

Medium Term Planning		Learning Journey Map		Term: Spring 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change		
Black Lives Matter/Treating others equally – Link to PSHE lessons. & Equality discussions How is society equal now compared to Rosa parks era? Rights of Women and the impact of these amazing women. What has happened in our recent past? E.g. Marcus Rashford - free school meals	Exploring parts of a plane- DT project. Design and make planes. What will I be remembered for? 5 goals to achieve Role Play - Hospital - Can you look at an x-ray? How will you help others? Bus Junk modelling - large scale - let’s re-enact the Bus scene from Rosa Parks. Forest Garden - How will you make your own fairy wings/wands?	Germ splats around the classroom – How are we going to kill the germs? E.g. Wash our hands, clean the tables, open the windows etc. Blue Penguin on the bus, why is blue penguin on this bus? Paper plane competition - Box plane large class role play. Doctors Role Play opportunities . Suitcase packing - what would you take with you? How many etc.? Red Arrows Video’s to explore/watch.	Post Letters to the Local Hospital (NHS Staff) to say thank you. (Local Walk to the post box) 3D Big bus of kindness - children to create a large bus for role play purposes - link to Rosa Parks Bus Story. -Children create/decorate hands to cover the bus with kindness. Promote equality - school social media video/pictures to share.		
Year: Reception Title: Amazing People		Key Curriculum Areas: Understanding the world (History), Expressive Art & Design, Personal Social Emotional Development		Mathematics Recap of Numbers to 10 - Writing numbers, Recognising, Ordering, and Subitising. More/Fewer - comparing amounts, can you find 1 more? 1 less? Comparing images of amounts. Staircase numerical patterns Size - Big, Medium, Small Money - familiarising coins e.g. 1p, 2p, 5p, 10p. Capacity - How much can it hold? Length - Long, Short, Medium Directional Language - Forwards, Backwards etc.	
Big Bang - Reception World Cup Games - Celebrating Sport		Understanding of the World Hygiene rules - before and now What was it like to be woman or a person living in the past? Amazing people learning focus - Marcus Rashford, Mary Seacole, Rosa Parks and Amelia Earhart. Who are they? What are they remembered for? How do they influence our future?		Literacy <u>Read Write Inc. Set 1 sounds</u> m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk <u>Fiction Texts:</u> Hoorah for Mary Seacole by Trisha Cooke <u>Non-Fiction Texts:</u> Little People Big Dreams; Marcus Rashford, Rosa Parks, Amelia Earhart -High frequency words (he, you, and, she, we, have, be, like, made, time, went, there) <u>Writing:</u> -Letter formation, Name writing, initial sounds. -Illustrating/mark making, labelling, CVC words e.g. c-a-t and guided drawing e.g. a bus - List writing e.g. ingredients	
School Trip/Special Events -Inset day 3 rd Jan -Local Walk to post box to send NHS letters/pictures. -W/b 16 th Jan - Children’s MH week		Expressive Arts & Design Large scale Junk Modelling Bus (outdoor) Exploring colour - X-ray art/chalk drawings NHS Rainbow Window Art To create quilt square of your dreams and goals DT project – Creating a Flying Machine		Communication and Language Children are introduced to new vocabulary daily within the indoor/outdoor environment. Class discussions - what did you do during the holidays? Did you celebrate Christmas? New Year? Equality discussions – Mary Seacole, believed in herself and continued to work hard to help others – Circle time discussion on the importance of not treating people differently and being fair. Fruit talk time - focus topic/social conversations	
Celebration – Picture Gallery		Forest Garden Using natural resources e.g. leaves, sticks and stones to create; Picture frame art, fairy wings, colour matching scavenger hunt, Woodlands shop, leaf addition, direction game.		Physical Development Fine motor skill activities - squeezing, pulling, pushing, rolling, peeling Gross motor skill activities - Ball skills, marching, balancing, following direction, cross body movements, core strength (body boards) Weekly P.E. Sessions – Creative Dance/Nursery Rhymes - The Grand Old Duke of York, the wheels on the bus etc. Daily Mile (Mon, Wed, Fri) - Children are given the opportunity to run for 10mins along a measured track.	
Personal, Social, Emotional Development Working in groups with others. Pupils continue to learn how to build relationships with teachers/friends e.g. sharing Dreams and Goals – How to keep working hard towards your dreams and goals – (PSHE). Tooth brushing Staying calm/Mindfulness					