

## Curriculum Principles

**Equality of Opportunity**

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

- Access to a range of royal items including robes and crowns.
- Visit and tea with the Queen to do a question and answer session.
- Drama and hot-seating: What would you do if you were King or Queen?

**Enquiry Based Learning**

Creative thinkers; Real life challenge  
Risk taking; Resourcefulness; Enterprise;  
collaboration; Independent; Fostering and applying  
thinking skills

- Exploring how Kings and Queens have impacted the world.
- Selecting from a range of materials to create a pinwheel.
- Asking questions to the Queen to gather information about the British Monarchy.

**Force for positive change**

Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world

- Tea party with Queen Elizabeth II.
- Making a pinwheel of the Union Jack flag.

**Sustainability**

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

- Using a range of recycled materials to create a pinwheel.
- Understanding the difficulties faced by world leaders as well as Kings and Queens.

**YEAR 2**

**Title: Kings and Queens.**

**Big Bang-** Pictures/clues hunt about Kings and Queens to reveal topic.

**Celebration-** Tea party with the Queen-making crowns.

**Computing-** DB Primary

- Computer Science
- Problem Solving

-Debugging

**PSHE-** Goals to success

- Healthy Me: Know what I need to keep my body healthy
- Food, exercise, medication.

**History- Kings and Queens**

- To build an overview of the past by inferring using pictures as a stimulus.
- To sort and classify Kings and Queens, looking at the lives of these significant individuals.
- To understand significant figures in history looking at titles for world leaders.
- To research significant individuals from different countries.
- To understand chronology through the British Monarchy.
- To establish the role of the Queen and Prime Minister in Britain.
- To compare and contrast Monarchy of different countries.

**Art**

- To draw portraits of a chosen King or Queen using a sketch book to plan and develop ideas.
- To draw yourself as a King or Queen by mixing colours, shades and tones.
- To create a pinwheel of the Union Jack flag using a combination of materials.

**Maths**

**Subtraction** recall and use subtraction facts, subtract using concrete representations, pictorial and abstractly.  
**Fractions-** Recognise find, name and write fractions: third, quarter and 2 quarters of a length, shape set of objects or quantity.  
**Geometry-** lines of symmetry 2D shapes. Rotations and turns in terms of right angles for quarter, half and three quarter turns.  
**Time-** compare and sequence intervals of time.  
**Mass and Length-**Choose and use standard units to estimate and measure length/height(m/cm) in any direction to the nearest appropriate unit, using rulers.

**PE Indoor – Dance**

- To explore different actions.
- To develop a range of movements.
- To describe how dance makes you feel.

**PE outdoor –** Basketball and Football skills  
Kicking, throwing, dribbling, and bouncing balls with accuracy.

**English****Fiction**

- character and setting description from a fairy-tale: Hansel and Gretel.
- To use expanded noun phrases.
- To understand that a character description includes the character's appearance, personality, thoughts and feelings.
- To use the five senses to describe the setting. What can you see, hear, taste, feel and smell?
- To write a story in the style of a fairy-tale.
- To invent your own character, thinking about appearance and personality.
- To set the scene for the story.
- To include good and bad characters.
- To understand a five-part story, opening, build-up, problem, dilemma and resolution.
- Spelling- Spring 2 Spelling list.**
- Handwriting:** continuous cursive handwriting.
- Cross Curricular Links**  
Kings and Queens.

**Music –** Charanga I wanna play in a band.