

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Junk orchestra workshop International evening 23/05/24 Art/DT exhibition	Can rubbish be art? How can we turn old materials into something better? How do we recycle at school? Which material is best to make a blanket? Which material is the most waterproof?	Junk orchestra workshop Science investigations on different materials (How would you classify these materials and their properties? Which material is the most waterproof?)	Recycling and reusing materials to turn them into something else. Understanding different relationships and when it is okay to keep a secret. How does school recycle?		

YEAR 2

Title: Reduce, reuse, recycle.

Big Bang

- Trash or treasure game

School Trips/Special Events

-Junk Orchestra - 09/05/24

Celebration

- Art/DT exhibition to show our sculptures using recycled materials and blankets.

Computing - NCCE

Programming

- giving instructions
- same but different
- making predictions
- mats and routes
- design and debugging

Curriculum opportunities:

Geography: Human and physical features

History: Recap on prior historical learning

Science

- To name everyday materials (wood, plastic, glass, metal, water, rock, brick, paper and cardboard).
- To classify objects based on their materials.
- To classify objects based on their properties.
- To complete an investigation on 'Which material is the most waterproof?'
- Plan, record, observe and make conclusions based on this investigation.
- To investigate if materials can change shape.

DT

- To explore products, users and purpose of blankets.
- To design my patchwork blanket.
- To develop practical skills and techniques.
- To evaluate my product.

Art – Sculpture

- To take inspiration from others (Robert Bradford – sculptures from recycled materials).
- To design my sculpture.
- To master techniques (cutting/carving).
- To evaluate my artwork.

Maths

Addition & Subtraction

- To subtract 2-digit numbers from 100.
- To add 2-digit numbers to 100.

Multiplication & Division

- To count in 2's, 5's & 10's. To multiply & divide.

Fractions

- To find fractions of amounts and shapes.

Geometry

- To identify properties of 2D and 3D shapes (including lines of symmetry).

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Position & movement

- Order and arrange objects in sequences.

Music - Glockenspiel

- To perform an instrumental, compare versions of a song and create an improvisation.

PE - Outdoor – Striking and fielding.

- To develop throwing, catching and striking a ball.

PE – Indoor – Dance

- To count the beats of a rhythm and use it to link basic moves into a repeated dance.

English

Narrative – Somebody Crunched Colin

- Write an adventure story with a setting innovation (in school)

Non-Fiction – Non-chronological report

- Write a non-chronological report on Colin's adventures in school

Spelling – spelling high frequency words.

Handwriting – Continuous cursive handwriting.

Guided reading – daily sessions focusing on reading skills.

PSHE – Relationships

- To identify members of my family and understand appropriate relationships with these.
- To understand when it is okay to keep a secret.
- To Show my appreciation for special people.