

Curriculum Principles

Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

Enquiry Based Learning

Creative thinkers; Real life challenge
Risk taking; Resourcefulness; Enterprise;
collaboration; Independent; Fostering and applying
thinking skills

Force for positive change

Linking our school virtues to all we do; all learning
has a clear purpose and relevance to our lives and
environment; children are inspired to have an
impact on the world

Sustainability

Emotional Intelligence; Love for learning and
collaboration; Care for the environment and
community; Fostering tolerance, understanding
and empathy

Access to a range of Roman artefacts.
Resources and materials provided for making
of mosaic.
A visit from a mosaic artist and the chance to
work alongside them.

Exploring the use of mosaics in
communication.
Investigating the progression of democracy
from ancient times to modern times- exploring
what it means to live within a democracy.

Creating art work for the playground to foster
a sense of pride in our community. The art
work will be representative of the EHA family
and designed by the children.

A focus on the increase in natural disasters
being caused by a changing climate and the
effect these have on human populations.

YEAR 4**Title: Rule of the People-
Romans.**

Big Bang- Roman dress up for zoom
registration on first morning back.

Celebration- creating a mosaic in
the playground.

Computing- DB Primary
Programming.

Design and create programs that
accomplish specific goals, including
controlling or simulating physical
systems.

PSHE- Dreams and goals.

- To identify our hopes and dreams
- To understand how to deal with
disappointment.

PE outdoor – Invasion games.
Gaining and maintaining possession.

History- The Romans

The growth and expansion of the
Roman Empire.
The Roman invasion of Britain.
The reasons for building Hadrian's
wall.
The lasting effect the Romans have left
on Britain.
How democracy has evolved from the
two ancient civilisations studied.

Geography- Natural Disasters

The effect that volcanoes, earthquakes and
droughts can have on civilisations. In
particular, Mount Vesuvius and
earthquakes in Italy caused by climate
change

Art- Mosaics

A study of the mosaic art form and their
role in Ancient Rome culminating in a the
creation of their own mosaic and a mosaic
mural for the playground.

Maths**Number**

- Counting through negative
numbers and rounding them.

Fractions

- Adding and subtracting fractions
with the same denominator.
- Using fractions to identify
quantities.

Decimals

- Recognising decimal equivalents
up to hundredths.
- Rounding decimals.
- Comparing decimals.
- Decimal usage in problems
involving measure and money.

Measure

- Area and perimeter of
rectangular shapes.

Statistics

- Using bar and time graphs to
interpret discrete and
continuous data.

Music Lean On Me by Bill Withers. The unit
features Soul and Gospel music and a theme of
helping each other.

English**Fiction**

- Retelling the Romulus and Remus
legend and aspects of 'Roman's on
the Rampage'- by Jeremy Strong.
- Letter writing as a Roman soldier
invading Britain.

Non-Fiction

- Newspaper article writing about
Mount Vesuvius. A focus on formal
vocabulary, clarity of expression
and use of speech.
- Creating a fact file about Natural
Disasters- earthquakes, volcanoes
and droughts.

-Spelling- Spring 2 Spelling list.

-Guided Reading: daily sessions
teaching reading skills

Cross Curricular Links

The Romans (history) and Natural
Disasters (geography)