

Enfield Heights Primary Academy

Summer Term 2019 Year 3

English

We will be continuing to develop a consistent whole school approach to writing. Working on core texts we will create a series of lessons that provide children with the tools they need to create various genres and styles of writing. This half term we will be working on *The Tunnel* by Anthony Browne. Through drama, collaborative learning and shared and modelled writing activities, the children will be working towards independent extended writing tasks.

Maths

We have now implemented a new scheme called Inspire Maths across our school. *Inspire Maths* is the UK version of a highly acclaimed Singapore maths programme. The curriculum places an emphasis on building children's deep contextual understanding and problem solving, through developing key skills and concepts around a CPA approach (Concrete, Pictorial, Abstract). CPA involves using physical objects (concrete), then diagrams or pictures (pictorial) and ultimately using representations such as numerals (abstract). Children will be supported and guided as they work collaboratively in pairs or small groups through guided practice activities. This will help to develop a deep understanding of mathematical concepts, language and reasoning through collaborative work. It will also provide further opportunities to check children's understanding by observing their use of concrete apparatus such as Numicon, Base 10, cubes and counters. This guided practice will develop children's deep understanding and fluency required for mastery.

Science

This term in Science the children will be learning about Magnetism. They will learn about attraction and repulsion and how these differ. They will look at how every magnet has a North and South pole and where they get their names from. They will understand the concept of a magnetic field and where it's strongest and weakest points are. In order to meet their working scientifically goals, they will be investigating which materials are magnetic and also how different types of magnets will attract bigger or smaller objects. The children will have the opportunity to perform experiments and investigations in order to make predictions and record their results. We will then move on to Forces, focusing on simple mechanics.

Topic: History / Geography

History:

In History this term, we will introduce Year 3 children to the religious conflicts of the Tudors. We will explore how the Protestant Reformation began in Europe; children will investigate the reasons why Protestants were unhappy with the Catholic Church and then examine the life of Henry VIII and his six wives! The children will learn how Henry VIII transformed the balance of power in English society because marriage to Anne Boleyn led to the breaking away from Rome and the establishment of the Church of England.

Geography:

In Geography this term, children will be looking at the different types of settlements that people live in and the types of communities there are. We will explore settlements as small as a single house in a remote area as well as those as large as a mega city. We will study the link between the size of a settlement and the services available there, population density and the reasons for the existence of 'Green Belt' areas.

Computing

The use of the computer will involve completing a scheme called 'We are Communicators'. This involves learning about email and how to send and receive them. We will also be focusing on the importance of internet safety when using email. The children will eventually take part in a video conference and discuss how the internet allows us to communicate quickly and easily with people all around the world.

Art & Design

We begin this term by starting a topic on Still Life. The children will explore the works of various artists such as Van Gogh, Childe Hassam and Salvador Dali. We will study background information about each artist before assessing the key features of their work such as the colour, texture, shape and line they have used. Children will be recreating some of these still life images. After half term, we will move on to a topic on Architecture. During this, the children will learn about the art of designing buildings by studying buildings from around the world such as St. Paul's Cathedral and The Great Stupa Buddhist Temple in India and The Parthenon from Greece.

P.E.

In PE, children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. As in all athletic activities, the children learn to think about how to achieve the greatest possible speed, height, distance or accuracy. We will also be learning how to hit or strike the ball into spaces and, when fielding, how to work together to keep the batters' scores down. In all games activities, children will have to think about how they use their skills, strategies and tactics to outwit the opposition.

Homework

Year 3 PE days are **Tuesdays** and **Wednesdays**.

Homework will be set weekly on a Friday and will be expected to be returned by Wednesday. Homework will consist of English, Maths and spellings which will be a consolidation of their learning in class. Children will be expected to read out loud to an adult daily and be observed reading independently. Children's reading books will be changed once a week during library session.

If you have any queries, please do not hesitate to arrange a meeting to speak with me after school.

Mrs Henry

Year 3 Teacher