

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise;
collaboration; Independent; Fostering and applying
thinking skills

Force for positive change

Linking our school virtues to all we do; all learning
has a clear purpose and relevance to our lives and
environment; children are inspired to have an
impact on the world

Sustainability

Emotional Intelligence; Love for learning and
collaboration; Care for the environment and
community; Fostering tolerance, understanding
and empathy

How immigration shaped our country

What is immigration?
What was Britain like between 1066 and 1500?
How did migration evolve after the 1500's?
Who immigrated to Britain between 1750 and 1900?
What are our immigration stories?
What is Brexit?
How diverse is Britain today?

Recognise the need for equality through
immigration stories and Martin Luther King
Jr's speech

Using a range recycled materials to recuse to
make into a new product.

YEAR 5**Title: Island of immigrants**

Big Bang- In class museum walk for
children to observe, gather facts and
make enquiries about the topic.

Trip – Virtual

Celebration- A class made
replication of Pigeon Mural by
Banksy

Computing- DB Primary

- Programming a race car to move
along a race track

PSHE- Dreams and Goals

- Setting realistic goals that are achievable.
- Persevering when faced with a challenging
task.

History- Island of Immigrants

-To explore when the first Jews arrived in
Britain
-To explore Roma life and travel
-To explore the arrival of the Huguenots
- To explore 'The Lascars: Britain Colonial
Sailors'
- To explore 'The Irish Famine'
-To explore their own immigration
history

Geography

— Read and study Europe maps to locate
where the Flemings came from.

- Explore country time zones and
describe country locations using
geographical terminology

- Read and study world maps to locate
where the immigrants came from.

Maths

Number and Place Value- Read Roman
numerals to 1000 (M) and recognise years
written in Roman numerals

Fractions - Compare and order fractions.
Add and subtract fractions. Multiply
fractions. Convert fractions from improper
to proper

Decimals - Read, write, order and compare
numbers with up to three decimal places

Geometry - Identify, describe and
represent the position of a shape following
a reflection or translation

Statistics – Solving problems presented in
a line graph

PE outdoor – Outdoor & Adventurous
Activities which focus on team work,
orienteering and map skills.

D&T- Quilting

-To explore the history and purpose of quilts.
-To investigate how different parts come
together to make a product.
-To plan and make a product.
- To evaluate their product.

English**Poetry**

Writing a free verse poem based on kings
and queens.

Fiction

**-We will be exploring different texts
which focus on immigration 'The other
side of Truth', 'I Want To Leave This
Book!' and 'Illegal'**

-To write a persuasive speech

- To write an immigration narrative

Non-Fiction

- To write a non-chronological report
based on Turkey.

-Spelling- Spring 2 Spelling list.

-Handwriting: continuous cursive
handwriting.

-Guided Reading: daily sessions
teaching reading skills

Cross Curricular Links

Island of Immigrants.

Music – Specialist music teacher
Ukulele

