

Year 2 Curriculum Letter
Summer Term 2018

Dear Parents and Carers,

This letter is to provide you with information about the work your children will be doing in the Summer term.

Language and Literacy:

The children will continue to have daily literacy sessions in matched level groups, following our RWI (Read Write Inc.) and Junior English programmes. This will help your child develop their reading, writing and comprehension skills. In addition to this we will continue to focus on letter formation and presentation of work. Every week your child will have the opportunity to visit the library and choose a book to share at home. Please make sure that all books are returned in their book bag for this to take place. Comprehension skills are reinforced through weekly Guided Reading sessions where children are assessed against their understanding as opposed to their fluency.

The spelling and grammar (SPAG) check will be this term. The children will be supported through the teaching of bi-weekly SPAG lessons with a new grammar focus every two weeks.

We will continue to encourage the children to improve their speaking and listening skills through lots of questions. This can be continued out of school in their home language.

Maths:

This term, we will continue to work from the robust medium term plan that has proven to be very successful this year. We will plan and teach lessons using a variety of resources from the best mathematics schemes available, including MMS, Singapore Maths, Rising Stars and Bond's No Nonsense Maths. From this, teachers continue to plan succinct lessons, personalising learning in each of the areas of Maths (Number, Measure, Geometry and Statistics).

The children will be learning how to use the inverse relationship between addition and subtraction, solve missing number problems, work with fraction problems, and to solve number, quantity and measure problems using arrays. They will also be working to read the time to the nearest 5 minutes, know the number of minutes in an hour or a day, and using this knowledge to sequence events. Following this the children will work to solve money problems including giving change, construct block diagrams, compare data and learn about the properties of 2D and 3D shapes.

Science:

In Science the children will be learning about animals, including humans, producing offspring. Children will be identifying which offspring belong to which animal and illustrating a range of life cycles to demonstrate their understanding. In addition, they will be finding out what animals and humans need to survive and they will use further research to create an in depth explanatory piece. Children will have one practical and one theory lesson each week. These enable children to 'test' and investigate their own theories, whilst gaining a foundation of theoretical understanding around each topic.

Computing:

In Computing, the children will be learning how to use a variety of programs which will support them with a range of topics. They will be learning to be 'zoologists' by collecting data about mini-beasts and entering it onto a database. After that, the children will be learning about how computers can be used to communicate and will learn about how to write and send an email.

Religious Education:

In RE children will be learning about special religious places, and have the opportunity to visit a church or other place of worship. They will then move on to discussing religious questions such as how different religions interpret God, 'Why am I here?' and how religion helps us to interpret the difference between good and bad.

Music:

In Music, children will explore further key musical terms and explore these through the work of influential composers. They will explore elements of music such as speed, dynamics, percussion, rhythm and how this can change within music. They will have the opportunity to explore a range of instruments and will continue to develop their musical knowledge.

History:

In History, children will be learning about the Vikings and the Normans. They will be looking at where these people came from, when they lived, how they spent their days and the importance of warriors within their society. They will continually be making comparisons with the life of these people and the lives of people in the present.

Geography:

In Geography, children will be finding out about Northern Europe. They will be looking at the countries that make up Northern Europe and focusing on the physical and human features of these countries. They will also be looking at different regions of the UK and their geographical features.

Art:

In Art, the children will be focusing on portraits and murals. They will be studying a variety of famous portraits by famous artists and they will have the opportunity to create a portrait of themselves using a range of artistic tools. They will also be looking at murals; specifically, what a mural is and how they are different to regular pieces of art work.

French:

The children will continue to learn through the Rigolo programme, which uses animation, songs and games to teach French. They will recap number and the days of the week, and learn how to name everyday objects in the classroom, expanding and applying new vocabulary each lesson.

PE:

The children will be using all of the skills they have learnt throughout the year and putting them together within a range of team games and athletic events. In Dance they will learn about summer festivals and carnivals, using ideas from these to creating dances to express feelings. In games they will focus on key skills such as hitting and striking a ball, running jumping and hopping. PE lessons are on **Tuesday** and

Thursday's, therefore PE kits need to be in school on all of these days. Please remember that long hair should be tied back and **no jewellery** should be worn on PE days for safety reasons.

Homework:

Following our recent change in policy, homework will not be sent home regularly each week. Some children may receive targeted homework, but most children will receive spellings and library books to take home. We encourage you to work together with them on these. If you are searching for additional tasks please refer to your child's pupil profile targets for personal focus areas. Times tables are also a focus for the whole school, and practice at home really helps. Please make use of the children's' Sumdog accounts.

Book bags and water bottles must be brought into school every day.

Recommended Reads:

Here are a few great children's books that we think you and your child will enjoy:

- 'Please Mrs Butler' by A Ahlberg
- 'The Stinky Cheese Man and Other Fairly Stupid Tales' by J Scieszka and L Smith
- 'BFG' by Roald Dahl

Useful Websites:

Useful websites to use at home with your children:

www.primaryresources.co.uk

www.stockton.gov.uk

www.bbc.co.uk

www.andrelleducation.co.uk.

<http://www.oup.com/oxed/primary/mms/>

Parental Involvement:

There are many ways you can help and support your child's learning at home. This may involve reading stories, listening to their reading or visiting the library. You could also help by encouraging them to discuss what they have been doing both in and out of school. Please help our 'Read Aloud' initiative by recording your child's reading on the sheet in their yellow library record.

If you are unable to collect your child from school please inform the class teacher or school office who will be collecting your child.

Thank you for your continued support.

Miss Nichols

Year 2 Teacher