

Enfield Heights Primary Academy

Summer Term 2019 Year 6

English

Year 6 have thoroughly enjoyed studying the novel *Holes* over the Spring Term and are now ready to transfer the skills learnt, through our 'Literacy and Language' scheme, to another text.

Over the Summer Term, Slate Class will be studying the novel *Oranges in No Man's Land* which will focus on the theme of transition. This text will be introduced to the children in small sections, to allow a sense of anticipation and imagination towards the plot. We will continue to write a broad range of text types, using *Oranges in No Man's Land* as our stimulus, providing the children with many extended writing opportunities.

For comprehension, key stage two have been using 'Comprehension X' in which ten key transferrable comprehension skills are taught through a variety of interesting texts. Year 6 will continue to use these strategies of the 'expert tip cards' and apply them to others texts suitable for the year 6 curriculum. Children continue to engage and enjoy these sessions, allowing them to express character moods and movements through the use of drama.

Small matched ability Reading groups will continue up until the Key Stage 2 SATs examinations in order to ensure children achieve their full potential.

Maths

As previously taught, children will continue to be placed in small matched ability Mathematics groups in order to ensure that they achieve their full potential and are fully prepared for the Key Stage 2 SATs examinations this May. As a Year 6 team, we have selected weaker units from recent *gap analysis* to enable all children to have the opportunity to cement their understanding of different concepts.

Enfield Heights Academy has invested funds to provide children with a range of concrete resources to support children in developing a deep contextual understanding of Mathematics topics. Teachers have also implemented some teaching strategies used in *Inspire Maths*, the UK version of a highly acclaimed Singapore maths programme. The curriculum places an emphasis on building children's deep contextual understanding and problem solving, through developing key skills and concepts around a CPA approach (Concrete, Pictorial, Abstract). CPA involves using physical objects (concrete), then diagrams or pictures (pictorial) and ultimately using representations such as numerals (abstract). It will also provide further opportunities to check children's understanding by observing their use of concrete apparatus. This guided practice will develop children's deep understanding required for mastery.

Following SATs, children will be using their Mathematical skills in practical scenarios, preparing them for their studies beyond primary education.

GPS

Children in Year 6 are having daily grammar, punctuation and spelling lessons to aid and improve their writing. They will be looking at word, sentence and text structure, punctuation and vocabulary. Year 6 teachers are teaching and rehearsing the skills needed in order to identify key grammar features within text and improve their understanding of *how* to use these features to strengthen their writing.

Cross - Curricular Lessons

As a class, both children and teachers have thoroughly enjoyed our cross-curricular approach to learning, using a text as a stimulus. Therefore, we have decided to continue using this technique during our Summer Term. Afternoon topic lessons will be linked to our new text *Oranges in No Man's Land*, following SATs examinations. Lessons will include study of:

- The Lebanese Civil War
- Poverty
- Closely looking at *how* the writer is using language to create a detailed setting
- Geographical similarities and differences
- Transitions (*moving house, changing school, getting older, etc.*)
- Friendships
- Different cultures and religions
- Effects of medicine on the human body

Children will be writing in a range of text types, as well as being involved in practical lessons to cover the content of this novel.

PE

The main focus this term is teamwork and transition through physical movement. PE lessons will be creatively linked to our novel *Oranges in No Man's Land* where possible. In addition to this, children will also rehearse skills required for our annual sports day event, providing them with the opportunity to improve on their capabilities.

Please ensure your child's full PE kit is in school on **Mondays**, long hair is tied back and jewellery is not worn on these days.

Homework

Homework will be set weekly on a Friday and will be expected to be returned by **Wednesday**. Homework will consist of English and Maths which will be a consolidation of their learning in class. Children are also reminded to continually rehearse their list of Year 5 / 6 spellings which were sent out on parents' consultation day. As we move away from SATs, small scaled projects will be sent as alternative homework on occasion. Return dates will be announced whenever these take place.

Children are expected to read aloud to an adult daily and be observed reading independently. Adults are encouraged to ask their children questions about the book, to further cement their understanding. Please ensure your child brings in their library book and reading record daily.

If you have any questions, please do not hesitate to contact me.

Miss Williams