

Whole School Theme:		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience		Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills		Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	
Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy					
- Gallery displaying art work and poetry		Where is the Amazon? Why is the Amazon Rainforest at risk? What can we do to help the Amazon Rainforest? What was the Mayan Civilization?		- Thank you letter to Iceland	
YEAR 5 Title: Save the Rainforest		Maths Measurement - Area - Perimeter - Converting between units of time - Conversion of lengths, mass and capacity Geometry and position of shapes - Angles in a triangle - Angles in shape - Angles in a straight line Fractions - Converting between percentages, fractions and decimals		English – Poetry Nonet poem Fiction Setting description Children will write a description of a lush rainforest, then juxtapose it with a burning rainforest Explanation– children will explain the cause and impact of deforestation Letter – Children will write a letter to Iceland thanking them for creating awareness about how deforestation is affecting animals in the Amazon. Spelling- Summer 2 Spelling list. -Handwriting: continuous cursive handwriting. -Guided Reading: daily sessions teaching reading skills	
Big Bang Iceland Advert		Geography – The Amazon Rainforest - To understand the terminology climate zones, biomes, tropics and rainforest -To investigate place by identifying areas of North and South America -To investigate place by identifying the equator, lines of longitude and latitude, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles -To investigate pattern including physical and human features of North and South America -To ask and investigate geographical questions -To communicate geographically Writing Opportunities: Travel leaflet on the physical and human features in North or South America		Music – Specialist teachers.	
Trip: Fieldtrip		Art – Rainforest paintings - To take inspiration from other artists (Rousseau) -To master techniques of tint, tone and shading -To develop ideas through sketches and drawings of the Amazon Rainforest -To master techniques using paint		PE - children will explore basic body actions, e.g. jumping, shapes and travel, and use different parts of their body to make movements. They create and repeat short dances inspired by themes. Children will think how to use movement to communicate ideas, moods and feelings.	
Celebration Gallery displaying their Rainforest art and poetry.		RE – Islam Theme: Commitment Key Question: What is the best way for a Muslim to show commitment to God?		Science – Children learn how humans change over time.  - They will learn to describe the process of reproduction in some animals.  - They will learn how babies change in their first year of life.	
History - The Mayan Civilization The class will learn about the ancient Maya civilisation, who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya number system, have the opportunity to read and write Mayan numbers, and solve number problems.					