

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

- Looking at who is sent to war. Is it a fair representation of society?
- Children will all have a voice during debates and multiple speaking opportunities to express how they feel about war.

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills

- Working together in all subjects – especially creative subjects such as Design and Technology where they will work as a group to design an Anderson shelter.
- Studying historical quotes and pictures to see what we can learn for ourselves as historians.

Force for positive change

Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world

- Developing and promoting an anti – war campaign.
- Through our studies of different wars we will build empathy for those forced into battle.

Sustainability

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

- Taking time to work on our own mental health and wellbeing.
- Using recycled materials to design and build effective Anderson shelters.

YEAR 6

Title: War! What Is It Good For?

Big Bang – War imagery/quotes
- How do these images make us feel about war?

Trip – Online museum tour

Celebration – End of war celebration party!

Computing

- We will be catching up on some of the modules we could not complete on DB Primary when children were learning from home. Skills will include debugging and coding.

PSHE – Healthy Me

- Children will learn how to take responsibility for their own health.
- Thinking about emotional and mental health and how to manage stress.

History/Geography – War! What Is It Good For?

- To study the Vietnam War and understand why it started.
- To learn more about Vietnam by using a variety of resources.
- To understand the events of September 11th 2001 and see the wider implications of this tragic day.
- To question why the Iraq War began and who was involved. What were the motives for this war?
- We will use maps to study the countries involved and discuss how important natural resources are for a country.
- To look at the War On Terror as an ongoing process across the world.

Design and Technology/Art

- To complete a short sketching unit.
- Design and build an effective Anderson shelter. It will need to withstand 1kg of weight and a cup of water to prove it would have been effective during the Blitz!
- To look at different types of art from the countries we are learning about in our War topic.

Maths

- Understanding the relationships between **fractions, decimals and percentages**.
- Knowing how to **multiply and divide fractions** by other fractions and by whole numbers.
- Solving problems involving **ratio and proportion**.
- Describe positions of shapes/objects across all four **co-ordinate** planes.
- To draw and **translate** simple shapes and **reflect** them in the axes.
- **Statistics and measurement** – interpret and construct pie charts and line graphs; calculate the mean as an average; convert between various units of measurement.

Music

- All of our learning this half term will be based around the song You've Got A Friend by Carole King. Try and find this great song on youtube.

PE – Invasion Games

- A range of invasion games focusing on teamwork and formations.
- Different sports include netball, basketball, hockey, football and rugby.

English – War! What Is It Good For?

- Writing V.E. Day invitations and then studying the realities of the end of World War II.
- Deepening our understanding of war by looking at famous quotes relating to war.
- Building empathy for soldiers going to war and the families/friends they leave behind by using thought bubbles to display what we think they might be feeling.
- We will be writing a non-fiction text to explain to younger children the events of September 11th 2001 at the World Trade Center.
- Children will practise their debating and writing skills when they present balanced arguments about the Iraq War.
- Children will deliver news broadcasts and write witness reports from key events in recent history.
- We will be creating our own interactive timelines of all the events we have learnt about.
- Delivering persuasive anti-war arguments and creating an anti-war campaign.