

Whole School Theme: Enfield		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills		Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	
Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy		Seasonal fruits and vegetables- D&T		Food compost with fruit peelings.	
Children to explore the weather outside and begin to ask questions about the weather. What makes the weather change? What causes cold countries to have hot weather?		Healthy eating. Children to grow their own fruits and vegetables.			
YEAR 1 Title: There is no place like home		Geography To know what an aerial perspective is. To look at the map of a local area. To locate a city on a map and four countries in the UK. To investigate human and physical features of my local environment. To use directional language to describe my locality.		Maths To identify and represent numbers using objects and pictorial representation. To read and write numbers from 1 to 20 in numerals and words. To find one more and one less from a given number. To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. To recognise and name common 2D shapes. To add and subtract 1- digit and 2- digit numbers to 20, including 0. To represent and use number bonds and related subtraction facts within 20. To recognise, find and name a half as one of two equal parts.	
Big Bang Pack a Suitcase!		Science To describe the different seasons. To find out how seasons are different. To find out how animals are affected by seasons. To know how humans are affected by seasons. To observe how daylight varies. To compare the weather in the UK to other parts of the world.		English “Seasons go, seasons come Tree” To write an acrostic poem about seasonal changes. “Home Sweet Home” To be able to describe houses using positional language and adjectives. To draw and label a picture of my own house. To look at the houses from the past. To be able to discuss similarities and differences of different houses. To look at the houses from around the world. To design and label my own dream house.	
Trip Local walk		Design and Technology To discuss seasonal fruits and vegetables. To introduce processing skills and utensils. To develop processing skills using correct utensils.		“Bear Snores On” To write a character description. To be able to retell the story. Writing objectives: To be able to construct a simple sentence. To say out loud what I am going to write about. To use capital letters, full stops and finger spaces. Joining words and joining clauses using "and".	
Celebration Creating leaflets promoting healthy eating and.				Music Charanga- Hey You! To sing the song and perform composition(s) within the song.	
Computing DB Primary Movement and Drawing				PE Gymnastics To explore different ways of handling a ball.	
PSHE Weekly Celebration: Help others to feel welcome. Try to make our school community a better place. Think about everyone’s right to learn. Work well with others. Choose to follow the Learning Charter.					