

Whole School Theme: Learning Journey Map		Term: Spring 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Curriculum Principles			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
We will be designing and creating Roman chariots using a variety of techniques and with the opportunity to evaluate and suggest improvements.	Observe the changes of states in science and make observation for each season of the year.	Children will consider the impact that the Romans have on modern Britain.	Children to think about the difference between want and need. THINK: If you were stranded on a deserted island, what would they need to survive?

YEAR 4: Ancient Roman Civilisation		Science – States of matter <ul style="list-style-type: none"> Understand that melting is a change of state from solid to liquid. Understand that freezing is a change of state from liquid to solid Understand that a solid is a change of state from liquid to gas and condensing is a change of state from gas to liquid. 		Maths – Number and Geometry <ul style="list-style-type: none"> Count in multiples Count backwards through zero Round decimals to 1dp Add and subtract numbers up to 4 digits Multiplication and division facts – 12 X 12 Multiply 2&3 digits by 1 digit Divide – short division Solve problems – disruptive law Identify acute and obtuse angles and compare and order angles Describe positions on a 2D grid Describe movements between position as translation 		English – Kensuke’s Kingdom Poetry – write a haiku poem about being on a deserted island. Understand the features and be able to choose appropriate words based on syllables. To use figurative language to engage the reader. Explanation text – to explore the skills of survival. Children will be immersed in the text, examining the characters and setting. Identifying vocabulary and sentence types used by the author. Grammar focus Clauses and conjunctions Present perfect Adverbs Prepositions Possessive apostrophe	
Big Bang: Roman Day		History – Romans <ul style="list-style-type: none"> To place events on a timeline How and why the Romans invade Britain? What was Roman Britain like? 		PE Indoor – Gymnastic Balance To perform a range of actions and agilities with consistency and clarity of movement. Outdoor –Swimming		PSHE We will be learning about how to manage emotions and how words can cause a positive or negative reaction. Then thinking about our hopes and dreams.	
Trip: Roman Trip TBC		DT –make a Roman Chariot <ul style="list-style-type: none"> Use research and develop a design criteria Generate and develop a design Select and use a range of tools, equipments and, materials Evaluate and consider improvements 		RE- How important is it for Jewish people to do what God asks them to do? We will be answering this questions and understanding the rules that Jews live by.			
Celebration: Roman Chariot Gallery							
Computing Using DB Primary we will be learning how to use search engines and creating a fact file from the information we discover.							
Spanish Identify pets and to say I have pets. Identify and request classroom items. Apply prior Spanish learning.							
Music Preparation for Young Voices.							