

Curriculum Principles			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Force for positive change Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world	Sustainability Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy
All children will have the opportunity to use a wide range of resources. Children to consider how the on-going war on terror is affecting civilians around the world. To consider economics, population displacement and human rights.	Asking and answering question relating to the Cold War and the on-going war on terror. Considering if another war was to happen today, what would the impact be on their lives?	To understand the impact of war on different countries. How could they support people that are facing oppression and have lost everything due to war?	To understand the importance of recycling. Use recycled materials to make an Anderson Shelter.

YEAR 6

War! What is it Good For?

Big Bang
The Secret War (Spy)

Trip – Imperial War Museum

Celebration – Peace around the World

Computing - DB Primary
 Programming – Making Music and Quizzes
 To design and create programs that accomplish specific goals, including controlling and stimulating physical systems.

PSHE JIGSAW – Healthy Me
 To know the impact of food on the body
 To know the uses and effects of different drugs
 To know and use different emergency aid procedures
 To know what it means to be emotionally well.

History – War! What is it Good For?
Vietnam War – How it affected the world – the start of protest against war.
Cold War – What is communism? The West against the East. The threat of a new global war: a new way of fighting.
War on Terror – Iraq war, 9/11 (USA) and 7/7 (UK)

Geography! What is it Good For?
 Research the countries that were involved in the Cold War.

- Name the countries and cities
- Understand economic growth
- Describe and understand keys aspects of human and physical geography
- Use maps, atlases and computer mapping to locate areas

Design and Technology/Art Skill
Anderson Shelter

- Design
- Make
- Evaluate
- To use a range of materials and equipments effectively.

Maths
Numbers- multiply and divide by 10/100/1000; ordering numbers including decimals; negative numbers; using inverse to solve missing number problems.
Fractions – Add, subtract, multiply and divide fractions including mixed numbers; converting fractions, decimals and percentages.
Measurement – Converting units and answering multistep problems. Calculating the area, perimeter and angles in a shape.
Geometry - 2D and 3D shape names and properties. Calculating position and direction (quadrants/reflection/translation)

Music
 Music will be led by specialist music teachers who will teach a variety of singing, theoretical and practical activities.

PE – Invasion games
 Focus - teamwork and formations in different sports such as netball, basketball, football and hockey.

English
News article – write a news report about how the people of Britain celebrated VE Day.

Narrative (story with a Flashback linked to the Blitz) – children will be able to write a story inserting past events in order to provide context to current events.

Persuasive argument – debating arguments for and against war.

Science – Light

- To explain the way light travels
- To understand how light is seen
- To explain and reason why shadows are formed
- To explain the impact of light on living things
- To investigate reflective materials
- To research the light prism