

Curriculum Principles			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience Local and global environment.	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
All children to attend a field trip to explore human and physical features within our local environment.	Map work research local area investigation using variety of resources. Identifying our school on a map. Looking at different map symbols and identifying them on the map.	Recycling (reduce, reuse and recycle) Children to learn about the importance of recycling and the affect that is has on our planet.	Raising awareness of protecting our planet and our local area. Exploring different types of air and water pollution and its effects on the environment and natural habitats.

YEAR 1

Title: Blue Planet

Big Bang : Field Trip: Physical and human features.

Trip : Animal Encounters

Computing- DB Primary
 - E-Safety: Problem solving, debugging, movement, further steps, back on track.

PSHE : JIGSAW
 1. Help others to feel welcome. 2. Try to make our school community a better place. 3. Think about everyone’s right to learn. 4. Care about other feelings. 5. Work well with others. 5. Choose to follow the Learning Charter.

Music :
 Music Teacher

Geography

- Naming continents.
- Protecting our planet/local area.
- Water and air pollution
- Different ways of protecting/ looking after our planet.
- Identifying location. (Hot & Cold Countries).

Science – Animals and humans

- Identifying and classifying animals.
- Comparing the structure of common animals.
- Herbivores and carnivores.
- Identifying parts of the human body.
- Drawing and labelling basic parts of the body.

Art: Animal Art

- Introducing techniques of sketching.
- Drawing

Maths

- Measurement of length using a ruler.
 To be able to compare the lengths of two objects using the term ‘tall/taller’, ‘long/longer’, ‘short, shorter’, ‘high/higher’
- Money (addition and subtraction)
 To be able to recognise and describe variety of coins and notes.
- Position and direction
 To be able to describe positions such as over, under, beside, on top and next to.
- Place value (within 100)
- Multiplication
 To be able to count g in 2s, 5s and 10s.
- Division
 To be able to share equally.

English

Poetry

- Acrostic poems
- Rhyming words

Stories about fantasy world:

- Time conjunctions
- Conjunctions (and, but, because)

Explanation:

- Conjunctions
- Pictures
- Labels
- Title

Retelling and setting description:

- Adjectives
- Conjunctions (and, because, but)
- Punctuation
- Sentence structure

PE : Outdoor

Tennis
 Simple bouncing games.
 Kicking, throwing, catching, dribbling, and bouncing balls with accuracy.