

Learning Journey Map		Term: Autumn 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Curriculum Principles			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
All children will have the opportunity to use a wide range of resources. Children will consider how end of the war changed the lives of many people in Britain and around the world by creating equal opportunities, rights and laws.	Children will be carrying out scientific investigations and experiments based on properties of change in materials. They will also be experimenting with different colours to create their mountain landscapes.	Having the opportunity to learn and develop a better understanding of different settlements that live near/around mountains.	The children will be taking part in a home learning project to create their own volcanos as a part of our Geography lessons. Children will develop their understanding of treating others with kindness and respect; celebrating other differences.
YEAR 5 Title: Marvellous Mountains	Geography- Marvellous Mountains Identifying key physical features around the world and locating countries on the atlas and computer mapping. Identifying and understanding how are mountains made? Identifying physical and human geography: looking at volcano and mountains (focussing on Everest) also features of mountains. In addition, looking at settlements around mountains/how humans use mountains (skiing/activities)? Finally creating a brochure advertising a mountain. What can they see? What can they do? – use geographical knowledge and vocab	Maths Number and place value: Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit Interpret negative numbers in context Fractions: Compare and order fractions whose denominators are all multiples of the number Decimals: Read and write decimal numbers as fractions (for example, 0.71 = 71/100) Round decimals with two decimals places to the nearest whole number and to one decimal place Percentages: Recognise the per cent symbol (%) and understand that per cent relates to “number of parts per hundred”, Measurement: Time- converting between units of time and interpreting timetables.	English- Romeo and Juliet Poetry: Understanding what a sonnet poem is and expanding our knowledge of vocabulary associated with poems such as these. Fiction- Playscripts: Introducing classic English literature and language to look at characters from the classic Romeo and Juliet story using descriptive words to better understand the characters as well as perform a short scene. Letter writing: Write a letter from the perspective of Romeo/Juliet by identifying the differences between how letters were written during Shakespearian times in comparison to now with a focus on modal verbs. Narrative: Looking at an alternative ending for a classic Christmas carol with a focus on relative clauses. Non- fiction- Persuasive writing on visiting the Globe theatre
Big Bang Identifying the most recent active volcano.			
Trip Visiting Shakespeare Globe Theatre			
Celebration Creating our own volcano.	Art Looking at features of landscape paintings, Introducing famous landscape artist. Using shades and tones to imitate a famous landscape painting. Experimenting using complimentary colours and understanding how to create a colour palette. Using features to plan own landscape painting. Using water colours to create final landscape piece.		
Computing DB Primary: Computer science: conditional selection and variables fact files, programming (piano keyboard).	Design and Technology Cooking and baking Christmas cookies.		
PSHE Celebrating difference: Similarities with others in my class Differences with others in my class What is Bullying? Know who I would talk to if I was unhappy or bullied. Know how to make new friends.	PE Gymnastics- exploring a range of jumps, movement and sequencing. Invasion games- developing zonal defending in their plav and supporting their team members.	Music To explore the rhythmic and melodic patterns used by a well-known composer and to play an instrument with control. To perform two asymmetrical ostinatos and to invent new ostinatos in a ‘march’ style.	Science-Properties of materials Identify, plan and apply elements of scientific investigations to answer questions and solve problems using equipment and materials safely.
		Spanish To say the Spanish alphabet and when is my birthday is.	