

## Curriculum Principles

**Equality of Opportunity**

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

To ensure all children have access to planting watercress. Children to be provided with individual plant pots.

**Enquiry Based Learning**

Creative thinkers; Real life challenge  
Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills

Visual images of carnival. Asking questions. Research and comparative work.

**Force for positive change**

Linking our school virtues to all we do; all learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world

Planting a plant. Think of the impact on the rainforest. Animals from the rain forest and making sure they are kept safe for the future.

**Sustainability**

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

Links to the rainforest. Plants

**YEAR 1**

**Title: Carnival.**

**Big Bang-** Listen to carnival music.  
How does it make you feel?

**Celebration-** To watch Rio and design a carnival mask.

**Computing-** DB Primary  
- E-Safety: Cyberbullying Storybook, Drawing, Debugging.

**PSHE-** JigSaw  
Help others to feel welcome.  
  
Try to make our school community a better place.

**Key Curriculum Areas:****History – Carnivals (Notting Hill and Brazilian carnivals)**

- All about Brazilian carnivals
- To learn different aspects of Brazil.
- Notting Hill carnival and Brazilian carnivals research.
- Compare the two carnivals.

**Science – Plants**

- To identify and describe the basic structure of a variety of common flowering plants.
- To identify and name a variety of common wild plants by going on a wild plant hunt.
- To identify and name a variety of common garden plants.
- To identify and name a variety of common wild and garden plants. (deciduous and evergreen trees).
- To observe closely, using simple equipment in the context of observing the growth of bean plants.

**PE outdoor** – Simple bouncing games.  
Kicking, throwing, catching, dribbling, and bouncing balls with accuracy.

**Maths**

**Place value:** Identify and represent numbers using objects and pictorial representations.

**Fractions:** Find and name a half as one of two equal parts of an object, shape or quantity.

**Addition & Subtraction:**  
Read, write and interpret mathematical statements (+, -, =)

**Multiplication:** Using concrete objects, pictorial representations and arrays.

**Division:** Sharing equally and finding the numbers of groups.

**Measurement:** Record length and height

**Music** – Round and round (Charanga)

**-Spelling- Spring 2 Spelling List (NC).**

**-Handwriting:** Practise spelling common exception words.

**-Guided Reading:** Daily sessions

**English****Poetry**

To write an ABAB poem.

- To use adjectives.

**Narrative**

- Sequencing stories through images.
- Story language and time conjunctions.
- Storytelling aloud
- Punctuation
- Prediction

**Explanation**

- Past and present sorting
- Chronological order
- Fact finding
- Fact sharing
- Reasoning

**Postcard:**

- Adjectives
- Features (date, dear, from and information)

**Poster:**

- 4 tions
- Headings
- Layout

**Instructions:**

- Chronological order
- Imperative verbs
- Features (title, headings, what you need)