

Medium Term Planning		Learning Journey Map		Term: Spring 2	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change		
Easter – RE – Who celebrates this? Why? How? Symbol of new life and new beginnings. How do you celebrate new life? E.g. birthdays, new babies etc. Planting beans – opportunity to grow something.	Local Garden Walk (within school) – What changes can you see in Spring? Egg delivery – What are these? What might hatch from it? Planting Beans – How tall is your beanstalk? Outdoor Planting Area – Gardening Sorting and tasting different Beans Oral hygiene experiment.	Garden Centre Role Play Dressing up/Story Sacks (World Book Day) Giant Footprints in classroom – Who could it be? Red Nose Day – being funny for money Egg Delivery – Observing eggs which hatch to chicks. Egg and Spoon racing Egg Hunt – Can you find your egg?	Growing up (link to Literacy) Recycling old clothes and toys Planting vegetable off cuts – can you re-sprout the vegetable? Helping to reduce waste. Fundraising for Garden tools/flowers – selling cress pots/flower pots etc.		

Year: Reception Title: Growing	Key Curriculum Areas: Understanding the world (Science), Expressive Art & Design - ART Study, Physical Development - Fine motor/Writing	Mathematics Introduction to addition (+ =) Addition within 5 using practical objects e.g eggs, chicks. Number bonds to 5 using songs, hand gloves, objects, part – part whole model. Measuring height using non-standard units of measure. Focus on language such as tall, taller, tallest, short, shorter, shortest. Measuring length using non-standard units of measure. Focus on language such as long, longer, longest etc.	Literacy <u>Read Write Inc. Set 1 sounds</u> m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk, ss, ll, ff, ck <u>Fiction Books</u> Once there were Giants by Martin Waddle Jack and the Beanstalk The Little Red Hen (Dialogical Book Talk) <u>Non-Fiction Books</u> Egg to Chick – Lifecycles Easter – Nancy Dickmann -High frequency words a, all, me, mum, are, they, look, like, see, this, go, going <u>Writing:</u> Handwriting focus – c, o, a, d, n, m, h, l, l, t, u, w. Five finger story - Creative writing - Exploring character and setting – Jack and the Beanstalk. Story mapping/Retelling familiar stories. Non-fiction/Diary entry writing – Egg to chick booklet Invitation/Card Making – Daffodil Breakfast/Easter.
Big Bang – Nature Walk (Local Walk) Can you spot the signs of spring?	Understanding of the World Develop an understanding of growth, decay and changes over time e.g. baby to adult. Spring (Seasonal Changes) – What happens at this time of year? What has changed since Winter? Talk about some of the things they have observed in plants, animals, natural and found objects e.g. plants & chicks.	Communication and Language To be able to describe events in some detail - Circle time discussions - How was your half term break? Can you tell me about something you did? Back-forth conversations - partner talk -Can you tell your partner about the weather today? What you have learned etc.? Seasons (Spring) discussions - circle time - What signs have you seen to show it is now Spring? Can you tell me what clothes we wear in spring? What is the weather like? Easter?	Physical Development Fine motor skill activities - scooping, filling, pouring, pinching, cutting e.g. tweezers, scissor skills, water etc. Gross motor skill activities - Weekly P.E. Sessions – Children to move in different ways related to music e.g. Seasons. Act out a story using movements to create a dance and retell the story e.g. Jack & Beanstalk Daily Mile (Mon, Wed, Fri) - Children are given the opportunity to run for 10mins along a measured track.
School Trip/Special Events Egg delivery at school – 11 th March World Book Day 7 th March Comic Relief 17 th March TBC	Expressive Arts & Design Inspirational Art from Books; Seasons come Seasons go by Patrica Hegarty. Printing, stamping using vegetables, fingers, fruits, leafs, sponges, bottles, cotton buds etc. ART – Enquiry question – Can you include paint in Collage? The Tiny Seed by Eric Carle - Collage – cutting, ripping, tearing etc. recreating flowers from the book. Role Play – Jack & Beanstalk, Garden Centre – buying and selling plants, eggs, beans etc. Music – Songs, rhymes and chants, exploring musical instruments and retelling stories through music.		
Celebration – Design/Decorate your own flower pot/cress head.	Forest Garden Spring Real Life drawings - daffodils, buds, etc. Addition with natural resources - can you use sticks, conkers, stones to add two amounts together? Make a chicken coop, Planting - beans, seeds etc. Easter egg hunt		
Personal, Social, Emotional Development To express their feelings and consider the feelings of others. Healthy Eating recap - food groups - can you sort the foods into healthy/in moderation. Sharing is caring - can you share with a new friend? Turn taking opportunities - small group games for sharing e.g. connect 4, pairs, card games, puzzles etc.			