

**Enfield Heights Academy Sports Premium Action
Plan 2020-2021**

Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ New curriculum progression map, skills and knowledge thread documents created and embedded within the P.E curriculum. ✓ Inclusive sports embedded into the P.E curriculum ✓ Entered virtual competitions for more children to take part in competition ✓ Provided good level of support for parents and children to stay active during lockdown ✓ Stay active website created to help support children needs over lockdown ✓ Active break times – zones created with different activities for children to keep active 	<ul style="list-style-type: none"> ✓ To ensure the teaching of physical education is good across the school through team teaching and more CPD. ✓ Further improve active break times so more children are active during breaks. ✓ More extra curriculum clubs running across the year / Target children for clubs. ✓ Create more opportunities for staff CPD by sending class teachers on P.E courses throughout the year to support upskilling subject knowledge. ✓ Improve teacher's subject knowledge in delivering high quality P.E in dance & gymnastics as Covid had an impact on teaching these lessons. ✓ Increase of children representing the school in inter & intra competition (football and netball) ✓ Create more sporting partnerships with local companies to provide opportunities for staff and children to further sporting pathways (Karate)

Swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Covid restrictions stopped some actions from being achieved

Academic Year: 2020/21	Total fund allocated: £18050	Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">- To continue to promote healthy active lifestyles across the school- Enhance the opportunities given to children for daily physical activity at school- Increase the % of pupils attending extracurricular sports clubs	<ul style="list-style-type: none">✓ Active lunchtimes – Range of different activities for children to keep active.✓ Intra competitions throughout the year for KS2✓ The promotion of active, healthy lifestyles during lessons.✓ Introduce change for life club and target children to attend club.✓ Target pupil premium pupils for after school clubs.✓ Targeted clubs for children in leagues and tournaments✓ Host trial events for all children to have the opportunity to represent the school✓ PE Lead to review club registers and target children on waiting lists who have previously not attended a clubs	Sports leader cost / Resource cost	<ul style="list-style-type: none">• Healthy active lifestyles added into new curriculum learning journey documents• Improved knowledge about why keeping a healthy lifestyle is important.• Health & wellbeing summer camps running to help support targeted children.• High level of pupil engagement during the active playtimes and lunchtimes• Structured and timetabled lunchtime activities allowing all children access to some physical activity. More daily activity in the playground through games – Football, netball, champ, basketball, tennis and personal best activity (virtual competitions)• Increase in team spirit and sportsmanship amongst pupils.• Improved behaviour during playtime and lunchtimes.• Increase in fitness levels of pupils when returning from lockdown, children being more active during the school day	<ul style="list-style-type: none">• Continue to develop the range of activities available for pupils at lunchtimes and after school.• To make links with outside agencies in the local community to support clubs within school.• To continue to target pupils who are not taking part.• Create new games for children. Upskill staff on how to support delivery of new games.• As covid stopped as many clubs as we wanted this year, review outside companies to help support clubs for the next academic year to provide more clubs for children to attend.

<ul style="list-style-type: none"> - Provide support for pupils who have gross motor difficulties - Purchase and maintain additional sports equipment 	<ul style="list-style-type: none"> ✓ Tiger Team intervention for KS1 ✓ Order new equipment for P.E lessons, playtime and clubs. (Focus area of gymnastics, healthy lifestyle and OAA) ✓ Purchase OAA resource box equipment from Enfield P.E team ✓ Purchasing of new PE equipment and replenishing equipment lost or damaged from previous year to ensure enough equipment for all children. ✓ Whiteboards for outdoor P.E – Working wall for LO's and key vocabulary 	<p>Sports leader cost / resources cost</p> <p>Resources cost</p>	<ul style="list-style-type: none"> • Tiger teams was a great success with improvement from the children who attend in there targeted area. • SEN P.E sessions providing children with sessions for specific needs • Sense of achievement, all children enjoy the club and look forward to coming. • Children using professional I and correct size equipment during break time and lessons. • Correct equipment available for children's age groups. • More equipment available to use for lessons, break time and clubs. • Good equipment helps support good lessons 	<ul style="list-style-type: none"> • Target and assessment new children to attend tiger teams club. • Equipment will be a resource for many years. • Continue to monitor the usage of PE equipment and order equipment when needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To maintain the profile for PE across the school (Clubs, teaching, school sport and social media) 	<ul style="list-style-type: none"> ✓ Support for all staff in the subject ✓ Enter leagues and tournaments for more children to represent ✓ To embed the love of P.E and school sport to all pupils ✓ Additional clubs ✓ Host termly meetings held to discuss planned sporting competitions as well as developments within PE with SLT and staff 	<p>Sports leader cost</p>	<ul style="list-style-type: none"> • Physically active home learning focused website "Stay Active" launched as a platform for pupils to stay active at home during lockdown with over 100 pupils sending in videos of their challenges. 	<ul style="list-style-type: none"> • Continue to promote competition within the schools by entering more sports for the children to take part in. • Increase of social media post to keep parents informed about P.E.

<p>- Inclusive P.E Workshop</p>	<ul style="list-style-type: none"> ✓ Host sporting events across the year to promote and celebrate different sports that are taking place. ✓ High number of children to take part in the virtual competitions ✓ Sports awards – P.E star of the week / Yearly awards / Sporting values termly awards ✓ Yearly awards – sports day particularly ✓ Help support new P.E inclusive curriculum ✓ Help support with friendship, respect, excellence, determination, inspiration, courage and equality 	<p>Resources cost</p>	<ul style="list-style-type: none"> • Children have a sense of achievement and pride of the work in P.E • Weekly awards recognising effort, behaviour and achievement in PE lessons • The status of sport achievement and its related benefits across the curriculum are recognised amongst staff and pupils. • Positive impact on whole school improvement • Good level of confidence & ability in sports. • Good attitude towards PE as lessons are structured and planned well. • Improved passion for sport across the school, more children wanted to trial and represent the school. • Road 2 Tokyo workshops introduced children to various sporting activities and are themed around the Tokyo Olympic and Paralympic 2020 games. • All children engaged and excited about learning the new sports in the future. 	<ul style="list-style-type: none"> • Workshop has helped provide support and activities in game ideas to introduce to lessons & clubs. Continue to embed inclusive sports into the curriculum and look at more workshops for the children to take part in.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Sports Coach to support NQT's, new teachers and current staff on delivery of the P.E subject</p>	<ul style="list-style-type: none"> ✓ Team teaching ✓ Lesson planning support ✓ Resources created ✓ Observations ✓ CPD training ✓ Meetings with staff ✓ NQT training ✓ Ongoing support for safe ✓ Provide feedback form for staff to see needs of staff 	<p>Sports coach cost</p>	<ul style="list-style-type: none"> • Head of PE supported teachers throughout the year to deliver high quality PE through good modelled lessons and team teaching. • Head of PE continues to maintain and create units of work for all aspects of the PE curriculum to support class teacher's delivery of high quality PE • Increased confidence, knowledge and skills of all staff in teaching PE and sport, teachers are up -skilled in teaching high quality PE. • Help and support for teachers in planning and delivery of P.E. • Teachers showing more confidence in teaching outdoor PE lessons, previously identified as an area for development from feedback forms • Positive attitude towards P.E across the school and continued staff confidence, knowledge and skills improvement in teaching PE. Positive impact on whole school improvement. • Positive impact on whole school improvement • Termly PE Reviews • Clear P.E intent from knowledge and skills document to sequence the curriculum from Nursery to year 6 	<ul style="list-style-type: none"> • Head of P.E to continue to upskill teachers within P.E provide support where needed for all staff.
<p>- Work closely with the Enfield P.E team</p>	<ul style="list-style-type: none"> ✓ Buy into the Enfield P.E team scheme package ✓ Keeping up to date with current PE information ✓ Half-termly meetings with PE leads of schools within the Enfield to discuss PE developments/events etc. ✓ CPD events for all staff to attend 	<p>Resources cost</p>	<ul style="list-style-type: none"> • Subject Leader Meetings attended with Enfield P.E team and information passed on to SLT and staff in staff meetings to improve and better the P.E provision. 	<ul style="list-style-type: none"> • Continue to buy into the Enfield P.E Team. Look at entering more events than previously year and sending more teachers onto CPD training.

			<ul style="list-style-type: none"> Staff attending CPD events has helped support lessons and upskill subject knowledge 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Inclusive sports to be embedded in the P.E curriculum Sporting spirit focus to be embedded for all children while in PESSPA To provide opportunities for children to access different sports, activities & experiences Develop opportunities for Young Leaders 	<ul style="list-style-type: none"> ✓ Inclusive sports like boccia, sitting volley, blind football and goal ball to be embed into the new P.E curriculum ✓ Up skill staff on the new sports ✓ Resources / schemes needed to support the teaching of these lessons ✓ CPD training for staff delivering these sports ✓ embed values into the curriculum ✓ Arrange trips to leisure centres, parks and OAA places that will give the opportunity for children to explore different activities ✓ Increase opportunities for pupils to lead activities for other pupils ✓ Increase opportunities for young leaders to support inter school events. 	<p>Resource cost / Sports coach cost</p> <p>Resource cost / Sports coach cost</p> <p>Sports leader cost</p>	<ul style="list-style-type: none"> Positive impact on P.E curriculum. All children engaged and learning new sports All children know and show sporting spirit within their P.E lesson and school sport All children provided with a chance to succeed in sport. Inclusiveness embedded within the school plans. Role models to others across the school. 	<ul style="list-style-type: none"> Learning journey document written and rolled out to all staff. Continue to embed inclusive P.E within the curriculum. Look at new sports that could be included. Head of P.E to create new partnerships with local sporting companies to provide good experiences for staff and children. Look at hiring Lee Valley for next academic year Look at embedded challenge yourself next academic year Continue to train children to become sports leaders. New cohort every year.

	<ul style="list-style-type: none"> ✓ Utilize virtual platforms when curtailed by Covid restrictions ✓ Enfield Leadership award to run for years 5 & 6 		<ul style="list-style-type: none"> • Leaders are confident in working collaboratively with the PE team • Enfield leadership award now embedded with the P.E curriculum for years 5 & 6 	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To further increase participation rates in school sport. 	<ul style="list-style-type: none"> ✓ Enter more leagues and tournaments than previous year ✓ Take part in more friendly matches than previous year ✓ Enter B & C teams into leagues ✓ Host CHAT intra competition for KS2 in a range of sports. ✓ Host CHAT intra competition for KS1 in a range of sports. ✓ Intra competitions throughout the year for KS2 in football during break time ✓ Pupils participate in the Dance festival & gymnastics festival ✓ Continue to develop interest for girl's football across the school ✓ All children taking part in the Enfield Borough virtual competitions ✓ Host trial events for all children to have the opportunity to represent the school 	Sports leader / Resource / Time	<ul style="list-style-type: none"> • Due to Covid restrictions, events didn't happen but we entered virtual competitions had had 200 children took part in different virtual competitions throughout the year. • Children have a sense of achievement representing the school • Improved confidence & ability in sports. • Improved passion for sport across the school, more children wanted to trial and represent the school. • CPD with FA shooting stars programme to help support girls football. 	<ul style="list-style-type: none"> • As Covid restricted events and leagues this year, for the next academic year look into entering more teams (A,B & C teams) so more children get to represent. • Continue to do virtual / intra competitions so more children get to take part

Costings

Costs	Staffing	£
Sports Coach	For the purpose of this plan the cost of the Sports team is calculated at 30% of their salary and on costs. This means we believe 30% of the PE Team's time is spent on areas covered outside of the National Curriculum.	£9050
Enfield PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£5000
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity.	£4000
TOTAL COSTS		£18050