

**At Enfield Heights Academy, we are KIND, RESPECTFUL, RESILIENT and BRAVE.**  
**We are the Force for Positive Change.**

23<sup>rd</sup> February 2024

Dear Parents and Carers,

A very warm welcome to the first News Round Up of this half-term.

## **Spring 2 Term Curriculum Maps**

All curriculum maps are uploaded on to our school's website every half term to enable parents/carers to keep up to date with what the children are learning in each year group each half term. You can always find them on our website by going to Learning > Curriculum > Year Group > Year Group Curriculum. See [here](#). Example below.

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b>		
Easter – RE – Who celebrates this? Why? How? Symbol of new life and new beginnings. How do you celebrate new life? E.g. birthdays, new babies etc. Planting beans – opportunity to grow something.	Local Garden Walk (within school) – What changes can you see in Spring? Egg delivery – What are these? What might hatch from it? Planting Beans – How tall is your beanstalk? Outdoor Planting Area – Gardening Sorting and tasting different Beans Oral hygiene experiment.	Garden Centre Role Play Dressing up/Story Sacks (World Book Day) Giant Footprints in classroom – Who could it be? Red Nose Day – being funny for money Egg Delivery – Observing eggs which hatch to chicks. Egg and Spoon racing Egg Hunt – Can you find your egg?	Growing up (link to Literacy) Recycling old clothes and toys Planting vegetable off cuts – can you re-sprout the vegetable? Helping to reduce waste. Fundraising for Garden tools/flowers – selling cress pots/flower pots etc.		
<b>Year: Reception</b> <b>Title: Growing</b>	<b>Key Curriculum Areas:</b> Understanding the world (Science), Expressive Art & Design - ART Study, Physical Development - Fine motor/Writing	<b>Mathematics</b> Introduction to addition (+ =) Addition within 5 using practical objects e.g eggs, chicks. Number bonds to 5 using songs, hand gloves, objects, part – part whole model. Measuring height using non-standard units of measure. Focus on language such as tall, taller, tallest, short, shorter, shortest. Measuring length using non-standard units of measure. Focus on language such as long, longer, longest etc.	<b>Literacy</b> <u>Read Write Inc. Set 1 sounds</u> m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, i, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk, ss, ll, ff, ck <u>Fiction Books</u> Once there were Giants by Martin Waddle Jack and the Beanstalk The Little Red Hen (Dialogical Book Talk) <u>Non-Fiction Books</u> Egg to Chick – Lifecycles Easter – Nancy Dickmann -High frequency words a, all, me, mum, are, they, look, like, see, this, go, going <u>Writing:</u> Handwriting focus – c, o, a, d, n, m, h, l, t, u, w. Five finger story - Creative writing - Exploring character and setting – Jack and the Beanstalk. Story mapping/Retelling familiar stories. Non-fiction/Diary entry writing – Egg to chick booklet Invitation/Card Making – Daffodil Breakfast/Easter.		
<b>Big Bang</b> – Nature Walk (Local Walk) Can you spot the signs of spring?	<b>Understanding of the World</b> Develop an understanding of growth, decay and changes over time e.g. baby to adult. Spring (Seasonal Changes) – What happens at this time of year? What has changed since Winter? Talk about some of the things they have observed in plants, animals, natural and found objects e.g. plants & chicks.	<b>Communication and Language</b> To be able to describe events in some detail - Circle time discussions - How was your half term break? Can you tell me about something you did? Back-forth conversations - partner talk -Can you tell your partner about the weather today? What you have learned etc.? Seasons (Spring) discussions - circle time - What signs have you seen to show it is now Spring? Can you tell me what clothes we wear in spring? What is the weather like? Easter?	<b>Physical Development</b> <b>Fine motor skill activities</b> - scooping, filling, pouring, pinching, cutting e.g. tweezers, scissor skills, water etc. <b>Gross motor skill activities</b> - <b>Weekly P.E. Sessions</b> – Children to move in different ways related to music e.g. Seasons. Act out a story using movements to create a dance and retell the story e.g. Jack & Beanstalk <b>Daily Mile</b> (Mon, Wed, Fri) – Children are given the opportunity to run for 10mins along a measured track.		
<b>School Trip/Special Events</b> Egg delivery at school – 11 <sup>th</sup> March World Book Day 7 <sup>th</sup> March Comic Relief 17 <sup>th</sup> March TBC	<b>Expressive Arts &amp; Design</b> <b>Inspirational Art from Books:</b> Seasons come Seasons go by Patricia Hegarty. Printing, stamping using vegetables, fingers, fruits, leaves, sponges, bottles, cotton buds etc. <b>ART – Enquiry question – Can you include paint in Collage?</b> The Tiny Seed by Eric Carle - Collage – cutting, ripping, tearing etc. recreating flowers from the book. <b>Role Play</b> – Jack & Beanstalk, Garden Centre – buying and selling plants, eggs, beans etc. <b>Music</b> – Songs, rhymes and chants, exploring musical instruments and retelling stories through music.				
<b>Celebration</b> – Design/Decorate your own flower pot/cress head.	<b>Forest Garden</b> Spring Real Life drawings - daffodils, buds, etc. Addition with natural resources - can you use sticks, conkers, stones to add two amounts together? Make a chicken coop, Planting - beans, seeds etc. Easter egg hunt				
<b>Personal, Social, Emotional Development</b> To express their feelings and consider the feelings of others. Healthy Eating recap - food groups - can you sort the foods into healthy/in moderation. Sharing is caring - can you share with a new friend? Turn taking opportunities - small group games for sharing e.g. connect 4, pairs, card games, puzzles etc.					

## **Parents consultations for Year Reception, 1, 3,4,5 and 6 on Thursday 7<sup>th</sup> March 2024 between 1.15pm – 6.15pm**

Please refer to a letter that was sent last Wednesday to book your slot via Arbor for parents/carers consultation with class teachers. You can view the letter for Reception, Years 1, 3, 4,5,6 [here](#). School will be closing for all children (Reception to Year 6) at 1pm on Thursday, 7 March to accommodate the meetings effectively. There will be no clubs, interventions nor After School Club running.

**Parents consultations for Year 2, Friday, 8 March between 1-6pm**

**Year 2** will have their parents consultations on Friday 8<sup>th</sup> March 2024 between 1pm-6pm. Please see the letter sent home for Year 2 [here](#). Year 2 children will attend school as normal. On Thursday, 7 March you will need to pick up your children at 1pm as the rest of the school will have their parents consultation and the school will be closing at 1pm to accommodate the meetings for the other year groups.

**World Book Day - Message from Ms Michael - our English lead**

We're thrilled to celebrate the joy of reading and storytelling with World Book Week starting on Monday the 4<sup>th</sup> March until Friday 8<sup>th</sup> March. Throughout this fun packed week, we will be hosting the renowned author [Josh Lacey](#), as well as taking part in reading buddies, guest readers, Read Aloud book swaps and many more.



Please keep an eye out for our mysterious masked readers popping up around the school on Thursday 7<sup>th</sup> March. *Can you guess who's behind the mask?*

The actual **World Book Day** falls on **Thursday 7<sup>th</sup> March** (Parents Consultation day) and we would like the children to come to school dressed as a character from their favourite book (children finish at 1pm). An award will be given to the most imaginative costume..

For more information regarding World Book day please see the letter to you from the school [here](#).

**The Shoe Box Competition**

As part of World Book Celebrations, we are holding a 'Story in a Shoe box' competition. Details were uploaded on Google Classroom before the half term; please help your child to create a 'Story in a Box'. All they need is a favourite



story, creative mind, and a box. Entries are due on the Tuesday 5th March. Please bring them to the hall in the morning.

**Multiplication Times Tables Check - coffee morning for Year 3 and 4's parents and carers -27 February at 9-10am**

The multiplication tables check (MTC) is statutory for all year 4 pupils in England. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. We will be administering the MTC to year 4 pupils between Monday 3 June and Friday 14 June. Year 3 and Year 4 parents, please come along to a coffee morning on **Tuesday 27<sup>th</sup> February** (Hall at 9-10am) to get more information and ideas on how you can help your child at home to be successful at MTC.

**Intergenerational Linking Project - 'We before Me'**

Following successes of this project from last year, on a weekly basis, some of our year 4 pupils together with Ms Rathour visit Bridgwood House across the road from EHA to interact with senior residents there.



It is an immensely joyful time with games and projects that they collaborate on.

Year 4 had their first session last Wednesday 21<sup>st</sup> February and it was absolutely mesmerising to watch our pupils helping residents with their butterfly artwork!



We love this partnership and believe in nurturing responsible citizens who interact positively with the community around us. Year 4 - you are the force for positive change!

**British Science Week- news from Mrs Salik, our Science Lead**

British Science Week is a ten-day celebration of science, technology, engineering and maths that will place between 8 - 17 March 2024!

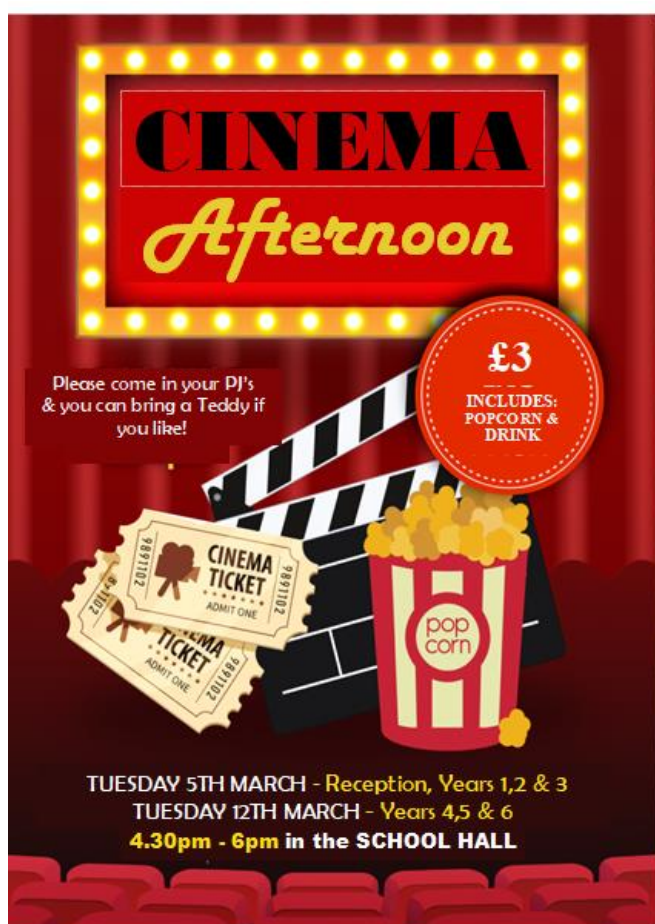
As part of our celebrations at EHA, we will be having a **Science Boffins Show** for the whole school. This will provide the children with the opportunity to experience some hands-on science and take part in various activities ranging from jaw dropping visual effects to learning about polymers. The show will take place on Friday 22<sup>nd</sup> March 2024 in the school hall. Each class will get an allocated slot with the presenters. A voluntary contribution of £3.50 is necessary to cover the cost of the workshop. Unfortunately, without sufficient contribution, the workshops will not go ahead. Please make payments through Arbor by Friday 15th March. We appreciate your help massively! THANK YOU

**Exciting news from the PTA- Cinema Afternoon**

Invitation to our PJs Cinema:

Tuesday 5th March 4.30-6.00pm (School Hall) -For children in years Reception, Year 1, Year 2 and Year 3

Tuesday 12th March 4.30-6.00pm (School Hall) - For children in Year 4, Year 5 and Year 6



Come and have a fun filled afternoon watching a movie in your PJs and teddies (if you wish) in school. Children will stay on site and watch a film with their friends in the hall.

-Film will start promptly at 16.30pm. Please arrive 5 min earlier to get seated.

-Pick up time at 6pm from the Play Nest.

-Tickets only £3 per child including a bag of popcorn and cup of squash (THANK YOU PTA).

-Please book your ticket on Arbor.

**These two events will help to raise money for school's resources and support future PTA events.**

**Encouraging reading at home**

We have created two brief videos aimed at families, offering guidance and strategies to foster a love for reading at home. These resources are designed to empower parents and guardians with effective methods to support their children's literacy development.

5 Top Reading tips to get your child reading at home. Watch [here](#).

Encouraging reluctant readers. Watch [here](#).

By sharing tips and insights, we hope to inspire a culture of reading that enhances learning and curiosity in family settings.

Dates for your diary

<b>MTC Information coffee morning For Year 3 and 4</b>	Tuesday 27 <sup>th</sup> February	<i>Multiplication Tables Check 9-10am ; hall</i>
<b>Cinema Afternoon (PTA)</b>	Tuesday 5 <sup>th</sup> March 4.30-6.00pm (School Hall)	For children in years Reception, Year 1, Year 2 and Year 3
<b>World Book Day</b> <i>(celebrating throughout the week)</i>	Thursday 7 <sup>th</sup> March am	<i>Dress up half-day day Please refer to the letter send on 08.02</i>
<b>Parents Consultation Years Rec, 1,3,4,5 &amp;6</b>	Thursday 7 <sup>th</sup> March pm (1.15-6.15pm)	<i>School closes at 1pm No clubs/Intervention or ASC</i>
<b>Parents Consultations Year 2</b>	Friday 8 <sup>th</sup> March (1-6pm)	<i>Year 2 children -normal day at school</i>
<b>Cinema Afternoon (PTA)</b>	Tuesday 12 <sup>th</sup> March 4.30-6.00pm (School Hall)	For children in Year 4, Year 5 and Year 6
<b>Comic Relief</b>	Monday 18 <sup>th</sup> March	<i>Non-uniform day</i>
<b>Science Show</b>	Friday 22 <sup>nd</sup> March	<i>Contribution £3.50</i>
<b>Daffodil Breakfast (Year 1+2)</b>	Thursday 27 <sup>th</sup> March	<i>Hall 9.15-10.15am -Parents/Cares Welcomed</i>
<b>Easter break</b>	Friday 29 March to Friday 12 April 2024	<i>Children will return to school on Monday 15<sup>th</sup> April</i>

Have a great weekend.

With my very best wishes,

*Justyna Powne*

Headteacher