

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

What is equality? What is opportunity? What do we already know – discussions/ feedback/ comparisons/ learning clips. What does it mean to you? What opportunities are available to you – exploring these areas.

Enquiry Based Learning

Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills

Research based task / comparing past opportunities from parents/ older family members and comparing to today's opportunities. Look at historical information using laptops for research.

Force for positive change

Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world

Children to write a letter to MP/ Football club/ about making a change for equality. Create their own recycled football/ golden boot award from materials

Sustainability

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

What does sustainability mean to you? How do you contribute to being sustainable in school? At home? In public? Reusing items/ t shirts/

YEAR 3

Title: Here we go, here we go, here we go!

Big Bang

Football match mixed groups and then boys v girls.

Celebration:

Football skills display to parents.

Computing:

Email safety, pattern and repetition, using forums and blogs.

PSHE:

'Being Me In My World' – Help others to feel welcome. Try to make our school community a better place. Think about everyone's right to learn. Care about others feelings

Spanish: The children will be starting their Spanish learning adventure by exchanging greetings, giving their name, counting to 10 and saying their age.

History

- Introduction to football.
- Discussions on impact of football.
- Introduction on Walter Tull. (Explore the challenges that he had faced)
- Queen Victorian Era (compare life to now).
- Introduction to Harry Kane. (Explore the challenges that he had faced)
- What have Tull and Kane achieved? Comparison of their lives and impact.

Art

- Introduction to what is a collage
- To begin to learn and practise a variety of techniques.
- Make a collage of their favourite football teams shirt
- Explore work of other artists Andy Warhol style prints of Walter Tull and Harry Kane.

Maths

- Place Value: identify, represent and estimate numbers using different representations.
- Mental addition and subtraction: Count from 0 in multiples of 4,8,50 and 100 find 10 or 100 more or less than a given number.
- Written addition and subtraction: add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Bar charts: Interpret and present data using bar charts, pictograms and tables.
- Geometry: Measure the perimeter of simple 2D shapes, identify right angles in shapes, identify acute and obtuse angles.
- Shape (2D and 3D) recognise, 2D and 3D shapes, identify properties of 3D shapes, to make 3D shapes using nets.

Music: explore a range of songs from different cultures that are sung at football and other sporting events, including *Waka Waka*, *Ole Ole*, *It's Coming Home* and *Oh Africa*. They will also play a simple instrumental accompaniment for some of these songs.

PE- Dance

use the skill of improvisation, responding to stimuli; change their movements according to different stimuli; combine and link a small number of movement phrases and patterns;

English – non fiction

- Poetry – Acrostic poems about football. (feelings, onomatopoeia, see and hear).
- Biography of Walter Tull (key features: headings, subheadings, paragraphs, past tense, time conjunctions)
- Biography of Harry Kane (key features: headings, subheadings, paragraphs, past tense, time conjunctions)
- Comparative writing about the footballer's impact and how they have made a positive change to society. (Comparative language, technical vocabulary and paragraphs)

Class reader: The Falcons Malteaser- Anthony Horowitz