

# Enfield Heights Academy

## Spring Term 2019 Year 3

### English

Year 3 are working in their classes from our new 'Literacy and Language' scheme, developed by the same team that created our phonics programme. This scheme introduces the children to a range of age-appropriate texts and writing techniques. Through structured class reading and discussion, the children incrementally plan their extended writing. For comprehension, key stage two are also using 'Comprehension X' in which ten key transferrable comprehension skills are taught through a variety of interesting texts.

### Maths

We have now implemented a new scheme called Inspire Maths across our school. *Inspire Maths* is the UK version of a highly acclaimed Singapore maths programme. The curriculum places an emphasis on building children's deep contextual understanding and problem solving, through developing key skills and concepts around a CPA approach (Concrete, Pictorial, Abstract). CPA involves using physical objects (concrete), then diagrams or pictures (pictorial) and ultimately using representations such as numerals (abstract). Children will be supported and guided as they work collaboratively in pairs or small groups through guided practice activities. This will help to develop a deep understanding of mathematical concepts, language and reasoning through collaborative work. It will also provide further opportunities to check children's understanding by observing their use of concrete apparatus such as Numicon, Base 10, cubes and counters. This guided practice will develop children's deep understanding and fluency required for mastery

### Science

This term in Science the children will be focusing on Cycles in nature with a particular focus on plants. They will investigate how water is transported within a plant, and explore the cycle of flowering plants, including pollination, seed formation and seed dispersal.

### Topic: History / Geography

In Geography the children will be learning about rivers and basins, including the water cycle. Children will look at how water moves around and consider how water gets from the sea to the sky and back again. Children will also look at rivers and basins that are local to our school and famous rivers around the world.

In History, the children will learn about Henry II, the first of the Plantagenet kings, his legal and judicial reforms, his conflict with the church over Thomas á Becket, the Archbishop of Canterbury and his subsequent murder at Canterbury Cathedral. The children will also learn about the Crusades, the religious conflicts in the Holy Land and become familiar with Richard the Lion heart and the role he played in the Third Crusade.

### Computing

During ICT sessions, children will be creating a short narrated video of themselves practising a sport or other skill. The children will gain skills in shooting live videos (such as framing shots, holding the camera steady and camera angles) editing videos and understanding the quality of an effective video.

## Art & Design

In Art the children will be learning about the art of Japan. Each week they will have the opportunity to replicate Japanese art using various techniques and materials. Activities will include drawing in a Manga style, working with ink and brush skills, sculpting and 3D construction. They will then learn about landscapes and examine the style and techniques of artists such as Constable and Lowry.

## P.E.

In PE the children will continue with separate indoor and outdoor lessons. Indoor PE will further explore gymnastics, focusing on stretching, curling and making shapes with the body. The children will have the chance to build on body skills learnt during last terms' dance lessons and interact with the PE apparatus (benches, etc). Outdoor PE will focus on ball skills in invasion games (such as football and basketball); the children will work on finding space and positioning to score. Year 3 PE days are on Mondays and Wednesdays.

## Homework

Homework will be set weekly on a Friday and will be expected to be returned by Wednesday. Homework will consist of English, Maths and spellings which will be a consolidation of their learning in class. Children will be expected to read out loud to an adult daily and be observed reading independently. Children's reading books will be changed once a week during library session.

If you have any queries please do not hesitate to arrange a meeting to speak with me after school.

Mrs Henry