



Welcome to Reception

INFORMATION MEETING FOR PARENTS AND CARERS

Thursday 30th June 2022



Meet the Team for September 2022

Current Head Teacher: [Jade-Simone Bacon](#)

Head Teacher : [Justyna Powrie](#)

Deputy Head Teacher: [Elena Yiapanis](#)

Reception Class Teacher: [Ozlem Aslam](#)

Reception Teaching Assistant: [Cansel Ali](#)





PTA-Parents-Teachers Association

Enfield
Heights
ACADEMY



Chair: **Lory Godfrey**
Co-Chair: **Sheniz Raif**
Treasurer: **Sapna Jethwa-Chapman**



- **PTA** is a registered charity run by a group of parent/carers volunteers who organise fun events for school community in order to raise much needed funds for our school.
- **PTA** relies on parents and members to all help where they can. This can be from simply attending events or you can take a more active role in helping to organise events like the quiz, discos, movie nights, Christmas and Summer Fetes.
- If you feel you can help, please get in touch via heights@northstartrust.org.uk, follow us on Facebook and Instagram, come to one of our half-termly meetings- **All parents at the school are welcome.**
- We always need new ideas, fresh faces and different perspectives and really welcome any support you can offer!

NSCT- Our Vision and Values



Stronger Together (2020-23)

Our school is part of **North Star Community Trust**, an educational charity that manages a family of 4 academies in North London, educating some 2,600 pupils.

NSCT's goal is to provide outstanding education and life changing opportunities for all our children.

"We also want our children to have lifelong memories of the happy times they had with us, developing a love of learning, and remembering their teachers with fondness and as the role models who inspired them to reach for their dreams."

"We must continue to have the support of our parents in everything that we do. This partnership is fundamental to our success."

The Community Outreach Team

“Outreach works tirelessly to empower and upskill parents to increase their children’s learning, as well as to provide them with opportunities to acquire employment and other life skills (60+ courses: from healthy eating to groups bringing parents together, such as crocheting and ‘parent cafes’). The team is very visible every day in the school playgrounds and is very well known to families. Best of all, we are supported in our work by over 100 parent volunteers.”

They have liaised with major food companies like Tesco, Farmfoods, Greggs, and Waitrose who kindly provided weekly food donations for families.

Contact the team

- **Juliet** Monday-Thursday 07538251628
- **Gurjit** Monday-Friday 07850507673
- **Beleyu** Thursday and Friday 07948423418
- By email communityoutreach@northstartrust.org.uk





At Enfield Heights Academy...

Our aim is to provide every child with an **enriching** and **inspiring educational experience**. We want them to learn in a **safe** and **happy** place, where they can **thrive academically** and **socially**, both now and in the future.



'A Force 4 Positive Change'
A child-led initiative:
Every child can make a difference
Every child can have a voice



Aims

In EYFS we aim to:

- To build upon the varying experiences children have had at home, nursery or playgroup
- To lay firm foundations for the next stage of learning for each unique child; responding to their individual needs
- To nurture positive relationships that enable children to feel secure and become confident and independent
- To encourage children to take risks and challenge themselves in their learning
- To provide stimulating and enabling learning environments that have open ended opportunities and allow children to follow their own interests through play
- To foster strong and supportive partnerships with parents

**AT EHA, WE BELIEVE IN NURTURING
HAPPY AND CONFIDENT CHILDREN
WHO COME TO SCHOOL EVERY DAY
EXCITED TO LEARN, PLAY AND
EXPLORE!**





The New ELGs: Prime Areas

Communication and Language

- ELG: Listening, Attention and Understanding
- ELG: Speaking

Personal, Social and Emotional Development

- ELG: Self-regulation
- ELG: Managing self
- ELG: Building relationships

Physical Development

- ELG: Gross motor skills
- ELG: Fine motor skills

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>



The New ELGs: Specific Areas

Literacy

- ELG: **Comprehension**
- ELG: **Word Reading**
- ELG: Writing

Mathematics

- ELG: Number
- ELG: **Numerical patterns**

Understanding the World

- ELG: **Past and present**
- ELG: People, **culture** and communities
- ELG: **The natural world**

Expressive Arts and Design

- ELG: **Creating with materials**
- ELG: Being imaginative and **expressive**



How do we learn?

“Play is essential for children’s development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.” [\(Statutory Framework for the EYFS DfE 2021\)](#)

Our curriculum is taught through a combination of adult led and structured learning and child-initiated learning. We provide our children with opportunities to choose activities and to learn through play in both the inside and the outside environment.





Our Curriculum

OUR CURRICULUM IS MUCH BROADER THAN THE EARLY LEARNING GOALS AND IS DRIVEN BY BOTH THE KEY TEXTS WE USE AND THE CHILDREN THEMSELVES .

Our carefully selected key texts enable us to explore many areas of the curriculum. When planning, we look at all seven areas of learning and we create purposeful learning opportunities and experiences for our children. Our learning journeys:

My Family and Marvelous Me

Traditional Tales & Rhymes

Amazing People

Growing

Adventures around the World

Under the Sea

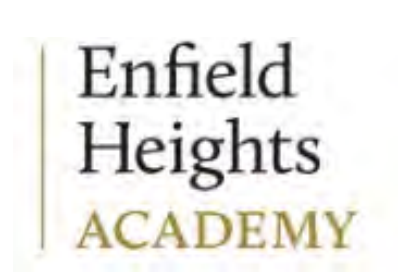


Enfield Heights Academy follows the **Read Write Inc.** scheme of work to teach phonics.

Useful website for parents & carers: www.ruthmiskin.com



Tapestry



Tapestry is the online journal that we use to share images and observations of your child's learning and progress with you.

- It will allow us to build up a record of your child's experiences and learning during their time with us that you can view at home.
- Children will have 2 focus weeks per year this is when staff will pay particular attention to your child's learning and development and feedback to you at the end of the week. Cycle 1 is Autumn 2/Spring 1 & Cycle 2 is Spring 2/Summer 1.

Parent Partnership

- We ask you to contribute to your children learning journey by commenting on any observations and adding your own home experiences.
- <https://tapestryjournal.com> or by using the 'Tapestry' App on mobile devices. Please speak to class teacher if you require support.
- For more information click here: https://tapestry.info/parents_carers.html



The School Day (after a settling in period)

Children start at **8:45am**

Children come straight into class.

Our lunch times is: **11.30pm-12.30pm**

Our school day finishes at **3:10pm**



Please try to keep to the dropping off and collecting times. Always phone us if you are running late so that we are able to reassure your child that you are on your way.

Children must be collected by a **known adult or senior school age child**, not a primary aged child. If for any reason a different person is collecting your child, please let the class teacher or a member of the office staff know. We will need a password.



Attendance and Punctuality



- Please make sure your child attends every day and is on time.
- Being late has an impact on your child's self regulation, routine and learning.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- **However, please do not send your child to school if they are sick!**

Reporting Absences

- To report an absence of any kind including appointments, please call the school's office on 020 8805 9811 and select from the menu.





After School Care and Breakfast Club

- There is After School Care and Breakfast Club for parents who work or are studying.
- There is information and a form on the school website or you can pop into the office to collect a copy.
- **Lauren Crooke**, our Business Support Officer will be able to assist you at the Office.



Arbor

Arbor is a simple, safe and secure system

- It allows you to make payments for trips, clubs and school meals.
- It also enables you to receive and respond to messages from the school and to update information we hold about you and your child.
- You can download an **App** onto your phone for ease of use from the App store of Google Play store. You can also use Arbor from a PC or tablet as well.
- We will send you '**Welcome to Arbor**' email (to the email held by us on our records) with your username. You must click on this link to create your account as we need to confirm your email for Arbor.
- **Please be aware, this link is only valid for 96 hours.**



<https://www.enfieldheightsacademy.org.uk/Arbor>



Lunchtimes

- ❖ Your child can either have a **school dinner** or bring in a **packed lunch**. All children in Reception to Year 2 are entitled to a Universal Free School Meal and **no payment is required**.
- ❖ Fizzy drinks and sweets/chocolates are not allowed in packed lunch boxes.

Enfield Heights Academy is a **NUT FREE** school. Please do not include any items in lunch boxes that contain nuts, such as 'Nutella', peanut butter sandwiches or other nut items.





Welfare

- Whilst we do everything we can to make sure that they are safe, children do fall over and getting the occasional bruise is part of growing up!
- Our staff are trained to attend to the children and will treat all bumps and bruises.
- If a child has **bumped their head** they will have a note in their book bag and you will receive a call from a member of staff to make you aware.
- The children in YR will also wear a green coloured wrist band as a visual reminder that they have been to the medical room.
- If your child has vomited or had diarrhoea you would be asked to collect your child **immediately and keep them off school for 48 hours**



**Lead Medical Officer
(Central Services):
Serin D'Ogullari**

**EHA welfare officer:
Leonie Seymour 11.30am-2.30pm**



Care plans

- ❖ We need to know if your child has a **medical problem or allergies** which might affect them in school.
- ❖ If your child uses an inhaler, we can supervise its use during the school day.
- ❖ Please note that medication is not administered by staff unless it is part of an emergency care plan which has been agreed by the head teacher.

Please make sure that we have your up to date contact number in case we need to get hold of you.



School Uniform



PE Kit:

Team polo shirt with academy logo

Colours for different houses:

- Hawks – White
- Eagles – Gold
- Kestrels – Maroon
- Falcons – Black
- Navy jogging bottoms or shorts
- -Black plimsolls for indoors and black trainers for outdoors

Children should always be smart:

- Grey school cardigan or sweatshirt (logo optional)
- Dark grey tailored trousers, skirt or pinafore (knee length shorts)
- White shirt –always tucked in
- Red and white checked dress in summer-optional
- Black shoes (Velcro)
- Socks and tights-plain black, grey or white
- Black academy coat with logo-optional
- Hair should be tied back if long (plain black, burgundy, white or grey fastening)
- Hats and caps-burgundy with school logo
- No nail varnish and stud earrings only
- No other jewelry unless for religious reasons (all jewelry must be removed for PE)

Please label all items including shoes

Uniform Shop



What do I need to send in?

- **Snacks-** Please do not send your child in with any snacks. Children are provided with a **piece of fruit or vegetable** every morning as part of the *National Fruit Scheme*, to support healthy eating.
- **Toys**— children very often want to bring toys in from home in to show their teacher. Encourage them to take a picture and add to Tapestry or just show it at the door and take it home. We have lots of resources to explore in school. If your child requires a comfort toy please discuss this with the class team.
- **Spare clothes**-Children will be exploring, learning and getting messy! Please provide a bag of named spare clothes.
- **Wellies**—Our children love to explore the mud kitchen in all weathers!
- **Water bottle**—children will have free flow access to their water bottle.



Transition is KEY!

- At EHA, we recognise children can be vulnerable at time of change. It is important that all children are prepared for change to enable them to feel secure and settle more easily.
- The emotions that come with change are successfully navigated by children when their routines are clear and welcoming.
- Starting school is a major transition in a child's life involving separation from familiar adults and children.
- We support children and grown-ups in a range of ways.



Stay & Play sessions

- Thursday 7th July Or Thursday 14th July 1.30pm – 2.30pm
- Invitation to one of the sessions was sent to you already. Please let the school office know after this meeting if you have not received your invitation.
- It is a great opportunity for children to meet each other and explore their new setting. (Parents are required to stay on site for this visit).
- 1 parent may stay and play with their child



Transition & Key Dates: Home visits

- Mrs Aslam and Mrs Ali will visit your home for approximately 30 minutes.
- Home visits will take place **Monday 5th - Friday 9th September**
- This visit gives us a chance to meet you and your child informally and gather information about their needs and interests.
- Your child won't be able to start without a home visit so please make sure that you put your date in a calendar.



Transition & Key Dates: Small Group Start

- All children will start on **Monday 12th September** in small groups of 15 children.
 - The children will be either in **Morning Group** or **Afternoon Group**.
 - You will be notified of this group in the letter sent out in July.
 - The children will remain in these groups for one week only.

Monday 12th – Wednesday 14th September (no lunch)

- **Group A (Morning group: 8.45-11.15 am) or**
- **Group B (Afternoon group: 12.40-3.10pm)**

Thursday 15th and Friday 16th September (with lunch)

- **Group A (Morning group: 8.45am-12.30 pm) or**
- **Group B (Afternoon group: 11.15am-3.10pm)**



Transition & Key Dates: Full Time

- All children will attend school full time from **Monday 19th September**
- All children will be full-time unless they are unsettled or need more staggered approach (individualized to each child)
- Please do not worry if your child needs a personalised introduction to school –this process will help them settle more easily.

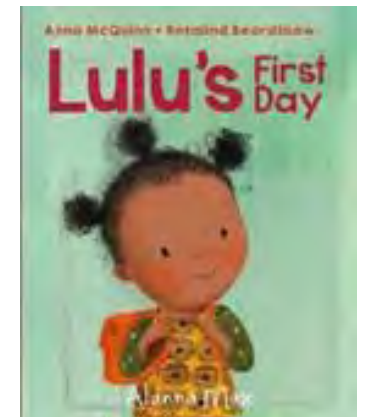


Getting ready for School

REDUCING ANXIETY

- Talk to your child about starting school. What do they think it will be like? What are they looking forward to? Is there anything they're worried about?
- Find photos of you and other family members at school, and chat about happy times you spent at school.
- Practise the getting ready for school routine, including getting dressed and eating breakfast in time to leave.
- If they are not used to being left by you, practise leaving them for a short while with a familiar adult, reassuring that you will return.
- Read some starting School Stories:

<https://www.booktrust.org.uk/booklists/s/starting-school/>



Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

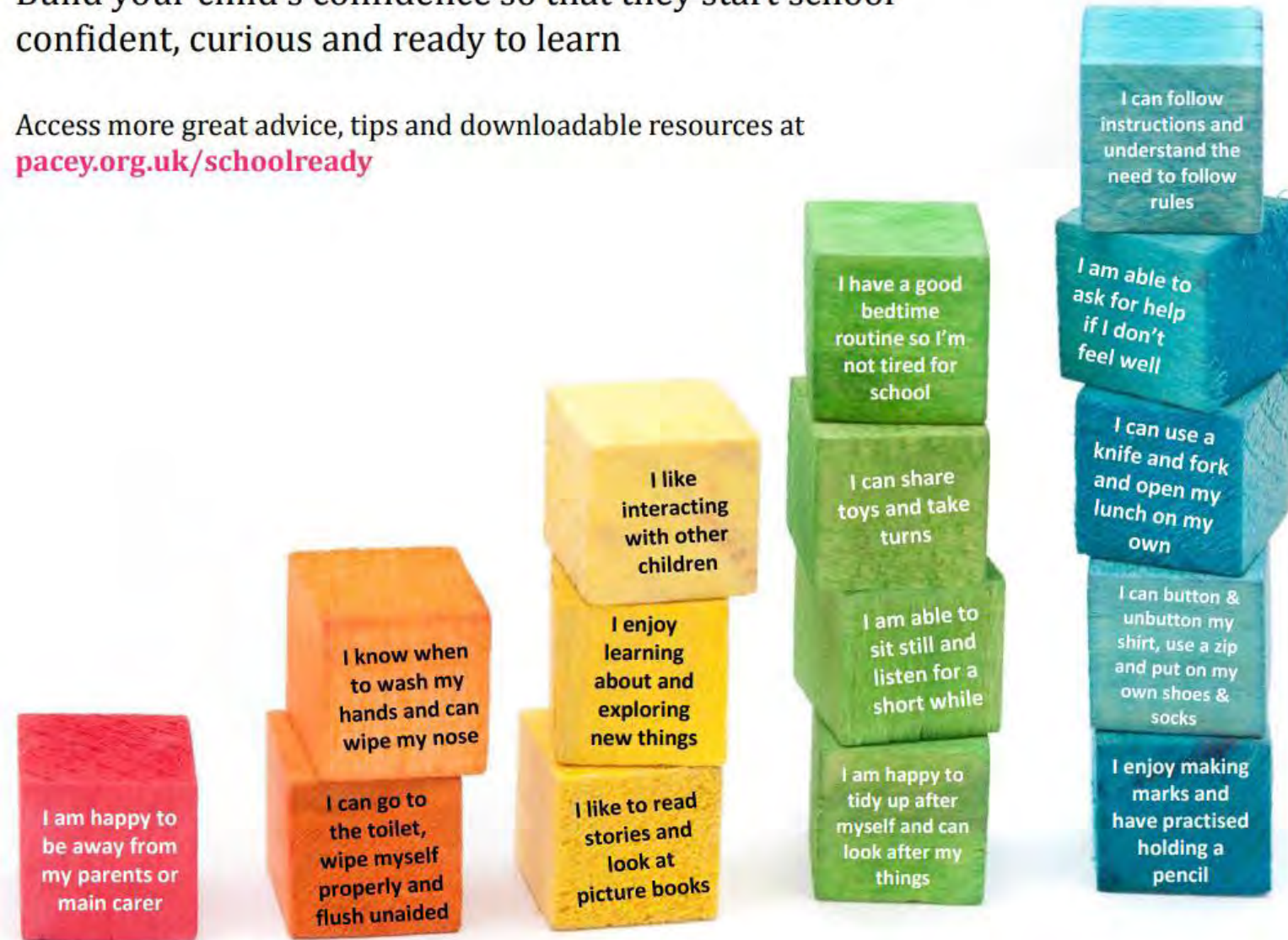
Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



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More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities





Getting ready for school

It would really help your child to settle into school if they can:

- Dress and undress themselves.
- Put on their coat and shoes by themselves.
- Use the toilet by themselves.
- Use cutlery to feed themselves.
- Play with other children and share toys.
- Follow some simple instructions and rules.
- Read to your child regularly and talk about the book with them. Ask them to re-tell the story or make predictions about what might happen next. **(in English or your native language)**
- **Talk is key to learning** –Can they communicate their needs?

<https://www.enfieldheightsacademy.org.uk/Starting-in-reception>



Any Questions?

✉ heights@northstartrust.org.uk

☎ 020 8805 9811



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