

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Enhancing and developing skills and talents of cutting, peeling, grating and rolling.

Every child will have the opportunity to cook/bake for retirement home.

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise;
collaboration; Independent; Fostering and applying
thinking skills

Enquire about where your food comes from?

Ask questions about the food. Chn to think and reason why they think it is from that country. Chn to ask questions when comparing the two areas.

Force for positive change

To make and deliver food for the community.

Sustainability

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

Raising awareness of countries that do not have as much food as we do.
Sustainable goal 2: Zero Hunger.
Keep the produce from village in Turkey and to use their exports to produce a dish.

YEAR 1**Title: The World On My Plate**

Big Bang- Breakfast food from around the world.

Celebration- To make the famous Turkish desert 'Elmali Kurabiye'.

Computing- DB Primary

- E-Safety: Problem solving, debugging, movement, further steps, back on track.

PSHE- Jigsaw

1. Know how to make friends. 2. Try to solve friendship problems when they occur.
3. Help others to feel part of a group
4. Show respect in how they treat others.
5. know how to help themselves and others when they feel upset or hurt.
6. Know and show what makes a good relationship.

D&T:

- To understand that all food comes from plants or animals.
- Explore that food has to be farmed/ grown elsewhere.
- Prepare simple dishes safely.
- Learn the skills: cutting, peeling, rolling and grating.

Science – Food Groups

To understand how to name and sort foods into the five groups. Begin to understand that everyone should eat at least 5 portions a day.

Geography – Human and Physical features

- Name and locate the worlds 7 continents and 5 oceans.
- To use world maps, atlases and globes.
- To explore where in the world food comes from.
- To compare and contrast our local area to Elmali Village in Turkey.

Maths

- Addition: Add and subtract one-digit and two-digit numbers to 20, including zero.
- Subtraction: Add and subtract one-digit and two-digit numbers to 20, including zero.
- Families within 10 and 20.
- Fractions: Find and name a half as one of two equal parts of an object, shape or quantity.
- Time (hours, minutes, seconds)

PE outdoor – Simple bouncing games.

Kicking, throwing, catching, dribbling, and bouncing balls with accuracy.

English**Poetry**

- Shape Poem
- Rhyming words

Recount

- Time conjunctions
- Adjectives
- Conjunctions

Recipe

- Instructions
- Methods
- Title
- Equipment

Non-Chronological Report

- Correct order
- Title
- Facts
- Subheadings

Music – Listen and Imagination (Charanga)

-Spelling- Spring 2 Spelling List (NC).

-Handwriting: Practise cursive handwriting.

-Guided Reading: Complete Comprehension

Cross Curricular Links

The World On My Plate