

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise;
collaboration; Independent; Fostering and applying
thinking skills

Force for positive change

Linking our school virtues to all we do; all learning
has a clear purpose and relevance to our lives and
environment; children are inspired to have an
impact on the world

Sustainability

Emotional Intelligence; Love for learning and
collaboration; Care for the environment and
community; Fostering tolerance, understanding
and empathy

Reception

Title: Marvellous Me and My Family

Big Bang: Teddy Bear's Picnic in which we
will have a show and tell where children
can share their favourite toy from home.

Special Events / Celebrations TBC

- School photographs
- Harvest Festival
- Diwali
- Halloween
- Bonfire Night
- Art Exhibition for parents

Physical Development

Gross Motor Skills

- Explore play equipment in the reception garden, e.g. trikes, scooters, building blocks
- Moving our bodies in different ways – crawl, shuffle, stomp, etc.

Fine Motor Skills

- Dough Disco, threading, using chunky tweezers to pick up objects
- Exploring mark making using chalk, paint, pencils, crayons, etc.
- Dot painting using cotton buds, pompoms on pegs

PSED

- Transition and settling into reception
- Children to begin to follow basic rules and routines in their new classroom. Talk about how we can look after our Reception toys and equipment.
- Discussing the importance of taking turns and sharing
- Discuss self-care to promote independence, e.g. using the toilet, washing hands, brushing teeth, etc.
- Exploring feelings – happy, sad, excited, scared, etc.
- Talking about the importance of being a kind friend and using kind words, hands and feet in school
- Building relationships with peers and teachers

Understanding the World

Past and Present

Comparing our baby photographs to photographs of us now and discussing what is the same and what is different.

People, Culture and Communities

Who is in my family? What do I like to do with my family?
Using family photographs to discuss and explore family routines, languages, food, religion, etc. Using home corner to act out activities from home, e.g. dinner time, making a cup of tea, etc.

The World

Exploring seasons – How do we know it is Autumn?
Looking at weather changes – How is the weather different now compared to the Summer holidays?
Exploring our outdoor environment - Trees in the Autumn

Maths

- Baseline assessment
- Joining in with number and counting songs and rhymes:
 - 5 little ducks went swimming one day
 - 5 little monkeys jumping on a bed
 - 1, 2, 3, 4, 5, once I caught a fish alive
 - 5 little speckled frogs
 - Zoom, zoom, zoom, we're going to the moon
- Counting body parts – fingers, toes, arms, nose, etc.
- Realising that we can count anything, e.g. objects, steps, claps, jumps, etc.
- Exploring and sorting shapes and colours
- Matching, sorting and comparing amounts
- Investigating size – small, medium, large linked to themselves and their family members

Expressive Arts and Design

- Painting self-portraits and family portraits
- Observational drawings
- Begin to use tools to create artwork, e.g. paintbrushes, scissors, mark-making tools
- Singing songs with actions
- Playing instruments with repeated rhythms
- Home corner role-play with family photographs displayed to encourage talking about families and home life
- Using puppets, small world toys and stories to encourage imaginative role-play
- Creating Diva lamps using clay

Communication & Language and Literacy

Our key texts;

Fiction Books

Happy to be me by Emma Dodd
Look see, look at me! By Leonie Norrington
The Colour Monster by Anna Llenas
We are family by Patricia Hegarty

Non-Fiction Books

Marvellous Me collection
I am little by Jay Dale
The Great Big Book of Families by Mary Hoffman
Our Special World - My Family by Liz Lennon

Poetry/Rhymes/ Songs

Daddy Finger
Heads, shoulders, knees and toes
I've got a body, a very busy body and it goes everywhere with me
We are a family by Jack Hartman
<https://www.youtube.com/watch?v=C7exGJQcRhk>

Read Write Inc. / Set 1 sounds

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, ,r, j, v, y, w, z, x

Learning focus

- Baseline assessments
- Understand and begin to answer simple questions and instructions
- Count and clap syllables in names
- Name recognition/name tracing and writing
- Mark-making and giving meaning to their marks
- Circle time activities – speaking and listening
- Begin to talk about themselves and what they like and dislike