

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
History/geography - Local walk identifying ways in which Enfield has become a multicultural area.	History – exploring the past of our social structure.	Sending our stories to a famous presenter – Floella Benjamin – who wrote an autobiography linked to the Windrush.	Display of past and present Enfield – to encourage visitors to appreciate the modern-day structure of the borough.		

<b>YEAR 6</b> <b>Title: Empire and Enfield</b>		<b>Key Curriculum Areas: History, geography, and R.E</b>		<b>Maths</b> <u><b>-Money</b></u> - converting pence into pounds and pence. -Adding and subtracting money using decimal numbers. <u><b>-Coordinates</b></u> -Locating and writing coordinates of dots found in quadrants. -Translating of shapes across axes. <u><b>-Geometry</b></u> -Finding the properties of 2D and 3D shapes and knowing their nets. -Calculating the angles of shapes and finding the missing angle -Finding the radius, diameter and area of a circle. <u><b>-Fractions, decimals and percentages</b></u> (simplifying fractions, + - x ÷ fractions, finding equivalences between fractions, decimals and percentages. <u><b>Number</b></u> -Identifying, reading and writing Roman numerals. -Rounding numbers		<b>English</b> <u><b>Letter</b></u> Pupils will study the story of Floella Benjamin and produce letters which demonstrate a contrasting experience of Trinidad and London <u><b>Grammatical/skills objectives</b></u> Emotive language, informal tone, writing in the first person, varied openers  <u><b>Poetry</b></u> In this unit, pupils will study different poems written by Benjamin Zephaniah. Pupils will then write their own versions of these poems based on their experiences and beliefs. <u><b>Grammatical/skills objectives</b></u> Figurative language, emotive language, powerful adjectives, rhyming words,	
<b>School Trips/Special Events</b> A Moment of calm - Workshop		<b>History</b> Big question: What is the impact of the British Empire on Enfield?  The children will learn about the colonies that were part of the British Empire. They will then explore why people settled in London and Edmonton after WW2. Children will also be exploring the Windrush Generation and acknowledge their contribution to Britain.		<b>Music</b> To explore the features of a musical genre (reggae)  To compare compositions of this genre		<b>PSHE - Relationships</b> <ul style="list-style-type: none"> <li>- Taking care of mental health</li> <li>- Dealing with loss and grief</li> <li>- Communication via online platforms</li> </ul>	
<b>Celebration</b> Display of past and present Enfield – to encourage visitors to appreciate the modern-day structure of the borough.		<b>Geography</b> – Comparing past and present Enfield by looking at maps, photos, and local walks. <ul style="list-style-type: none"> <li>- Looking at human and physical features of Enfield and another European region.</li> <li>- Using a compass and understanding directional language.</li> <li>-</li> </ul> <b>R.E</b> - Big question: How far would a Sikh go for his/her religion?					
<b>PE</b> <b>Indoor – Rounders</b> – striking and fielding <b>Outdoor – Athletics</b> – develop technical understanding of athletic activity.							
<b>Science</b> Evolution and Inheritance Observing how organisms have evolved over time							
<b>Spanish</b> To explore facts about Columbia To describe the weather on a map To deliver a short presentation							