recognise and write decimal equivalents of any number of tenths or hundredths Convert between different units of measure (for example, kilometre to meter Measure and calculate the perimeter of a rectilinear figure Interpret and present discrete and continuous data using appropriate graphical methods 		English – Legends of King Arthur Poetry – <u>List poem</u> about King Arthur – using rhyme, alliteration, repetition and similes around a ‘Castle’ theme Genres: Legends - Discussing Legends and Myths that the children will relate to with their current text. To identify and understand the purpose of knights that are involved with King Arthur and the round table. Focussing on grammar such as the use of perfect form, metaphors, imagery and expanded noun phrases. Newspaper reports - Write a newspaper article about homeless people based on the text including cohesion, organisation, creating captions, interview transcript, 5 Ws: Who, what, when, where and why, using the subjunctive form, relative clauses and pronouns.	
Big Bang: Parent visitor		History – Invaders <ul style="list-style-type: none"> What does Anglo-Saxons mean? Explore how the Anglo Saxons lived in Britain Who were the Vikings? Where did they come from? Why did they invade Britain? How long were they here for? 		PE Indoor – Swimming Outdoor –Invasion games: Keeping possession of the ball To choose, use and adapt tactics in different situations: keep possession of the ball.		PSHE We will be learning about how to manage a healthy lifestyle. To understand how important a balanced diet is. will also learn awareness regarding dangers of smoking, alcohol and pressure.	
Trip: History workshop		Art – Invaders, Anglo Saxon/Viking/ Normans Anglo Saxon/Viking Weapons Clothing in battle - warriors - Homes, Kitchen utensils – Battle Shields Viking longboats					
Celebration: Invaders Art display							
Computing Using DB Primary we will be learning about online safety and to use search engines and creating a fact file from the information we discover.							
Spanish Animals and classroom items To recognise colours To describe the colour of classroom items							
Music - Explore the traditional music of China – identify the parts of a ukulele- To strum a rhythm							