

Whole School Theme: How did they do that?		Learning Journey Map		Term: Autumn 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		
All children are provided with resources necessary for their work. Children have access to high quality texts and information that they can learn from. Children are allowed to make mistakes and are encouraged to learn from them.	Children can focus on elements of the learning that interest them and add them into their writing or research. Children understand where they will use their current learning in the wider world.	Children are engaged with making a positive impact on the world around them and are learning how to make their messages clear and easy to understand.	Children are aware of the impact that their actions have on others and how to ensure that they are creating an environment that is welcoming and allows all to learn.		
YEAR 3 Title: How did they do that?	Geography- Europe To locate Europe using atlases and maps. To locate mountainous regions in Europe. To locate lakes in Europe. To locate European cities on maps. To name and locate cities of the United Kingdom.	Maths To use arrays to solve multiplication statements in the 3 and 4 times tables. Solving 2 digit by 1 digit division statements “Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods “ Adding and subtracting money- calculating change using both pounds and pence. Telling the time on an analogue clock. 3D shapes- recognising 3D shapes in different orientations and being able to describe them. Statistics- bar charts- solving one and two step questions using information presented in a bar chart.	PE- Gymnastics Focus on jumping and landing, composition of movements, travelling with a change of direction and working with a partner in floor work. Games Focus on ball handling, defending a space, and passing a ball effectively.		
Big Bang – trip to Tottenham Stadium Trip/Visit- Sensei Jade to talk to us about being a woman in sport	DT – To design a t shirt To evaluate existing products. To consider design criteria To understand purpose of collars To understand how to use a sewing needle and types of stitches To understand how to use a sewing needle and types of stitches To know the appropriate stitch to ensure security To know appropriate tool to use when joining cutting and finishing To evaluate our own designs	Music To appreciate the cultural impact of a musical group To listen with intent To compare two compositions by the same group To recognise the features of a music genre To sing as an ensemble To refine singing	English – focus on adverbs We will be using adverbs in many different text types to ensure a secure understanding of what an adverb is and how they can be used effectively in our writing. Poetry: Tongue Twisters- using adverbs for impact. Non- fiction: Newspaper report about our trip to the Tottenham Hotspur Stadium- using adverbs in headlines and as a way to tell the reader how something happened. Fiction: Adventure story- based on ‘Flat Stanley and the Great Egyptian Grave Robbery’ by Jeff Brown- using adverbials of time and place to move a narrative on. Recount- based on ‘I was born in the Stone Age’ by Michael Rosen- adverbs for impact and of time/place.		
Celebration: Reading our adventure stories to Year 2					
Computing: Coding blocks Use code blocks to complete and link command sequences. To use sequence, selection, and repetition in programs; work with variables and various forms of input					
PSHE: Celebrating Difference Understand how every family is different Understand what conflict is Know what bullying is and what to do if you witness it.	Spanish: To say Numbers 11-31 To say months of the year To say if you have siblings To explore Christmas traditions in Spain.				