

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Local and global environment.

All children to attend a field trip to explore human and physical features within our local environment.

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise;
collaboration; Independent; Fostering and applying
thinking skills

Map work research local area investigation using variety of resources.

Identifying our school on a map. Looking at different map symbols and identifying them on the map.

Force for positive change

Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world

Fundraising for Green Peace

Recycling (reduce, reuse and recycle)
Children to learn about the importance of recycling and the affect that is has on our planet.

Sustainability

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

Raising awareness of protecting our planet and our local area.
Exploring different types of air and water pollution and it's affects on the environment and natural habitats.

YEAR**Title: Blue Planet**

Big Bang : Field Trip: Physical and human features.

Trip : Paradise Wildlife park

Computing- DB Primary

- E-Safety: Problem solving, debugging, movement, further steps, back on track.

PSHE : JIGSAW

1. Help others to feel welcome. 2. Try to make our school community a better place. 3. Think about everyone's right to learn. 4. Care about other feelings. 5. Work well with others. 5. Choose to follow the Learning Charter.

History/Geography

- Naming continents.
- Protecting our planet/local area.
- Water and air pollution
- Different ways of protecting/looking after our planet.
- Identifying location. (Hot & Cold Countries).

Science – Animals and humans

- Observing: Identifying and classifying animals.
- Record: Comparing the structure of common animals.
- Evaluating: Herbivores and carnivores.
- Observing: Identifying parts of the human body.
- Record: Draw and label basic parts of the body.

Design and Technology/Art

- Introducing techniques of sketching.
- Drawing
- Design (Design an octopus sculpture using bottle lids).
- Make
- Evaluating (evaluate the final product)

Maths

- Measurement of length using a ruler.

To be able to compare the lengths of two objects using the term 'tall, taller', 'long, longer'. 'short, shorter'. 'High, higher'
Pupils to be able to use the term unit to describe length.

- Measurement of mass and capacity.

To be able to compare mass of two different objects.

To be able to use key vocabulary such as grams and kilograms.

- Money (addition and subtraction)
To be able to recognise and describe variety of coins and notes.

- Position and direction

To be able to describe positions such as over, under, beside, on top and next to.

- 3D shape properties.

(Naming and identifying shapes)
To be able to name and describe the properties of common 3D shapes.

English**Poetry**

- Acrostic poems
- Rhyming words

Stories about fantasy world:

- Time conjunctions
- Conjunctions

Explanation:

Conjunctions
Pictures
Labels
Title

Persuasion:

- Introduction
- Punctuation
- Persuasive language
- Personal opinion

PE : Outdoor.

Simple bouncing games.
Kicking, throwing, catching, dribbling, and bouncing balls with accuracy.

Music :

A song before sunrise (Charanga)