

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Sustainability</b> Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy .	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
-Looking at different celebrations - Diwali & Christmas - what happens here? Who celebrates this? -Equal rights - learning to be kind to others, following rules, managing own behaviour and emotions.	-Ice play experiment - how could we make the ice melt? How is ice formed? -Penguins - how do they move? Can you move like a penguin? How do we know Blue penguin is a real penguin? -Habitats of polar animals - blubber experiment - How do these animals keep warm? Making an Ice Lolly activity	-Welcome to Winter Big Bang - children are introduced to topic through an exciting sensory experience in school. -Blue penguin delivery to school – excited -Melting ice with different materials -Make a train from recycled materials -Making windmills/wind socks for outdoor area	-Sustainability - Helping others this winter - homelessness - soup kitchen fundraising --Recycling/Reusing materials to create Art - Snow globes, bottle art, junk modelling -Leaf collecting - autumn clean up in the outdoor areas.		
<b>Reception</b> <b>Title: Winter</b>	<b>Key Curriculum Areas: History, Art, Geography</b>		<b>Literacy</b> Read Write Inc. Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk <u>Fiction Texts:</u> Blue Penguin by Petr Horaec Winter Poem by Nicolette Linnet Polar Express by Chris Van Allsburg		
<b>Big Bang</b> – Special delivery-penguin in a box	<b>Understanding of the World</b> -To know that some places in the world that are cold all of the time. -Exploring Globes & maps. - Arctic/Antarctic - places, weather, animals -Sustainability - Good health-staying well during the winter months: dressing appropriately, washing hands etc. - Winter - Human & Physical Processes/Features Exploring ice & how it is made - how does it melt?		<b>Mathematics</b> -Recap of numbers to five - subitising, counting, matching and recognising numerals. -Counting - In 1’s to 10 and beyond -Patterns in numbers - sequencing, in and out of order -Numicon & Subitising -Comparing amounts - greater than, less than, more/less -Finding 1 more than a given number/quantity		
<b>School Trips/Special Events</b> Diwali (24 <sup>th</sup> Oct) 31st Inset day Anti-Bullying Week - 14th-18 <sup>th</sup> November Children in need - wearing spots 18 <sup>th</sup> 15 <sup>th</sup> December Xmas jumper day/Xmas dinner 12 <sup>th</sup> December Reception Festive Concert	<b>Expressive Arts &amp; Design</b> -Art opportunity - Drawing Henna Patterns, Making Diwa Lamps -Exploring paints and mark making tools - -Arctic Animal Art - draw & paint -Guided drawing - Arctic animals -Movement Art e.g. windmills, hanging icicles, wind chime models. -Cutting skills - cutting and sticking, split pin art.		<b>Communication and Language</b> -Describing events in some detail - what did you do in the school holidays? -Continuing back & forth conversation with peers/adults about things they are doing, expanding on ideas etc. -Circle time discussions about our feelings & emotions -Winter discussions - what do you see in winter? What happens to...? Do you celebrate anything in winter? Heating at home, cold outside - weather changes etc. Which clothes should we wear? Circle time discussions - winter, weather, seasons, healthy me, keeping warm in winter.		
<b>Celebration -</b> 12 <sup>th</sup> December Reception Festive Concert	<b>Outdoors</b> - Exploring the weather/season - Leaf collecting, leaf collages, leaf rubbings etc. - Winter clothes sorting game - which clothes are good for winter and why? - What materials could you use to make a den? How would we keep warm?		<b>Physical Development</b> <u>Gross Motor Skills</u> Exploring outdoor space - climbing frame, bikes, scooters etc. Ball skills - Rolling, Bouncing, Throwing & Catching <u>Fine Motor Skills</u> Threading & tying, building & stacking, pinching & squeezing - tweezer play. Playdough gym - disco gym - video links to be put onto tapestry with playdough recipe.		
<b>Personal, Social, Emotional Development</b> - Zones of Regulations: I know what to do if I am happy/sad -Keeping our classroom clean & tidy - introduce tidy up monitor jobs - which is your area of responsibility? - Exploring new friendships. -Relaxation techniques - promoting positive a mind-set -Showing resilience - can you complete the daily challenge e.g. zip on coats.					