

Medium Term Planning		Learning Journey Map		Term: Autumn 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
The Quest for Guy Fawkes workshop The children will be uncovering the Gunpowder plot, learning facts and engaging in debates so that they can deepen their understanding of the Gunpowder plot.	Why do we celebrate bonfire night? The children will learn the story behind the bonfire night.	Big bang: A letter from King James 1 asking for information about the gunpowder plot. This will get the children fully engaged in the topic. It will help them make connections between existing knowledge and future learning.	The children will be displaying their self-portraits in the style of Frieda Kahlo.		
YEAR 2 Title: Gunpowder, Treason and Plot	Key Curriculum Areas: History and Science	Maths Place value Read and write numbers to 100 Estimate numbers using different representations Number- adding and subtracting up to 100 Multiplication Write mathematical sentences for the 2, 5 and 10s using x and = Division Write mathematical sentences for the 2, 5 and 10s using ÷ and = Geometry Properties of 2D and 3D shapes	English - ‘What am I?’ Poem Using expanded noun phrases and similes to describe a chosen animal. - Fiction – character description based on the “The Bear and the Piano” Developing characters through the use of adjectives, expanded noun phrases, adverbs and similes. - Non-fiction- Non chronological report about Amelia Earhart Extending sentences by using conjunctions (but, because, and, or).		
Big Bang - A letter from King James 1 asking for information on the gunpowder plot.	History Guy Fawkes and the Gunpowder Plot. Why do we celebrate bonfire night? -To develop and communicate historically -To investigate and interpret the past -To build an overview of history				
School Trips/Special Events -Children in Need -Winter Fayre -The Quest for Guy Fawkes workshop	RE- Sikhism Enquiry question: Why is Guru Nanak important to Sikh people? Reflection: What things do you do to help people?				
Celebration Art exhibition for parents featuring the artwork oof the children.	Music Sing as an ensemble and with expression (Hundreds of Years Ago and Remember Remember).				
Computing - DB primary -Computer science debugging -Problem solving – collecting knowledge -Debugging – picking up the pieces -Movement – further steps -Debugging – back on track	Art The children will focus on the artwork of Frida Kahlo. They will describe her work and create a self-portrait in her style of using oil pastels. Skill: Experimenting with different art tools.	Science- Animals -Naming and describing animals - comparing the life cycles of different animals -Describing how animals obtain their food From plants and other animals -Understanding the basic needs of animals for survival			
		PE - Outdoor – Athletics Agility, balance and coordination PE – Indoor – Dance Using dynamics to develop the dance			
		PSHE Celebrating Difference - Understanding assumptions and stereotypes -Understanding bullying -Knowing right from wrong and how to look after myself - Knowing that it is okay to be different			