

Sports Premium 2021/2022

Vision

To understand the importance of exercise on our body and mind and foster a love of physical activities and sport.

Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding

As part of the Sports Premium Funding, Enfield Heights Academy will receive a grant of £18050

Key achievements to date: July 2022

Areas for further improvement 2022/2023:

Action Plan for Enfield Heights Academy 2021 / 2022

Target	Actions to achieve target	Linked Objective	Costs	Impact / Outcomes / Sustainability <i>NB. Impact measures to be added after final PE Review in Summer 2.</i>
To maintain the profile for PE across the schools.	<ul style="list-style-type: none"> Regular features within celebration assembly Update display board regularly High profile on website and twitter Gain Gold in school games mark award High standards of teaching to create engaging lessons 	1, 2	Staffing / PE Package	•
Continue to build strong links with the Enfield P.E Team	<ul style="list-style-type: none"> Buy into the Enfield P.E scheme Keeping up to date with current PE information Half-termly meetings with PE leads of schools within the Enfield to discuss PE developments/events etc. CPD events for all staff to attend Team leagues and competitions run throughout the year 	2,3,4,5	P.E Package	•
Embed cross curriculum links with PSHE, English and maths during P.E lessons.	<ul style="list-style-type: none"> Regular meetings with the Enfield P.E team / SLT / PSHE subject lead to discuss how we can link the two subjects together in different topics throughout the year. 	1,2	Staffing	•

	<ul style="list-style-type: none"> Support children and staff with mental wellbeing. Imbed PSHE links into the subject of P.E to support mental wellbeing - (Empathy, self-esteem, emotional wellbeing, confidence, mental health, physical health / fitness, different behaviours) Contact Enfield P.E regarding Activing Teaching scheme and be a partner school 			
Maintain and further develop opportunities for competition within school - Increase of children representing the school in inter & intra competition	<ul style="list-style-type: none"> Enter more leagues and tournaments A, B & C teams to take part in more friendly matches throughout the year Enter A & B teams into leagues Host NSCT intra competition for KS2 in a range of sports. Host NSCT intra competition for KS1 in a range of sports. Intra competitions throughout the year for KS2 in sports during lunch break time Pupils participate in the Dance festival & gymnastics festival Continue to develop interest for girl's football across the school All children taking part in the Enfield Borough virtual competitions 	1,2,4,5	P.E Package / Staffing	<ul style="list-style-type: none">

	<ul style="list-style-type: none"> • Host trial events for all children to have the opportunity to represent the school • Host and organise major events across the year for other schools • Increase opportunities for inter-house competition during lunchtime breaks. • Active, inclusive and competitive sports days including Year 5/6 to Lee Valley Athletics Stadium. 			
<p>Create more sporting partnerships with local companies to provide opportunities for children to further their sporting pathways and gain different experiences</p>	<ul style="list-style-type: none"> • Contact a range of clubs for support and guidance to push children into sporting clubs out of school • Athlete / sports star question and answer session • Free funding opportunities – Middlesex cricket, Tottenham Hotspur • Post partner clubs on social media to help promote • Look at different experiences for children to take part in (<i>white water rafting, archery, karting</i>) • Termly trials to keep update with children's ability in all sports • Yearly trip for pupils who excel in Football, tag rugby and cricket etc, to celebrate their success. 	1,4,5	Staffing	<ul style="list-style-type: none"> •

Raise opportunities for extra-curricular clubs	<ul style="list-style-type: none"> • Increase clubs for extra-curricular programme • Maintain team competition within school • Look for new opportunities and clubs • Host a range of different clubs throughout the year (archery, boxing, basketball) 	1,2,4 & 5	Staffing / Resource / PE Package	•
Further develop opportunities for Young Leaders	<ul style="list-style-type: none"> • Increase opportunities for pupils to lead activities for other pupils • Increase opportunities for young leaders to support inter school events. • Host personal best challenges for children to take part in. 	1, 4 & 5	Staffing / Resource	•
Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching (Focus on Indoor P.E – Dance & Gymnastics)	<ul style="list-style-type: none"> • Team teaching with PE Specialist Teacher • Ongoing support for teachers from PE Specialist Teacher • CPD for all teaching staff • Audit of all teaching staffs needs in P.E • Staff training with sports lead • Target staff to attend CPD events on indoor subjects • Enfield P.E Team to deliver CPD in school for staff • Host Gymnastics training with the Enfield P.E Team for teachers to attend 	3	Staffing / PE Package	•

Support physical education transition from primary to secondary.	<ul style="list-style-type: none"> • Transition days for year 6, to attend Heroin Hall for a sport event to use their facilities. • Regular meetings with subject lead of Heroin Hall in P.E • Host events at Heron hall for children to see school / venue 	4		
Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime and lunchtime.	<ul style="list-style-type: none"> • Develop new staff to ensure active playtimes and lunchtimes remain effective. • Update playground zones with a range of activities • Host competitions during lunch time • Equipment audit 	1, 2, 4	Staffing / Resource	•
Embed the Sports Journalist role within P.E – Termly newsletter and sporting event reports published by the children	<ul style="list-style-type: none"> • Sports journalist to attend events to report back to school • Create the Sports Journalist Initiative to publish reports and termly newspapers. • Match reports, clubs, P.E updates to go into school newspaper 	2	Staffing / Resource	•

Continue to provide support for pupils who have gross motor difficulties.	<ul style="list-style-type: none"> Create after school club twice a week. Train staff to run a tiger team's session Team teaching within the session Well planned sessions for SEN class - Cherry Termly meetings with class teachers and SENCO team to discuss tiger teams Audit on gross motor skills equipment Buy good quality equipment just for tiger teams club 	1	Staffing / Resources	•
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Expected funding allocation.

<u>Costs</u>		£
Staffing	For the purpose of this plan the cost of the Sports team is calculated at 30% of their salary and on costs. This means we believe 30% of the PE lead's time is spent on areas covered outside of the National Curriculum.	£9945
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and also CPD for staff.	£6,500
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity.	£11,550
<u>TOTAL COSTS</u>		£18050

Swimming - To be completed July 2022

Meeting national curriculum requirements for swimming and water safety.	
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. %
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? %
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? %
<ul style="list-style-type: none"> Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	Yes/ No